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FISCAL IMPACT REPORT

SPONSOR Campos ORIGINAL DATE 3/7/19
LAST UPDATED _____ HB _____

SHORT TITLE Vision for Quality Education SM 62

ANALYST Eckberg

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		See Fiscal Implications				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Memorial

Senate Memorial 62 celebrates a vision for quality education in New Mexico by recognizing the importance of New Mexico's teachers, highlighting the need to recognize high quality teachers, and the need for students to have access to high-quality teachers, staff, and instructional materials.

FISCAL IMPLICATIONS

Senate Memorial 62 does not contain an appropriation.

SIGNIFICANT ISSUES

Senate Memorial 62 recognizes the education profession must be enthusiastically celebrated to turn the tide on education issues facing New Mexico and the diverse student population. When teachers are seen as professional students will see them as role models and take ownership of their education.

The Memorial recognizes the need for students to have access to rigorous and meaningful classroom experiences, high-quality instructional materials reviewed by classroom teachers for alignment, rigor, cultural appropriateness, and differentiation for diverse students. Students also need career pathways and apprenticeships, access to school nurses, counselors and social workers, and lower teacher-to-student ratios.

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The Memorial recognizes teachers deserve access to high-quality, teacher-led professional development, and need to be recognized and celebrated for their achievements and for receiving awards and certifications. Further, the New Mexico teacher of the year program needs to be revamped to compete with other states and teachers who win the teacher of the year award need a sabbatical to fulfill the duties of the teacher of the year.

The Memorial also recognizes the need to recruit teachers from small and large communities and retain teachers with a reevaluation of support structures and mentor programs to focus on collaboration, professional relationships, and sound educational best practices.

NE/sb