

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website ([www.nmlegis.gov](http://www.nmlegis.gov)). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

ORIGINAL DATE 2/18/19

SPONSOR Louis LAST UPDATED \_\_\_\_\_ HB 572

SHORT TITLE UNM Native American Student Services SB \_\_\_\_\_

ANALYST Hawker

### APPROPRIATION (dollars in thousands)

Appropriation					Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21	FY22	FY23		
	\$400.0				Recurring	General Fund

Parenthesis ( ) indicate expenditure decreases

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

University of New Mexico (UNM)  
Higher Education Department (HED)  
Indian Affairs Department (IAD)

### SUMMARY

#### Synopsis of Bill

House Bill 572 appropriates \$400 thousand from the general fund to the University of New Mexico for Native American student services.

### FISCAL IMPLICATIONS

The appropriation of \$400 thousand contained in this bill is a recurring expense to the general fund.

Higher education institutions in New Mexico do not revert unexpended funding back to the state's general fund.

### SIGNIFICANT ISSUES

HB572 supports the initiatives of UNM Native American Student Services to increase the retention and graduation rates of American Indian students attending UNM's Main Campus via proactive academic and student support programmatic initiatives. UNM states the program will

strengthen and expand collaborative efforts with the 24 New Mexico tribes and their respective higher education departments. The program will expand and enhance campuswide student development efforts and continue alliances with the academic development of courses, programs, and curriculum that enhance the ability of American Indian students to be successful.

UNM submitted an expansion funding request in the amount of \$400 thousand to HED for possible incorporation into the HED higher education funding recommendation. The department did not indicate if the amount was included; however, there is no specific appropriation similar to this request in the General Appropriation Act as passed by the House.

## **OTHER SUBSTANTIVE ISSUES**

HB572 will be used to support the American Indian Summer Bridge program, the Targeted American Indians Outreach & Recruitment program, and the Student Development/Student Success program.

- The American Indian Summer Bridge program has served 389 students to date, representing 51 tribal nations. The average cohort GPA is 3.73.
- The Targeted American Indian Outreach & Recruitment program has resulted in 105 community/school/tribal visits and statewide events. There has been direct engagement with over 5,000 students and parents. The annual American Indians Junior Day and the American Indian Senior Day programs have yielded approximately 600 student attendees at UNM Main Campus.
- The Student Development/Student Success Sidekicks Mentorship and Ambassador programs engage 150 students annually.

If HB572 were funded, UNM plans to double the participant cohort. Statewide and regional recruitment efforts and outreach efforts and student support services will be increase by approximately 20 percent per program per year. This appropriation will fund four full-time staff positions, two faculty, and six mentors/coaches and programmatic expenses.

New Mexico is home to 24 tribal nations. American Indians comprise approximately 10 percent of the state's total population. UNM's American Indian student enrollment comprises 8.5 percent of the total student population. On a national scope, American Indian students comprise only 1 percent of the students at all colleges and universities collectively.

IAD notes national statistics show only 5 percent of American Indians/Alaska Natives have received graduate or professional degrees, compared with 10 percent for the total population; only 9 percent of American Indians have earned bachelor degrees, compared to 19 percent for the U.S. population.

VKH/al/sb