

1 SENATE BILL 311

2 **54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019**

3 INTRODUCED BY

4 Mimi Stewart and Antoinette Sedillo-Lopez

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10 AN ACT

11 MAKING APPROPRIATIONS TO THE BOARD OF REGENTS OF THE UNIVERSITY
12 OF NEW MEXICO FOR THE COLLEGE OF EDUCATION'S EFFORTS TO MEET
13 THE NEEDS OF NEW MEXICO PUBLIC SCHOOLS TO MEET THE REQUIREMENTS
14 OF *YAZZIE/MARTINEZ v. STATE OF NEW MEXICO*.

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16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

17 SECTION 1. APPROPRIATIONS.--

18 A. Three million nine hundred thirteen thousand
19 seven hundred eighty-one dollars (\$3,913,781) is appropriated
20 from the general fund to the board of regents of the university
21 of New Mexico for the college of education's expenditure in
22 fiscal year 2020 for the following purposes:

23 (1) one hundred six thousand five hundred
24 dollars (\$106,500) to hire lecture faculty and a senior
25 academic advisor to create a sustainable pipeline for teacher

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1 education students by providing student success support
2 services through advisement and tutoring and other services and
3 offering a fuller schedule of face-to-face courses at the
4 university of New Mexico-Gallup branch;

5 (2) one hundred seventy thousand dollars
6 (\$170,000) to hire lecture faculty and a graduate assistant to
7 develop a dual license in special education and elementary
8 education program at the university of New Mexico-Gallup
9 branch;

10 (3) five hundred thousand dollars (\$500,000)
11 for the center for collaborative research and community
12 engagement to award competitive proposals that will create
13 stimulus opportunities with a specific focus on effective
14 practices pertaining to underserved public school students by
15 examining educator preparation practices that best serve
16 culturally and linguistically diverse students;

17 (4) five hundred forty-five thousand dollars
18 (\$545,000) to hire tenure track and other faculty, a program
19 coordinator and an educational specialist to provide doctoral
20 student support and graduate assistantships; and to provide
21 scholarships, books and supplies for participants to accelerate
22 the creation of bilingual education degrees in Spanish and
23 English and Navajo and English;

24 (5) three hundred ten thousand dollars
25 (\$310,000) to hire tenure track faculty and provide ten student

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1 stipends to address the severe shortage of board-certified
2 behavior analysts to serve children with autism;

3 (6) five hundred twenty-three thousand eighty-
4 one dollars (\$523,081) to develop the educational
5 infrastructure, including salaries, supplies, travel,
6 technology, facility rentals and honoraria, for a revitalized
7 institute for American Indian education that would allow the
8 college of education's American Indian faculty to improve
9 American Indian student retention and achievement;

10 (7) four hundred fifty-nine thousand two
11 hundred dollars (\$459,200) to support the American Indian
12 leadership in education doctoral cohort program, including
13 recruitment, student tuition and textbook assistance, advisory
14 board support and a graduate assistantship; and

15 (8) one million three hundred thousand dollars
16 (\$1,300,000) to replace expiring funding from the W.K. Kellogg
17 foundation for the educational leadership education
18 specialist/administrative licensure program's POLLEN cohort,
19 which is designed to be an accelerated pathway to school
20 administrator licensure to increase the number of American
21 Indian licensed school administrators serving American Indian
22 students throughout New Mexico by providing tuition assistance,
23 graduate assistantships, outreach and recruitment and teacher
24 release time.

25 B. Any unexpended or unencumbered balance remaining

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1 at the end of fiscal year 2020 shall revert to the general
2 fund.

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