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**LEGISLATIVE EDUCATION STUDY COMMITTEE**  
**BILL ANALYSIS**  
**54th Legislature, 1st Session, 2019**

<b>Bill Number</b>	<u>HM40</u>	<b>Sponsor</b>	<u>Figueroa/ Romero, G. Andres/Garratt</u>
<b>Tracking Number</b>	<u>.213294.2</u>	<b>Committee Referrals</b>	<u>HEC</u>
<b>Short Title</b>	<u>Study Paid Teacher Residency Programs</u>		
<b>Analyst</b>	<u>Sena</u>	<b>Original Date</b>	<u>2/18/19</u>
		<b>Last Updated</b>	<u></u>

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**BILL SUMMARY**

Synopsis of Memorial

House Memorial 40 (HM40) requests the Legislative Education Study Committee (LESC) to study the efficacy and logistics of implementing paid teacher residency programs in New Mexico.

**FISCAL IMPACT**

Memorials do not contain appropriations.

**SUBSTANTIVE ISSUES**

HM40 cites New Mexico State University's Southwest Outreach Academic Research Laboratory's teacher vacancy report from October 2018 that found New Mexico had 1,173 education vacancies, including 740 teacher vacancies. The memorial outlines the aspects of high quality teacher residency models, including teacher candidates working alongside an accomplished teacher for a full year before being placed in their own classes, strong school district and university partnerships, high-ability, diverse candidates, coursework aligned with teaching practice, financial support for residents in exchange for a commitment to teach, and carefully selected mentors.

The memorial also cites research by the Learning Policy Institute that found teaching candidates in residency programs are, on average, more racially diverse, are more likely to stay in the teaching profession, and are typically more effective than other novice teachers.

Lastly, HM40 urges the state to consider paid teacher residency programs.

**ADMINISTRATIVE IMPLICATIONS**

HM40 requests the Legislative Finance Committee, the Public Education Department, school districts and charter schools, and the New Mexico Coalition of Education Leaders to assist the LESC as required.

**SOURCES OF INFORMATION**

- LESC Files

**JDS/mhg**