Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (www.nmlegis.gov) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

| SPONSOR | Dodge | ORIGINAL DATE <br> LAST UPDATED | $\begin{aligned} & 1 / 11 / 18 \\ & 2 / 07 / 18 \\ & \hline \end{aligned}$ | HB | 188/aHAFC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SHORT TIT | Ph | Cost Index |  | SB |  |

ANALYST Liu/Simon
ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

|  | FY18 | FY19 | FY20 | 3 Year <br> Total Cost | Recurring or <br> Nonrecurring | Fund <br> Affected |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | See Fiscal <br> Implications |  |  | Public <br> School <br> Budgets |

(Parenthesis () Indicate Expenditure Decreases)
Relates to SB 36
Duplicates SB 157
Duplicates the State Equalization Guarantee appropriation in the General Appropriation Act Companion to HB 2

## SOURCES OF INFORMATION

LFC Files
Legislative Education Study Committee (LESC) Files

## Responses Received From

Public Education Department (PED)

## SUMMARY

## Synopsis of HAFC Amendment

The House Appropriations and Finance Committee amendment to House Bill 188 removes the appropriation of $\$ 22.5$ million.

## Synopsis of Original Bill

House Bill 188 amends the Public School Finance Act to adjust components of the public school funding formula from FY19 to FY23. The bill would replace the current instructional staff training and experience (T\&E) index with a teacher cost index (TCI) between FY20 and FY23 and increase the at-risk index multiplier between FY19 and FY21. A hold harmless provision is included to mitigate reductions to program cost from implementation of this bill between FY20 and FY22. The bill includes a $\$ 22.5$ million appropriation to fund at-risk index increases in FY19. This bill is endorsed by LFC.

## House Bill 188/aHAFC - Page 2

## FISCAL IMPLICATIONS

The bill adjusts the public school funding formula by increasing the number of program units generated for at-risk (English learner, Title I, and mobile) students and aligning program unit generation for staffing costs to reflect licensure levels rather than education attainment levels. By changing the at-risk and staffing cost indices, schools with higher rates of at-risk students and staff with higher licensure and experience levels will receive a larger share of public school funding through the formula. Because the bill changes how the public school funding formula calculates program cost for public schools and includes a hold harmless provision, the fiscal impact to each school district and charter school will vary (see Attachment 1).

At-Risk Index. The bill increases the at-risk multiplier as follows:

- For FY19, the at-risk multiplier increases from the current 0.106 to 0.130 ,
- For FY20, the at-risk multiplier is increased to 0.140 , and
- For FY21 and subsequent fiscal years, the at-risk multiplier is increased to 0.150 .

PED notes an at-risk index of 0.130 in FY19 would increase program units by approximately 6,464 units. This increase is expected to result in 10.2 thousand more program units for public schools with at-risk student populations by FY21. The bill contains a $\$ 22.5$ million appropriation to cover the costs of increasing the at-risk index from 0.106 to 0.130 in FY19.

T\&E Index and TCI. The bill uses the current T\&E index in FY19 for staffing costs, but begins phasing in a new TCI multiplier as follows:

- For FY20, a weighted average of 75 percent of T\&E and 25 percent of TCI;
- For FY21, a weighted average of 50 percent of T\&E and 50 percent of TCI;
- For FY22, a weighted average of 25 percent of T\&E and 75 percent of TCI; and,
- For FY23 and subsequent fiscal years, the staffing cost multiplier is based on the TCI.

PED notes for FY20, the first year of transition to TCI, program units would decrease by approximately 10.5 thousand units. The transition to a TCI multiplier is expected to result in 16.7 thousand fewer program units generated by FY23. This estimate is based on lower staffing cost differentials and FY15 licensee data. As such, public schools with highly educated staff but lower licensure levels will likely lose more program units than public schools with highly licensed or experienced staff.

By FY23, overall program units are estimated to decline by 6,526 units, primarily due to the shift to a TCI multiplier. While some school districts and charter schools may experience decreased funding levels due to program unit losses, many could see increased distributions depending on counts of at-risk students and increases to the unit value from program unit losses or program cost expansion.
Hold Harmless. The bill contains a provision that holds school districts and charter schools harmless to changes caused by the bill in FY19. For FY21, school districts and charter schools are held harmless to 75 percent of FY18 program cost. For FY22, school districts and charter schools are held harmless to 50 percent of FY19 program cost.
Since FY03, the program cost appropriation for public schools has typically increased or remained relatively flat each year, even during fiscal years with declining general fund recurring revenue. According to the December 2017 general fund consensus revenue estimate, total recurring revenues are expected to grow 3.3 percent in FY20, 2.3 percent in FY21, and 3.4 percent in FY22. While not a strong predictor of program cost, projected growth in general fund recurring revenue increases the likelihood that program cost appropriations will also grow. As

## House Bill 188/aHAFC - Page 3

such, estimates of operating budget impacts to public schools in Attachment 1 are based on the assumption that program cost appropriations will grow by 1.25 percent each fiscal year, from FY20 to FY23. Given the assumption of a 1.25 percent increase in program cost each fiscal year, the hold harmless provision of this bill is expected to cost $\$ 1.9$ million in FY20, $\$ 342.9$ thousand in FY21, and \$228.1 thousand in FY22.

## SIGNIFICANT ISSUES

The bill makes multiple changes to the public school funding formula and is the result of six years of study and evaluation of the formula by LESC and LFC. The changes proposed by the bill come from the recommendations of a 2011 joint LESC/LFC evaluation of the funding formula; studies of the funding formula by the American Institutes of Research and the Maddox Foundation; the results of multiple LFC program evaluations; and presentations and discussions before both committees over the last several interims.

The state remains involved in two lawsuits challenging the equity and sufficiency of the public school funding formula. One of these lawsuits argues adjustments to the funding formula are necessary, referring to inequities caused by the current T\&E index and at-risk component. Plaintiffs argue schools with affluent students receive more funding under the current T\&E index and New Mexico directs less funding to at-risk student than other states. A decision on these cases is expected between March and May.

Current law provides for minimum teacher salaries based on a teacher's level of licensure but does not compensate school districts and charter schools for licensure advancement. The funding formula currently uses the T\&E index to increase funding based on teachers' highest academic degree and years of experience but not licensure level. To better account for the increased costs as teachers advance from one licensure level to the next, TCI is based on teachers' years of experience and licensure level.

The bill changes the block of units that is multiplied by TCI to compensate school districts and charter schools for higher staffing costs. Currently, the T\&E index is multiplied by early childhood education units, basic education program units, special education program units, bilingual multicultural education units, fine arts education units, and elementary physical education program units. The bill reduces that to only early childhood units and basic education program units. This will lead to a reduction in the overall number of program units.

The bill would increase the at-risk index multiplier over three years, from the current 0.106 to 0.150. Increasing the multiplier increases the number of program units generated by school districts and charter schools, based on Title I eligibility (poverty), English learner status, and student mobility. All school districts and charter schools receive some at-risk funding, although areas with more concentrated at-risk populations will generate more at-risk units.

Compared with other states, New Mexico currently directs a relatively small amount of formula funding to at-risk students. In FY17, about 4 percent of formula funding was based on a school district's at-risk population. Results from the Partnership for Assessment of Readiness for College and Careers (PARCC) and other standards-based assessments indicate that students in poverty and English learners continue to score at lower proficiency levels than the statewide average.

The bill requires existing charter schools that change authorizers to maintain their at-risk index and applicable T\&E index or TCI instead of changing to the at-risk index and T\&E index of the school district in which the charter school is geographically located. Laws 2015, Chapter 108 (SB 148), unintentionally removed a provision that required charter schools to retain their own T\&E index. Changing authorizers has little connection to the amount of training or experience in a charter school's teaching staff and PED would be able to calculate the index for charter schools that change authorizers using the charter school's own data.

The bill requires newly-opened charter schools to adjust their budgets based on student enrollment on the first reporting date of the school year. Currently, new charter schools adjust budgets according to language in the GAA, requiring the Legislature to reauthorize this language every year. Placing this requirement in statute provides consistency for newly opened charter schools.

## ADMINISTRATIVE IMPLICATIONS

The bill requires PED, LFC, and LESC to report annually on how well TCI reflects the additional costs from tier migration realized by school districts and charter schools. PED officials have indicated the department does not support funding formula changes that are effective in the fiscal year following the legislative session in which the law is enacted. For this reason, the bill delays the implementation of changes to the T\&E index until FY20, providing PED a year to plan for changes to the index.

The bill increases the multiplier for the at-risk index from 0.106 to 0.130 for FY19. This would require PED to adjust funding formula calculations prior to notifying school districts and charter schools of the projected number of program units they will generate in FY19 and setting the preliminary unit value. The at-risk index is based on a three-year average of Title I eligibility, English learner status, and student mobility. PED would not need to adjust the calculation of these components, only the multiplier used to set a school district's at-risk index. PED must already revise each school district's at-risk index on a yearly basis. Changing the at-risk multiplier for the upcoming fiscal year would pose only minimal administrative burden on PED and would allow the Legislature to allocate additional funding for at-risk units in the upcoming legislative session.

## DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This bill is a duplicate of Senate Bill 157 and duplicates an appropriation in HAFC substitute for House Bill 2 and House Bill 3. Language in this bill; however, is a companion to the HAFC substitute for House Bill 2 and House Bill 3, as appropriations in the act are aligned to the increase in the at-risk index to 0.130 . This bill relates to Senate Bill 36, which makes an appropriation to the state equalization guarantee in FY19.

## TECHNICAL ISSUES

The HAFC substitute for HB2 and HB3 includes an increase of $\$ 22.5$ million in program cost to cover an at-risk index of 0.130 . The HAFC amendment removes the $\$ 22.5$ million originally in the bill to remove the redundant appropriation.

SL/jle/al/jle

Fiscal Impact of Senate Bill 157

|  | Current <br> Total Appropriation <br> $\$ 2,567,558,700$ | Year 1 (FY19) Est. Appropriation \$2,646,377,600 |  | Year 2 of Implementation (FY20)Hold Harmless <br> Est. Appropriation <br> $\$ 2,679,457,320$$\$ 1,981,732$ |  |  |  |  | Est. Appropriation \$2,712,950,537 |  |  |  |  | Year 4 of Implementation (FY22)Est. Appropriation <br> $\$ 2,746,862,418$Hold <br> $\$ 228,0$, |  |  |  |  | Year 5 of Implmentation (FY23) <br> Est. Appropriation <br> \$2,781,198,198 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School District or Charter School | Program Cost Estimate | Program Cost Estimate | ${ }_{\text {Yor }}^{\text {Y }}$ Chang | Program Cost Estimat | Yoy Change | $\begin{gathered} \text { Hold } \\ \text { Harmess } \end{gathered}$ | Grand Total Funding | $\begin{array}{\|c\|} \hline \text { Yoy } \\ \text { Change } \end{array}$ | Program Cost Estimate | Yor Change | $\underset{\substack{\text { Hold } \\ \text { Harmess }}}{ }$ | Grand Total Funding | $\begin{array}{\|c\|} \hline \text { Yharge } \\ \hline \end{array}$ | Program Cost | Yor Change | $\begin{gathered} \text { Hold } \\ \text { Harmess } \end{gathered}$ | Grand Total Funding | $\begin{array}{\|c\|} \hline \text { Yor } \\ \text { Change } \end{array}$ | Program Cost Estimate | Yoy Change | $\xrightarrow{\text { Yor }}$ Change |
| Alamogordo Public Schools | \$40,913,840 | \$42,171,176 | 3.12 | \$43,055,009 | \$883,834 | ${ }^{\text {¢ }}$ | \$43,055,00 |  | \$43,670,201 | \$615,191 | ${ }^{\text {¢ }}$ | \$43,670,201 | 1.4\% | ${ }_{\text {¢ } 44,301,895}$ | \$631,694 | \$0 | \$44, 301,895 | 1.4\% | \$44,942,943 | \$641,048 |  |
| Albuquerque Public Schools | \$629,541,070 | ¢649,064,218 | 3.1\% | ¢658,047,690 | \$8,983,472 | \$0 | \$658,047,690 | 1.4\% | \$667,111,860 | 99,064,170 | \$0 | \$667,111,860 | 1.4\% | ¢676,253,726 | \$9,141,866 | \$0 | ${ }^{\text {¢ } 676,253,726 ~}$ | 1.42 | ${ }^{\text {¢ } 685,523,047 ~}$ | 9,269,322 | 1.4 |
| Albuquerque Charter Academy | \$2,587,136 | \$2,663,434 | 2.92 | \$2,698,046 | \$34,612 | \$0 | \$2,698,046 | 1.3\% | \$2,720,799 | \$22,753 | ${ }^{\$ 0}$ | \$2,720,799 | 0.8\% | \$2,745,118 | \$24,319 | \$0 | \$2,745,118 |  | \$2,769,563 | \$24,445 |  |
| Albuquerque Talent Dev. | \$1,697,212 | \$1,746,152 | 2.9\% | \$1,827,895 | \$81,744 | \$0 | \$1,827,895 | 4.7\% | \$1,882,120 | \$54,225 | \$0 | \$1,882,120 | 3.0\% | \$1,939,260 | \$57,139 |  | \$1,939,260 |  | \$1,997,711 | \$58,452 |  |
| Alice King Community School | \$3,120,921 | \$3,217,058 | 3.1 | \$3,266,532 | \$49,474 | \$0 | \$3,266,53 | 1.5 | \$3,308,938 | \$42,406 |  | \$3,308,938 | 1.3\% | \$3,351,950 | ¢43,013 | ¢0 | \$3,351,950 |  | \$3,395,524 |  |  |
| Chistine Duncan Heritage | \$2,715,390 | \$2,793,424 | 2.9\% | \$2,791,938 | - 51,486 | \$1,486 | \$2,793,424 | 0.02 | \$2,822,597 | \$30,659 | ${ }^{\text {\$0 }}$ | \$2,822,597 | 1.0\% | \$2,855,853 | ${ }_{\$ 33,256}$ | ${ }^{\text {\$0 }}$ | \$2,855,853 | 1.29 | \$2,889,483 | \$33,630 | 1.2 |
| Cien Aguas International | \$3,077,592 | \$3,172,222 | 3.1\% | \$3,233,129 | \$60,906 | \$0 | \$3,233,129 | 1.92 | \$3,288,104 | \$54,976 | ${ }^{\$ 0}$ | \$3,288,104 | 1.7\% | \$3,344,196 | \$56,092 | \$0 | \$3,344,196 |  | \$3,401,251 | \$57,0 |  |
| Corrales International School | \$2,518,134 | \$2,591,087 | 2.9\% | \$2,619,296 | \$28,209 |  | \$2,619,296 | 1.12\% | \$2,635,127 | \$15,830 | ${ }^{\$ 0}$ | \$2,635,127 | 0.6\% | \$2,652,834 | \$17,707 | \$0 | \$2,652,834 |  | \$2,670,485 | \$17,65 |  |
| Digital Arts and Tech Acad. | \$2,628,930 | \$2,707,842 | 3.02 | \$2,744,512 | \$36,671 | \$0 | \$2,744,512 | 1.42 | \$2,759,097 | \$14,584 | so | \$2,759,097 | 0.5\% | \$2,774,423 | \$15,326 | \$0 | \$2,774,423 | 0.6 | \$2,789,593 |  |  |
| ast Mountain High School | \$3,004,929 | \$3,095,673 | 3.0\% | \$3,130,812 | \$35,139 | \$0 | \$3,130,812 | 1.12 | \$3,160,808 | \$29,996 | \$0 | \$3,160,808 | 1.0\% | \$3,191,797 | \$30,989 | ${ }^{50}$ | \$3,191,797 | 1.0 | \$3,223,015 | \$31,218 | 1.0 |
| El Camino Real Academy | \$2,565,896 | \$2,642,411 | 3.0\% | \$2,710,053 | \$67,643 | ${ }^{\text {¢0 }}$ | ${ }^{\$ 2,710,053}$ | $2.6 \%$ | \$2,743,036 | \$32,983 | ${ }^{\text {so }}$ | \$2,743,036 | 1.2\% | \$2,777,647 | \$34,611 | ${ }^{\text {so }}$ | \$2, 777,647 | 1.38 | \$2,812,692 | \$35,044 |  |
| Gordon Bernell Charter | \$3,228,917 | \$3,328,994 | 3.1\% | \$3,357,567 | \$28,574 | \$0 | \$3,357,567 | 0.9\% | \$3,375,257 | \$17,690 | \$0 | \$3,375,257 | 0.5\% | \$3,392,432 | \$17,175 | \$0 | \$3,392,432 |  | \$3,409,368 | \$16,936 |  |
| International School at Mesa Del Sol | \$2,651,282 | ${ }_{\text {\$2,729,712 }}$ |  | \$2,767,661 | \$37,948 | \$0 | \$2,767,661 | 1.4\% | \$2,783,017 | \$15,357 |  | \$2,783,017 | $0.6 \%$ | \$2,799,643 | \$16,626 | ${ }^{\text {¢0 }}$ | \$2,799,643 |  | \$2,816,147 | \$16,504 |  |
| La Academia De Esperanza | \$4,105,512 | \$4,219,968 | $2.8{ }^{2}$ | \$4,203,952 | - $\$ 16,016$ | \$16,016 | \$4,219,968 | 0.0\% | \$4,225,263 | \$21,311 | ${ }^{\text {\$0 }}$ | \$4,225,263 | 0.1\% | \$4,251,207 | \$25,943 | ${ }_{\text {¢0 }}$ | \$4,251,207 | ${ }^{0.6}$ | \$4,276,986 | \$25,7 |  |
| La Resolana Leadership | \$857,699 | \$880,654 | $2.7 \%$ | \$892,958 | \$12,304 | \$0 | \$892,958 | $1.4 \%$ | \$900,767 | \$7,810 | \$0 | \$900,767 | 0.9\% | \$910,115 | \$9,348 | \$0 | \$910,115 | $1.0 \%$ | \$919,544 | \$9,429 |  |
| Los Puentes Charter | \$2,140,308 | \$2,200,819 | 2.8\% | \$2,225,267 | \$24,448 | \$0 | \$2,25, 267 | 1.12 | \$2, 247,766 | \$22,498 | \$0 | \$2,247,766 | 1.0\% | \$2,272,780 | \$25,015 | \$0 | \$2,272,780 | 1.19 | \$2,298,049 | \$25,269 |  |
| Montessori of the Rio Grande | \$1,446,828 | \$1,493,456 | 3.2\% | \$1,510,883 | \$17,427 | \$0 | \$1,510,883 | 1.2\% | \$1,524,982 | \$14,099 |  | \$1,524,982 | 0.92 | \$1,538,288 | \$13,305 | \$0 | \$1,538,2 |  | ${ }^{\text {\$1, } 551,653}$ | \$13,36 |  |
| Mountain Mahogany Community | \$1,645,829 | \$1,695,831 | 3.0\% | \$1,749,287 | \$53,456 | \$0 | \$1,749,287 | 3.29 | \$1,775,422 | \$26,135 | ${ }^{\text {¢ }}$ | \$1,775,422 | 1.5\% | \$1,802,391 | \$26,969 | ${ }_{\text {¢0 }}$ | \$1,802,391 | 1.5 | \$1,829,779 | \$27,3 |  |
| Native American Community | \$3,267,714 | \$3,366,738 | 3.0\% | \$3,390,854 | \$24,117 | \$0 | \$3,390,854 | 0.7\% | \$3,404,906 | \$14,052 | \$0 | \$3,404,906 | 0.4\% | \$3,419,276 | \$14,370 | \$0 | \$3,419,276 | $0.4{ }^{\circ}$ | \$3,433,315 | \$14,0 |  |
| New Mexico International | \$1,556,610 | \$1,605,966 | 3.2\% | \$1,657,457 | \$51,491 | \$0 | \$1,657,457 | 3.2\% | \$1,683,094 | \$25,636 | \$0 | \$1,683,094 | 1.5\% | \$1,708,660 | \$25,567 | \$0 | \$1,708,660 | $1.5 \%$ | \$1,734,625 | \$25,9 |  |
| Nuestros Valores Charter | \$1,728,563 | \$1,775,969 | 2.7\% | \$1,841,995 | \$66,026 |  | \$1,841,995 | 3.7\% | \$1,882,874 | \$40,879 | \$0 | \$1,882,874 | 2.2\% | \$1,927,273 | \$44,399 |  | \$1,927,273 |  | \$1,972,597 |  |  |
| Public Acad. Performing Arts | \$2,774,109 | \$2,861,183 | 3.12 | \$2,923,974 | \$62,791 | ${ }^{\text {\$0 }}$ | \$2,923,974 | 2.2\% | \$2,980,019 | \$56,045 | \$0 | \$2,980,019 | $1.9 \%$ | \$3,036,530 | \$56,512 | ¢0 | ${ }^{\$ 3,036,530}$ | 1.9 | \$3,094,088 | \$57,557 | 1.9 |
| Robert F. Kennedy | \$3,149,082 | \$3,239,197 | 2.96 | \$3,320,302 | \$81,105 | 50 | \$3,320,302 | $2.5 \%$ | \$3,381,012 | \$60,710 | \$0 | \$3,381,012 | 1.8\% | \$3,445,961 | \$64,949 | \$0 | \$3,445,961 | 1.98 | \$3,512,122 | \$66,10 |  |
| Siembra Leadership High School | \$1,061,831 | \$1,087,877 | $2.5 \%$ | \$1,100,003 | \$12,126 | \$0 | \$1,100,00 | 1.12 | \$1,099,179 | . 8824 | 618 | \$1,099,797 | $0.0 \%$ | \$1,100,954 | \$1,775 |  | \$1,100,954 |  | \$1,102,535 | \$1,58 |  |
| South valley Academy | \$4,832,280 | \$4,980,052 | 3.12\% | \$4,990,163 | \$10,112 | \% | \$4,990,163 | 0 | \$5,009,155 | \$18,992 |  | \$5,009,155 | 0.4\% | \$5,027,88 | \$18,738 | \$0 | \$5,027,8 |  | \$5,046,070 |  |  |
| Twenty-First Century | \$1,876,304 | \$1,934,565 | ${ }^{3.19}$ | \$1,918,174 | . $\$ 16,391$ | \$16,391 | ${ }^{\$ 1,934,565}$ | ${ }^{0.0}$ | \$1,918,679 | ${ }^{\text {¢ } 505}$ |  | \$1,918,679 | ${ }^{-0.8 \%}$ | ${ }_{\text {\$1,918,424 }}$ | ${ }^{\$ 255}$ | 128 | ${ }_{\text {¢1,918,55 }}$ | 0.0 | \$1,917,728 | ${ }^{\text {¢ }}$ ¢996 |  |
| William W Josephine Dorn Charter | \$576,818 | \$592,525 | 2.7\% | \$600,692 | 98,167 | \$0 | \$600,69 | 1.42 | \$605,064 | \$4,372 | \$0 | \$605,064 | $0.7 \%$ | \$610,329 | \$5,265 | \$0 | \$610,32 |  | \$615,617 | \$5,28 |  |
| Animas Public Schools | \$2,298,284 | \$2,360,161 | $2.7 \%$ | \$2,353,135 | -97,026 | ${ }^{\text {\$7,026 }}$ | \$2,360,161 | 0.0\% | \$2,354,792 | \$1,657 |  | \$2,354,792 | -0.2\% | \$2,359,688 | \$4,896 |  | \$2,359,688 |  | \$2,364,203 |  |  |
| Antesia Public Schools | \$28,002,051 | \$28,785,450 | $2.8 \%$ | \$28,997,412 | \$211,962 | \$0 | \$28,997,412 | 0.7\% | \$29,341,590 | \$344,178 | ${ }^{\$ 0}$ | \$29,341,590 | 1.2\% | \$29,715,335 | \$373,744 | \$0 | \$29,715,335 |  | \$30,093,823 | \$378,489 |  |
| Aztec Municipal Schools | \$21,097,710 | \$21,691,214 | $2.8{ }^{2}$ | \$22,040,761 | \$349,547 | \$0 | \$22,040,761 | $1.6 \%$ | \$22,344,227 | \$303,465 | \$0 | ${ }_{\text {\$22,344,227 }}$ | 1.48 | \$22,683,642 | \$339,415 | ¢ | \$22,683,642 | 1.5 | \$23,028,335 | ${ }_{\text {\$344,693 }}$ |  |
| Mosaic Academy Charter | \$1,341,131 | \$1,378,324 | $2.8 \%$ | \$1,409,878 | \$31,553 | \$0 | \$1,409,878 | $2.3 \%$ | \$1,434,053 | \$24,175 | \$0 | \$1,434,053 | 1.7\% | \$1,460,898 | \$26,846 | \$0 | \$1,460,89 | 1.9 | \$1,488,23 | \$27,33 | 1.92 |
| Belen Consolidated Schools | \$29,672,585 | \$30,643,416 | 3.3\% | \$30,897,988 | \$254,572 | \$0 | \$30,897,988 | $0.8 \%$ | \$31,193,587 | \$295,599 | \$0 | ${ }_{\text {\$31,193,587 }}$ | 1.0\% | ${ }_{\text {\$31,453,115 }}$ | \$259,528 | ${ }_{90}$ | \$31,453,115 |  | \$31,713,499 | \$260,384 |  |
| Bermaillo Public Schools | \$23,665,306 | \$24,464,152 | 3.4\% | \$24,920,710 | \$456,558 | \$0 | \$24,920,710 | 1.9\% | \$25,341,465 | \$420,755 | \$0 | \$25,341,465 | $1.7 \%$ | \$25,746,218 | \$404,753 | sor | \$25,746,218 | 1.6 | \$26,157,559 | ${ }^{\$ 411,342}$ |  |
| Bioomfield Schools | \$21,554,792 | \$22,217,008 | 3.19 | \$22,513,420 | \$296,411 | \$0 | \$22,513,420 | $1.3{ }^{\text {\% }}$ | \$22,775,172 | \$261,753 | \$0 | \$22,775,172 | 1.2\% | \$23,035,424 | \$260,251 | \$0 | \$23,035,424 |  | \$23,298,450 | \$263,02 |  |
| Capitan Municipal Schools | \$4,575,011 | \$4,706,605 | $2.9 \%$ | \$4,818,401 | \$111,796 | \$0 | \$4,818,401 | 2.46 | \$4,914,484 | \$96,083 | \$0 | \$4,914,484 | $2.0 \%$ | \$5,015,758 | \$101,274 | \$0 | \$5,015,758 | 2.1 | \$5,119,002 | \$103,244 |  |
| Carssbad Municipal Schools | \$52,331,728 | \$53,807,868 | 2.8\% | \$52,363,347 | \$1,444,521 | \$1,444,521 | \$53,807,868 | $0.0 \%$ | \$51,967,177 | \$396,171 | \$297,128 | \$52,264,305 | -2.9\% | \$51,579,745 | - 9387,431 | \$193,716 | \$51,773,461 | -0.9\% | \$51,168,825 | \$410,920 |  |
| Jefferson Montessori | \$1,923,336 | \$1,974,058 | 2.62 | \$2,037,372 | \$63,314 | \$0 | \$2,037,372 | 3.29 | \$2,071,619 | \$34,247 | \$0 | \$2,071,619 | 1.79 | \$2,109,797 | \$38,178 | so | \$2,109,797 |  | \$2,148,669 | \$38,872 |  |
| Pecos Connections Academy | \$4,024,703 | \$4,12, 530 | $2.6 \%$ | \$4,178,214 | \$48,684 |  | \$4,178,214 | 1.27 | \$4,189,138 | \$10,923 | \$0 | \$4,189,138 | 0.3\% | \$4,206,772 | \$17,635 | \$0 | \$4,206,772 |  | \$4,223,999 | \$17,22 |  |
| Carrizozo Municipal Schools | \$1,959,653 | \$2,014,771 | 2.88 | \$2,049,567 | \$34,796 | \$0 | \$2,049,567 | 1.78 | \$2,070,952 | \$21,38 | \$0 | \$2,070,952 | 1.08 | \$2,095,248 | ${ }_{\text {¢ } 24,297}$ | \$0 | \$2,095,24 |  | \$2,119,817 | $\$ 24,5$ |  |
| Central Consolidated Schools | \$45,211,830 | \$46,759,613 | 3.4\% | \$47,312,918 | \$553,305 | S0 | \$47,312,918 | $1.2 \%$ | \$47,976,478 | \$663,560 | \$0 | \$47,976,478 | $1.4 \%$ | \$48,595,207 | \$618,729 | \$0 | \$48,595,20 | 1.3 | \$49,221,926 | \$626,719 |  |
| Chama Valley Ind. Schools | ${ }_{\$ 4,206,455}$ | \$4,317,994 | 2.7\% | \$4,394,116 | \$76,123 | \$0 | \$4,394,116 | 1.82 | \$4,457,973 | \$63,857 | \$0 | \$4,457,973 | $1.5 \%$ | \$4,531,248 | \$73,275 | \$0 | \$4,531,248 |  | ${ }^{\text {44,605,745 }}$ | \$74,497 |  |
| Cimarron Municipal Schools | \$4,131,644 | \$4,241,550 | 2.7\% | \$4,321,697 | \$80,147 | \$0 | \$4,321,697 | 1.9\% | \$4,389,033 | \$67,336 |  | \$4,389,033 | 1.6\% | \$4,465,639 | \$76,606 | \$0 | \$4,465,63, |  | \$4,543,584 | \$77,945 |  |
| Moreno Valley High | \$689,806 | \$707,632 | $2.6 \%$ | \$720,950 | \$13,318 | \$0 | \$720,950 | 1.9\% | \$727,427 | \$6,478 | 5 | \$727,427 | 0.98 | \$735,517 | \$8,090 | \$0 | \$735,51 |  | \$743,689 | \$8,17 |  |
| Claytoo Municipal Schools | \$4,688,410 | \$4,809,571 | 2.68 | \$4,900,736 | \$91,165 | so | \$4,900,736 | 1.9\% | \$4,985,335 | \$84,59 | \$0 | \$4,985,335 | 1.79 | \$5,081,809 | \$96,474 | \$0 | \$5,081,80 | 1.9 | \$5,180,09 | \$98,28 |  |
| Cloudcroft Municipal Schools | \$3,998,193 | \$4,108,976 | 2.8\% | \$4,165,851 | \$56,875 | \$0 | \$4,165,851 | 1.4\% | \$4,225,791 | \$59,940 | ${ }^{\text {so }}$ | \$4,225,791 | 1.42 | \$4,292,578 | \$66,786 | ${ }^{\text {so }}$ | \$4,292,578 | 1.69 | \$4,360,441 | \$67,864 |  |
| Ciovis Municipal Schools | \$58,692,350 | \$60,510,507 | 3.1\% | \$61,826,525 | \$1,316,018 | \$0 | \$61,826,525 | 2.2\% | \$62,878,652 | \$1,052,127 | \$0 | \$62,878,652 | 1.7\% | \$63,931,966 | \$1,053,314 | \$0 | \$63,931,966 |  | \$65,003,117 | 1,071,15 |  |
| Cobre Consolidated Schools | \$12,046,446 | \$12,392,771 | 2.9\% | \$12,361,393 | . $\$ 31,378$ | \$31,378 | \$12,392,771 | $0.0 \%$ | \$12,524,931 | \$163,538 | \$0 | \$12,524,931 | 1.12\% | \$12,700,673 | \$175,742 | \$0 | \$12,700,673 |  | \$12,878,933 | \$178,26 |  |
| Corona Municipal Schools | \$1,486,939 | \$1,521,273 | 2.3\% | \$1,547,988 | \$26,714 | \$0 | \$1,547,988 | 1.8\% | \$1,568,276 | \$20,289 | \$0 | \$1,568,276 | 1.3\% | \$1,593,771 | \$25,495 | \$0 | \$1,593,77 | 1.6 | \$1,619,688 | \$25,9 |  |
| Cuba Independent Schools | \$6,214,761 | \$6,430,400 | 3.5\% | \$6,489,970 | \$59,570 | \$0 | \$6,489,970 | $0.9 \%$ | \$6,577,937 | \$87,96 | ${ }_{\text {so }}$ | ${ }^{96,577,937}$ | 1.42 | \$6,566,224 | \$78,286 | ${ }_{90}$ | \$6,656,224 | 1.2 | \$6,735,407 | \$79,183 |  |
| Deming Public Schools | \$38,660,876 | \$39,951,103 | 3.3\% | ${ }_{\$ 40,335,724}$ | \$384,621 | \$0 | ${ }_{\$ 40,335,724}$ | $1.0 \%$ | \$40,795,713 | \$459,989 | \$0 | \$40,795,713 | 1.1\% | \$41,209,525 | \$413,811 | \$0 | \$41,209,525 |  | \$41,626,716 | \$417,192 |  |
| Deming Cesar Chavez | \$1,532,641 | \$1,58, ${ }^{\text {a }}$ /55 | 3.0\% | \$1,600,954 | \$28,600 |  | \$1,600,954 | $1.8 \%$ | \$1,616,285 | \$9,331 |  | \$1,616,285 | $0.6 \%$ | \$1,626,002 | \$9,717 | \$0 | \$1,626,002 |  | \$1,635,650 |  |  |
| Des Moines Municipal Schools | \$1,543,256 | \$1,581,081 | 2.5\% | \$1,617,050 | \$35,969 | \$0 | \$1,617,050 | 2.3\% | \$1,632,386 | \$15,336 | ${ }^{\text {\$0 }}$ | \$1,632,386 | $0.9 \%$ | \$1,652,306 | \$19,920 | ${ }_{90}$ | \$1,652,306 | 1.2 | \$1,672,463 | \$20,15 |  |
| Dexter Consolidated Schools | \$8,318,149 | \$8,551,319 | $2.8 \%$ | \$8,577,322 | \$26,003 |  | \$8,577,322 |  | \$8,652,034 | \$74,712 | \$0 | \$8,652,034 | 0.9\% | \$8,733,945 | \$81,911 | \$0 | \$8,733,945 |  | ${ }^{\text {\$8,816,395 }}$ | \$82,450 |  |
| Dora Consolidated Schools | \$2,619,525 | \$2,684,311 | 2.5\% | \$2,722,567 | \$38,256 | \$0 | \$2,722,567 | 1.46 | \$2,754,880 | \$32,314 | \$0 | \$2,754,880 | $1.2 \%$ | \$2,794,764 | \$39,884 | ${ }^{\text {\$0 }}$ | \$2,794,764 | 1.42 | \$2,835,240 | \$40,475 |  |
| Dulce Independent Schools | \$6,278,074 | \$6,462,365 | 2.96 | \$6,454,447 | - 87,917 | \$7,917 | \$6,462,365 | $0.0 \%$ | \$6,510,543 | \$56,095 | 50 | \$6,510,543 | 0.7\% | \$6,570,503 | \$59,960 | \$0 | \$6,570,503 |  | \$6,630,817 | \$60,314 |  |
| Elida Municipal Schools | \$1, 837,347 | \$1,881,886 | 2.44 | \$1,930,849 | \$49,163 | \$0 | \$1,930,849 | $2.6 \%$ | \$1,956,780 | \$25,931 | \$0 | \$1,956,780 | $1.3{ }^{\circ}$ | \$1,988,294 | \$31,513 | \$0 | \$1,988,291 | 1.6 | \$2,020,324 | \$32,03 |  |
| Española Public Schools | \$29,385,050 | \$30,309,005 | ${ }^{3.19}$ | \$30,410,108 | \$101,104 | \$0 | \$30,410,108 | $0.3{ }^{2}$ | \$30,717,656 | \$307,547 | \$0 | \$30,717,656 | $1.0 \%$ | ¢31,015,877 | \$298,221 | \$0 | ${ }^{\text {\$31,015,87 }}$ | 1.0 | \$31,316,237 | \$300,36 |  |
| Estancia Municipal Schools | \$6,377,498 | \$6,557,102 | 2.8\% | \$6,699,955 | \$142,853 | \$0 | \$6,699,955 | $2.2 \%$ | \$6,824,865 | \$124,910 | \$0 | \$6,824,865 | $1.9 \%$ | \$6,958,448 | \$133,583 | \$0 | \$6,958,448 | $2.0 \%$ | \$7,094,553 | \$136,105 |  |
| Eunice Municipal Schools | \$6,356,057 | \$6,534,711 | 2.88 | \$6,678,094 | \$143,383 | \$0 | \$6,678,094 | 2.2\% | \$6,777,760 | \$99,666 | \$0 | \$6,777,760 | $1.5 \%$ | \$6,887,785 | \$110,025 | $\$ 0$ | \$6,887,785 | 1.6 | \$6,999,627 | \$111,841 |  |
| Farmington Municipal Schools | \$75,748,714 | \$78,112,518 | 3.1\% | \$79,413,732 | \$1,301,214 | \$0 | \$979,413,732 | 1.7\% | \$80,522,539 | \$1,108,807 | \$0 | \$80,522,539 | 1.42 | \$81,615,961 | \$1,093,422 | \$0 | \$81,615,961 | 1.4 | \$82,724,462 | \$1,108,50 |  |
| New Mexico Virtual Academy | \$3,135,108 | \$3,236,139 | 3.2\% | \$3,307,107 | \$70,968 | \$0 | \$3,307,107 | $2.2 \%$ | \$3,346,637 | \$39,530 | \$0 | \$3,346,637 | 1.2\% | \$3,383,93 | \$37,296 | ${ }^{90}$ | \$3,383,93 | 1.19 | \$3,421,609 | \$37,675 | 1.1 |
| FIoyd Municipal Schools | \$2,424,678 | \$2,488,441 | 2.6\% | ${ }_{\text {\$2,538,065 }}$ | ${ }^{\text {\$49,625 }}$ | so | \$2,538,065 | 2.0\% | ${ }_{\text {¢ }}$ \$2,582,366 | ${ }_{\$ 44,300}$ | ${ }^{\text {\$0 }}$ | ${ }_{\text {¢ }}^{\$ 2,582,366}$ | 1.77\% | \$2,631,633 | $\stackrel{\text { ¢49,267 }}{\$ 6,161}$ | 5 | \$2,631,633 | 1.90 | ${ }_{\text {\$2,681,816 }}$ | ${ }_{\text {¢50,183 }}^{56711}$ |  |
| Fort Sumner Municipal Schools | \$3,125,576 | \$3,211,535 | 2.8\% | \$3,283,105 | \$71,570 |  | \$3,283,105 | 2.2\% | \$3,343,360 | \$60,255 |  | \$3,343,360 | 1.8\% | \$3,409,521 | \$66,161 |  | \$3,409,521 |  | \$3,476,939 | \$67,418 |  |
| Gadsden Independent Schools | \$101,748,128 | \$105,287,511 | 3.5\% | \$106,919,248 | \$1,631,737 | so | \$106,919,248 | $1.5 \%$ | \$108,405,324 | ${ }^{\text {\$1,486,076 }}$ | ${ }^{\$ 0}$ | ${ }_{\text {\$108,405,324 }}$ | 1.4.46 | ${ }_{\$ 109,732,815}^{\$ 929515}$ | \$1,327,491 | ${ }_{5}$ | ${ }_{\text {\$109, }}^{\text {¢ }}$ \$32,815 | 1.22\% | \$111,076,214 | ${ }^{\text {\$1, 4,3,3,399 }}$ |  |
| Galup-Mckinley County Schools | $\frac{\$ 85,227,683}{\$ 1317026}$ | $\frac{\$ 88,406,714}{51357406}$ | 3.7\% | $\frac{\$ 90,181,264}{\$ 1358918}$ | ${ }_{\text {\$1, }}^{\text {¢ }}$ | \$0 | $\frac{\$ 90,181,264}{\$ 1358991}$ | 2.0\% | $\frac{591,669,858}{51362991}$ | ${ }^{\$ 1,488,594}$ \$4,073 | $\stackrel{\text { so }}{50}$ | $\frac{\$ 91,669,858}{\$ 1362991}$ | $\frac{1.7 \%}{0.30^{2}}$ |  |  | - ${ }_{\text {¢0 }}^{\text {¢ }}$ | $\frac{\$ 92,945,073}{\$ 1366887}$ | 1.4 | $\frac{\$ 94,238,378}{\$ 1370593}$ | ${ }_{\text {\$1,293,306 }}{ }^{\text {S3707 }}$ |  |
| Grady Municipal schools | ${ }_{\text {¢1, } 1788,308}$ | ${ }_{\text {\$1, } 1,831,323}$ | ${ }^{2.4 \%}$ | \$1,869,043 | ${ }_{\text {¢ }}$ |  | \$1,869,043 | ${ }_{2.1 \%}$ | ${ }_{\text {¢ }}{ }_{\text {¢1,1892,759 }}$ | $\stackrel{\text { ¢ } 2,7,716}{ }$ | 90 | ${ }_{\text {¢1, } 1,829,759}$ | 1.3\% | ${ }_{\text {¢ }}{ }^{\text {¢1,9292,209 }}$ | \$2,950 | so | ¢1,92,209 | $1.6{ }^{\circ}$ | ${ }_{\text {¢ }}{ }^{\text {\$1,952, 127 }}$ | ${ }_{\text {\$29,919 }}$ |  |
| Grants-Cibola County Schools | \$28,746,253 | \$29,673,519 | 3.2\% | \$29,820,550 | \$147,031 | \$0 | \$29,820,550 | 0.5\% | \$30,091,137 | \$270,587 | \$0 | ${ }^{\$ 30,091,137}$ | 0.9\% | \$30,348,343 | ${ }_{\$ 257,205}$ | \$0 | \$30,348,343 | 0.9\% | ${ }_{\$ 30,606,582}$ | \$258,239 | ${ }_{0}^{0.9}$ |

Fiscal Impact of Senate Bill 157

|  |  | $\begin{aligned} & \text { Year } 1 \text { (FY19) } \\ & \text { Est. Appropriation } \\ & \$ 2,646,377,600 \\ & \hline \end{aligned}$ |  | Year 2 of Implementation (FY2O)  <br> Hold Harmless  <br> 320 $\$ 1,981,732$ |  |  |  |  | Year 3 of Implementation (FY21)  <br> Hold Harmless  <br> \$30, $\$ 342,859$ |  |  |  |  | Est. Appropr \$2,746,862, | Year 4 of mp | plementation | (22) <br> Hold Harmles $\$ 228,059$ |  | Year 5 of Implmentation (FY23) <br> Est. Appropriation <br> \$2,781,198,198 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School District or Charter School | Program Cost Estimate | Program Cost Estimate | $\begin{array}{\|c\|c\|} \hline \text { Yor } \\ \text { Change } \end{array}$ | Program Cost Estimate | Yor Change | $\begin{array}{c\|} \hline \text { Hold } \\ \text { Harmless } \end{array}$ | Grand Total Funding | $\begin{array}{\|l\|l\|} \hline \text { Yor } \\ \text { Change } \end{array}$ | $\begin{aligned} & \text { Program Cost } \\ & \text { Estimate } \end{aligned}$ | Yor Change | $\begin{array}{c\|} \hline \text { Hold } \\ \text { Harmless } \end{array}$ | Grand Total Funding | $\begin{array}{\|c\|} \hline \text { Yor } \\ \text { Change } \end{array}$ | Program Cost Estimate | Yor Change | $\begin{gathered} \text { Hold } \\ \text { Harmess } \end{gathered}$ | Grand Total Funding | $\begin{array}{\|c\|} \hline \text { Yor } \\ \text { Change } \end{array}$ | Program Cost Estimate | yor Change | Yoy Change |
| Hagerman Municipal Schools | \$4,315,711 | \$4,442,003 | 2.92 | \$4,466,121 | \$24,118 | \$0 | \$4,466,121 | 0.5\% | \$4,501,696 | \$35,574 | \$0 | \$4,501,696 | 0.8\% | \$4,539,790 | \$38,094 | \$0 | \$4,539,790 | 0.8\% | \$4,578,026 | \$38,237 | Change $0.8 \%$ |
| ${ }^{20}$ Hatch Valley Public Schools | \$9,617,269 | ¢9,957,151 | 3.5\% | \$10,141,015 | \$183,864 | \$0 | \$10,141,015 | 1.8\% | \$10,249,232 | \$108,217 | \$0 | \$10,249,232 | 1.12\% | \$10,336,010 | \$86,778 | \$0 | \$10,336,010 |  | \$10,423,115 | \$87,105 |  |
| Hobbs Municipal Schools | \$68,177,017 | \$70,292,131 | 3.12 | \$71,368,338 | \$1,076,206 | \$0 | \$71,388,338 | 1.5\% | \$72,374,397 | \$1,006,060 | \$0 | \$72,374,397 | 1.4\% | \$73,372,197 | 9997,800 |  | \$73,372,197 |  | \$74,384,007 | 1,011,810 |  |
| Hondo Valley Public Schools | \$2,004,521 | \$2,060,714 | 2 | \$2,067,371 | \$6,657 |  | \$2,067,371 | 0.3\% | \$2,084,759 | \$17,388 | \$0 | \$2,084,759 | 0.820 | \$2,104,227 | \$19,468 | \$0 | \$2,104,227 | 0.9 | \$2,123,817 | \$19,589 | -0.9 |
| House Municipal Schools | \$1,554,681 | \$1,592,555 | 2.46 | \$1,627,468 | \$34,913 | \$0 | \$1,627,468 | 2.28 | \$1,645,791 | \$18,323 | \$0 | \$1,645,79 | 1.19 | \$1,668,737 | \$22,947 | so | \$1,668,737 | 1.4\% | \$1,692,010 | \$23,273 |  |
| ${ }^{4}$ Jal Public Schools | \$4,036,497 | \$4,148,012 | $2.8 \%$ | \$4,219,333 | \$71,321 | \$0 | \$4,219,333 | 1.7\% | \$4,247,644 | \$28,312 | \$0 | \$4,247,644 | 0.79 | \$4,280,210 | \$32,566 | \$0 | \$4,280,210 | 0.8\% | \$4,312,809 | \$32,598 | 0.8 |
| ${ }_{75}$ Jemez Mountain Public Schools | \$2,727,890 | \$2,808,014 | 2.92 | \$2,841,679 | ${ }_{\text {\$33,665 }}$ | \$0 | \$2,841,679 | 1.2\% | \$2,878,288 | \$36,609 | \$0 | \$2,878,288 | 1.3\% | \$2,917,119 | \$38,831 |  | \$2,917,119 |  | \$2,956,481 | \$39,362 |  |
| ${ }_{66}$ Lindrith Area Heritage | \$265,848 | \$273,484 |  |  |  | 385 | \$273,484 |  | \$274,326 | \$2,227 | \$0 | \$274,326 | $0.3{ }^{\circ}$ | \$276,784 | \$2,458 |  | \$276,784 |  | \$279,255 | \$2,471 |  |
| Jemez Valley Public Schools | ${ }_{\$ 3,234,627}$ | ${ }_{\text {¢ }} 93,388,956$ | 2.96 | ${ }^{93,351,767}$ | ${ }_{\text {\$22,811 }}$ | ${ }^{\text {\$0 }}$ | ${ }_{\$ 3,351,767}$ | 0.7\% | ${ }_{\$ 3,367,785}$ | \$16,018 | \$0 | ${ }_{\$ 3,367,789}$ | 0.5 | \$3,386,071 | \$18,286 | \$0 | ${ }^{\$ 3,386,071}$ | 0.5\% | ${ }_{\$ 3,404,154}$ | \$18,083 | 0.5 |
| ${ }_{88}$ San Diego Riverside | 9917,735 | \$945,410 | 3.08 | \$958,566 | \$13,156 | \$0 | \$958,566 | 1.4\% | \$969,702 | \$11,136 | \$0 | \$969,702 | 1.29 | \$981,324 | \$11,622 | so | \$981,324 | 1.2\% | \$993,081 | \$11,757 | 1.2 |
| ${ }^{2}$ Lake Athur Municipal Schools | \$1,704,979 | \$1,749,624 | $2.6{ }^{2}$ | \$1,782,290 | \$32,666 | ${ }^{50}$ | \$1,782, 290 | 1.9\% | \$1,807,361 | \$25,071 | ${ }^{50}$ | \$1,807,361 | 1.42 | \$1,835,919 | \$28,559 | \$0 | \$1,835,919 | 1.6\% | \$1,864,939 | \$29,020 |  |
| ${ }^{\text {so Las Cruces Public Schools }}$ | \$181,113,921 | \$186,552,268 | 3.0\% | \$188,621,782 | \$2,069,514 | ${ }^{\text {\$0 }}$ | \$188,621,782 | 1.1\% | \$191,089,819 | \$2,468,037 | \$0 | \$191,089,819 | 1.3 | \$193,669,886 | 2,580,067 |  | \$193,669,886 | 1.42 | 196,285,290 | 2,615,404 |  |
| ${ }^{31}$ Las Vegas City Public Schools | \$13,892,607 | \$14,312,435 |  | \$14,363,824 | 5513 | \$0 | \$14,363,824 | $0.4 \%$ | \$14,520,032 | \$156,208 | \$0 | \$14,520,03 | 1.12 | \$14,683,722 | \$163,690 | \$0 | \$14,683,72 | 1.19 | \$14,849,114 | \$165,392 | 1.14 |
| Logan Municipal Schools | \$3,339,930 | \$3,424,20 | 2.5\% | \$3,454,291 | \$30,087 | \$0 | \$3,454,291 | 0.92 | \$3,477,520 | \$23,228 | \$0 | \$3,477,52 | 0.78 | \$3,508,244 | \$30,724 | \$0 | \$3,508,244 | 0.92 | \$3,539,118 | \$30,874 |  |
| Lordsburg Municipal Schools | ${ }^{54,706,948}$ | \$4,839,065 | 2.82 | \$4,920,091 | \$81,025 | \$0 | \$4,920,091 | 1.7\% | \$4,959,605 | \$39,514 | \$0 | \$4,959,605 | $0.8{ }^{\circ}$ | \$5,005,242 | \$45,637 |  | \$5,005,242 | 0.9\% | \$5,051,148 | ${ }^{\text {\$45,906 }}$ | 0.9 |
| ${ }^{\text {s4 }}$ Los Alamos Public Schoois | \$28,115,675 | \$28,784,418 | 2.42 | \$28,721,576 | . 962,842 | \$62,842 | \$28,784,418 | 0.0\% | \$28,928,152 | \$206,576 | \$0 | ${ }^{\$ 28,928,15}$ | $0.5 \%$ | \$29,212,366 | \$284,214 |  | \$29,212,366 |  | \$29,498,697 | \$286,331 | 1.0 |
| ${ }^{5}$ Los Lunas Public Schools | \$56,565,379 | \$58,307,251 | 3.12 | \$59,759,832 | \$1,452,581 |  | \$59,759,832 | 2.5\% | \$60,952,937 | ${ }^{\text {\$1, } 193,105}$ | \$0 | \$60,952,937 | $2.0 \%$ | \$62,142,063 | 1,189,125 | \$0 | \$62,142,063 |  | \$63,353,587 | 1,211,525 |  |
| ${ }^{\text {sfoloving Municipal Schools }}$ | \$5,271,784 | \$5,417,017 | 2.88 | \$5,340,276 | \$76,741 | \$76,741 | \$5,417,017 | $0.0 \%$ | \$5,312,431 | \$27,845 | \$20,884 | \$5,333,315 | 1.5 | \$5,288,851 | - $\$ 23,580$ | 90 | \$5,300,641 | ${ }_{0.6}$ | \$5,263,357 | -\$25,494 | -0.78 |
| ${ }^{8}$ Lovington Municipal Schools | \$29,124,075 | \$29,979,769 | $2.9 \%$ | \$30,151,492 | \$171,723 | \$0 | \$30,151,492 | 0.6\% | \$30,459,060 | \$307,567 | \$0 | \$30,459,060 | 1.08 | \$30,773,303 | ${ }^{\text {\$314,244 }}$ | \$0 | \$30,773,303 | 1.0\% | \$31,090,231 | \$316,928 |  |
| ss Magdalena Municipal Schools | ${ }^{\$ 3,781,938}$ | \$3,899,321 | 3.19 | \$3,962,949 | \$63,628 | \$0 | \$3,962,949 | 1.6\% | \$4,036,335 | \$73,386 | \$0 | \$4,036,33 | 1.92 | \$4,110,329 | \$73,994 |  | \$4,110,329 | 1.8\% | \$4,185,663 | \$75,333 |  |
| s9 Maxwell Municipal Schools | \$1,677,147 | \$1,718,234 | 2.42 | \$1,757,332 | \$39,099 |  | \$1,757,332 | 2.3\% | \$1,784,904 | \$27,572 | \$0 | \$1,784,90 | 1.6 | \$1,817,610 | \$32,706 |  | \$1,817,610 |  | \$1,850,908 |  |  |
| ${ }^{\circ}$ Melrose Public Schools | \$2,262,664 | \$2,323,051 | 2.7\% | \$2,383,796 | ${ }^{960,745}$ | ${ }^{\text {¢0 }}$ | \$2,383,796 | $2.6 \%$ | \$2,418,164 | \$34,369 | \$0 | \$2,418,164 | 1.42 | \$2,456,584 | ${ }^{\$ 38,420}$ | dos | \$2,456,584 | 1.6 | \$2,495,627 | \$39,043 | 1.6 |
| Mesa Vista Consolidated | \$2,836,547 | \$2,917,367 | 2.8\% | \$2,979,764 | \$62,397 | \$0 | \$2,979,764 | 2.1\% | \$3,023,585 | \$43,821 | \$0 | \$3,023,58 | $1.5 \%$ | \$3,070,815 | \$47,230 | \$0 | \$3,070,815 | $1.6{ }^{\text {c }}$ | \$3,118,798 | \$47,983 | 1.6 |
| ${ }^{2} 2$ Mora Independent Schools | \$4,436,893 | \$4,555,265 | 2.7\% | \$4,575,680 | \$20,415 | \$0 | \$4,575,680 | 0.4\% | \$4,595,698 | \$20,018 |  | ${ }^{\$ 4,595,698}$ |  | \$4,623,708 | \$28,011 |  | \$4,623,708 |  | \$4,651,534 | \$27,826 |  |
| ${ }_{3}$ Moriarty Edgewood | \$18,148,758 | \$18,696,896 | 3.02 | \$19,049,464 | \$352,568 | \$0 | \$19,049,464 | 1.9\% | \$19,341,378 | \$291,913 | \$0 | \$19,341,378 | 1.59 | \$19,645,064 | ${ }^{\text {\$303,686 }}$ |  | \$19,645,064 |  | \$19,953,620 | \$308,556 | 1.6 |
| 94 Mosquero Municipal Schools | \$1,222,889 | \$1,250,792 | 2.3\% | \$1,277,965 | \$27,173 | \$0 | \$1,277,965 | 2.2\% | \$1,291,270 | \$13,305 | \$0 | \$1,291,270 | 1.08 | \$1,309,007 | ${ }^{917,737}$ | so | \$1,309,007 | 1.4\% | \$1,326,991 | \$17,985 |  |
| ${ }_{5 s}$ Mountainair Public Schools | \$2,825,287 | \$2,901,238 | 2.78 | \$2,977,211 | \$75,974 | \$0 | \$2,977,211 | $2.6 \%$ | \$3,033,417 | \$56,206 | \$0 | \$3,033,41 | 1.92 | \$3,095,195 | \$61,778 | ${ }^{\$ 0}$ | \$3,095,19 | $2.0 \%$ | \$3,158,167 | \$62,97 | 2.0 |
| Peos Independent Schools | \$5,663,731 | \$5,833,593 | 3.08 | \$5,848,202 | \$14,609 | \$0 | \$5,848,202 | 0.3\% | \$5,862,564 | \$14,362 | \$0 | \$5,882,56 | 0.29 | \$5,877,371 | \$14,806 | so | \$5,877,371 |  | \$5,891,306 | \$13,93 |  |
| 97 Penisco independent Schools | \$3,554,313 | \$3,656,38 | 2.92 | \$3,749,211 | \$92,822 | \$0 | \$3,749,211 | 2.5\% | \$3,822,102 | \$72,891 | \$0 | \$3,822,10 | 1.92 | \$3,898,884 | \$76,782 |  | \$3,898,884 |  | \$3,977,138 | \$78,254 |  |
| 9s Pjoaque Valley Public Schoois | \$13,993,940 | \$14,384,623 | 2.88 | \$14,641,803 | \$257,180 | \$0 | \$14,641,803 | 1.8\% | \$14,850,555 | \$208,752 | S | \$14,850,55 | 1.42 | \$15,076,139 | \$225,584 |  | \$15,076,139 |  | \$15,305,231 | \$22,092 |  |
| ${ }^{9}$ Portales Municipal Schools | \$21,170,180 | \$21,832,255 | 3.19 | \$22,068,159 | \$235,904 | \$0 | \$22,068,159 | 1.12\% | \$22,384,886 | \$316,727 | \$0 | \$22,384,888 | 1.42 | \$22,706,893 | \$322,008 |  | \$22,706,893 |  | \$23,033,64 | ${ }_{\$ 326,748}$ |  |
| Quemado Independent Schools | \$2,106,425 | \$2,165,784 | 2.88 | \$2,222,394 | \$56,609 | \$0 | \$2,222,394 | 2.6\% | \$2,254,281 | \$31,887 | \$0 | \$2,254,28 | $1.4{ }^{2}$ | \$2,289,07 | \$34,789 | so | \$2,289,07 | 1.5 | \$2,324,40 | \$35,33 | 1.5 |
| Questa Independent Schools | \$4,232,715 | \$4,351,548 | $2.8 \%$ | \$4,388,791 | \$37,243 | so | \$4,388,791 | 0.9\% | \$4,427,523 | \$38,731 | so | ${ }^{\text {\$4,427,52 }}$ | 0.9 | \$4,472,034 | \$44,511 |  | ${ }_{\text {\$4,472,034 }}$ |  | \$4,516,900 | ${ }^{\$ 44,86}$ |  |
| ${ }^{102}$ Rato Public Schools | \$7,377,294 | \$7,595,739 | 3.0\% | \$7,994,392 | \$98,653 | \$0 | \$7,694,392 | 1.3\% | \$7,806,716 | \$112,323 | \$0 | \$7,806,716 | 1.5 | \$7,925,302 | \$118,586 | \$0 | \$7,925,302 | 1.5\% | \$8,045,732 | \$120,430 |  |
| Reserve Public Schools | \$2,013,823 | \$2,066,660 | $2.6 \%$ | \$2,090,091 | \$23,430 | \$0 | \$2,090,091 | 1.1\% | \$2,119,127 | \$29,036 | O | \$2,119,127 | 1.42 | \$2,152,538 | \$33,410 |  | \$2,152,538 |  | \$2,186,486 | \$33,948 |  |
| Rio Rancho Public Schools | \$127,206,187 | \$130,665,036 | 2.78 | \$130,733,684 | \$68,648 | \$0 | \$130,733,684 | 0.12 | \$131,612,339 | \$878,655 | \$0 | \$131,612,33 | 0.78 | \$132,689,731 | \$1,077,39 | \$0 | \$132,689,73 | ${ }_{0}$ | \$133,770,199 | \$1,080,46 | 0.8 |
| Roswell Independent Schools | \$70,962,723 | \$73,219,999 | 3.2\% | \$75,544,837 | \$2,324,837 | \$0 | \$75,544,837 | 3.2\% | \$76,982,442 | \$1,437,605 | ${ }^{90}$ | \$76,982,442 | 1.98 | \$78,421,782 | \$1,439,340 | ${ }^{\$ 0}$ | ${ }^{978,421,782}$ | 1.92 | \$79,887,511 | \$1,465,730 |  |
| Sidney Gutierrez Midale | ¢688,464 | \$708,047 | 2.82 | \$714,521 | \$6,474 | \$0 | \$714,521 | 0.9\% | \$724,687 | \$10,166 | \$0 | \$724,687 | 1.42 | \$735,695 | \$11,008 |  | \$735,695 |  | \$746,875 | \$11,179 |  |
| Roy Municipal Schools | \$1,218,624 | \$1,246,518 | ${ }^{2.3 \%}$ | \$1,269,323 | \$22,805 | so | \$1,269,323 | 1.8\% | \$1,280,826 | \$11,503 | \$0 | \$1,280,82 | 0.92 | ${ }^{\$ 1,296,640}$ | \$15,813 |  | \$1,296,640 |  | \$1,312,645 | \$16,005 |  |
| Ruidoso Municipal Schools | \$14,777,173 | \$15,227,453 | 3.02 | \$15,379,960 | \$152,507 | ${ }^{90}$ | \$15,379,960 | 1.0\% | \$15,571,520 | \$191,560 |  | \$15,571,52 | 1.2 | \$15,763,931 | \$192,412 |  | \$15,763,931 |  | \$15,958,881 | \$194,749 |  |
| San Jon Municipal Schools | \$1,898,718 | \$1,946,807 | 2.5\% | \$1,965,864 | \$19,057 | 90 | \$1,965,864 | 1.0\% | \$1,977,816 | \$11,953 | \$0 | \$1,977,816 | 0.6 | \$1,994,119 | \$16,302 | ${ }^{\text {¢0 }}$ | \$1,994,119 | 0.8\% | \$2,010,471 | \$16,35 | 0.8 |
| Santa Fe Public Schools | ¢98,650,946 | \$101,689,809 | 3.12 | \$102,710,651 | \$1,020,842 | \$0 | \$102,710,651 | 1.0\% | \$103,889,812 | \$1,179,161 | \$0 | \$103,889,812 | 1.12 | \$105,081,252 | \$1,191,440 | \$0 | \$105,081,252 | 1.1\% | 106,285,483 | \$1,204,231 |  |
| Academy for Tech. and Classics | \$2,905,114 | \$2,994,591 | $3.1{ }^{12}$ | \$3,042,135 | \$47,544 | 50 | \$3,042,135 | 1.6\% | \$3,078,067 | \$35,933 | \$0 | \$3,078,067 | 1.2 | \$3,114,464 | \$36,396 |  | \$3,114,464 |  | \$3,151,272 | \$36,809 |  |
| Santa Rosa Consolidated | \$6,098,301 | \$6,270,219 | 2.89 | \$6,410,981 | \$140,762 |  | \$6,410,981 | 2.2\% | \$6,493,305 | ${ }^{\$ 82,324}$ | \$0 | \$6,493,30 |  | \$6,584,321 | \$91,016 |  | \$6,584,32 |  | \$6,676,63 | ${ }^{\$ 92,31}$ |  |
| Siver Consolidated Schools | \$22,289,614 | \$22,930,490 | 2.92 | \$22,888,183 | - $\$ 42,307$ | \$42,307 | \$22,930,490 | $0.0 \%$ | \$23,099,550 | \$211,367 | \$0 | \$23,099,55 | 0.78 | \$23,327,921 | \$228,371 | \$0 | \$23,327,921 |  | \$23,558,02 | \$230,10 |  |
| Socorro Consolidated Schools | \$12,056,167 | \$12,425,402 | 3.12 | \$12,655,542 | \$230,140 | \$0 | \$12,655,542 | 1.9\% | \$12,856,417 | \$200,875 | \$0 | \$12,856,417 | 1.68 | \$13,061,82 | \$205,404 | \$0 | \$13,061,822 | 1.62 | \$13,270,570 | \$208,74 | $1 .{ }^{\circ}$ |
| Cottonwood Valley Charter | \$1,316,719 | \$1,357,293 | 3.1\% | \$1,391,873 | \$34,580 | \$0 | \$1,391,873 | 2.5\% | \$1,414,469 | \$22,596 | \$0 | \$1,414,469 | $1.6{ }^{1}$ | \$1,437,507 | \$23,038 |  | \$1,437,507 |  | \$1,460,926 | \$23,419 |  |
| Springer Municipal Schools | \$2,034,156 | \$2,088,216 | 2.7\% | \$2,127,036 | \$38,820 |  | \$2,127,036 | 1.9\% | \$2,149,620 | \$22,584 |  | \$2,149,622 | ${ }_{1.19}^{1.1}$ | \$2,176,175 | \$26,555 |  | \$2,176,175 |  | \$2,203,052 | \$26,877 |  |
| Taos Municipal Ichools | \$18,002,887 | $\frac{\$ 18,619,072}{81,552,987}$ | ${ }^{3.19}$ | ${ }_{\text {\$18,810,783 }}^{\text {S1,567 } 189}$ | $\frac{\$ 191,711}{\$ 14203}$ | $\frac{50}{50}$ | \$18,810,783 | 1.0\% | \$19,032,186 | + ${ }_{\text {¢221,402 }}^{\$ 13106}$ | $\frac{90}{90}$ | \$19,032,188 | 1.2.2\% | $\underset{\$ 19,256,107}{\$ 1.593,785}$ | \$223,922 | ¢0 | \$19,256,107 |  | $\$ 19,482,544$ $\$ 1607329$ | $\frac{\$ 226,437}{\$ 13544}$ | 1.2 |
| Anansi Chareres School | $\xrightarrow{\Phi 1,507,366}$ | ¢1, ${ }_{\text {¢1,552,987 }}$ | $\frac{3.0 \%}{3.18}$ | ¢ ${ }_{\text {¢1,567,189 }}^{\$ 1,618.811}$ | ${ }_{\substack{\text { ¢14,203 } \\ \$ 26,457}}$ | ${ }_{50}$ | ¢1, ${ }_{\text {¢1,667,189 }}$ | - | \$1,580,295 | $\begin{array}{r}\text { \$13,106 } \\ \hline 830,151\end{array}$ | ¢0 | ${ }_{\text {¢ }}^{\$ 1,580,29} 9$ | 0.89 <br> 1.92 <br>  | \$1,593,785 $\$ 1,679,253$ | $\$ 13,490$ $\$ 30,291$ | so | ${ }_{\text {¢ }}^{\$ 1,593,78} \mathbf{\$ 1 , 6 7 9 2 5}$ | -0.9\% | $\xrightarrow{\$ 1,607,329} \mathbf{\$ 1 7 1 0 , 0 9 3}$ | \$ $\begin{array}{r}\text { \$13,544 } \\ \$ 30,840\end{array}$ | 1.8 |
| Vista Grande High School | \$1,064,278 | \$1,093,945 | ${ }_{2}{ }^{2} 88^{\circ}$ | ${ }_{\text {\$1,127,305 }}$ | ${ }_{\text {\$33,360 }}$ |  | \$1,127,305 | 3.0\% | ${ }_{\text {¢1,143,021 }}$ | ${ }_{\text {¢15,717 }}$ | ${ }_{\text {\$0 }}$ | ${ }_{\text {¢1,143,02 }}$ | 1.44 | ${ }_{\text {\$1,160,384 }}$ | \$17,363 | ${ }_{\text {\$0 }}$ | ${ }_{\text {¢1,160,384 }}$ |  | \$1,178,017 | ${ }_{\text {\$17,63 }}$ |  |
| Tatum Municipal Schools | \$3,517,043 | \$3,608,353 | $2.6{ }^{2}$ | \$3,582,169 | -\$26,184 | \$26,184 | \$3,608,353 | 0.0\% | ${ }^{\$ 3,593,852}$ | \$11,682 | 5 | \$3,593,85 | -0.4\% | \$3,612,941 | \$19,090 |  | \$3,612,941 |  | \$3,631,801 | \$18,860 |  |
| Texico Municipal Schools | \$5,243,898 | \$5,389,804 | 2.82 | \$5,397,950 | \$8,147 | \$0 | \$5,397,950 | 0.2\% | \$5,437,583 | \$39,632 | \$0 | \$5,437,58 | $0.7{ }^{\circ}$ | \$5,483,159 | \$45,576 | \$0 | \$5,483,159 | 0.82 | \$5,528,894 | \$45,735 | 0.8 |
| Truth or Consequences | \$10,439,664 | \$10,760,740 | $3.1{ }^{2}$ | \$10,952,059 | \$191,319 | \$0 | \$10,952,059 | $1.8 \%$ | \$11,127,740 | \$175,682 | \$0 | \$11,127,740 | 1.6 | \$11,303,49 | \$175,755 | ${ }^{\circ}$ | \$11,303,495 | 1.68 | \$11,482,083 | \$178,58 | 1.6 |
| Tucumcari Pubic Schools | ¢8,534,297 | ¢8,786,825 | 3.0\% | ${ }_{\text {¢ }}+8,7844,357$ | - 92.468 | ${ }_{\text {\$2,468 }}{ }^{\text {¢ }}$ | \$8,786,825 |  | $\frac{88,864,760}{88,12363}$ | ${ }_{\text {¢80,403 }} 8865$ |  | $\frac{\$ 8,884,760}{\$ 12103}$ |  | $\frac{88,949,711}{58,2041}$ | ${ }_{\text {¢ }}^{\text {¢ } 84,9,91}$ |  | $\frac{88,949,711}{58,20011}$ |  | $\frac{99,035,245}{98,2685}$ | $\stackrel{\text { ¢885,534 }}{\$ 8328}$ | $\frac{1.0}{1.0}$ |
| Tilarosa Municipal Schools | $\xrightarrow{\text { ¢7,718,789 }}$ | ¢ ${ }_{\text {¢7,971,195,977 }}$ | 3.35\% | \$ $\begin{array}{r}\text { \$8,034,698 } \\ \$ 1,699,229\end{array}$ | $\underset{\$ 6,503}{ }$ | \$0 | \$8,034,988 | 0.8\% | ¢8, ${ }_{\text {¢1,714,669 }}$ | ${ }_{\text {¢ }}^{\text {¢ } 17,660}$ | ${ }_{\text {so }}$ |  | ${ }_{\text {1.1.92 }}$ | $\xrightarrow{\text { ¢8, }} \mathrm{\$ 1,730,873}$ | $\stackrel{\$ 81,674}{\$ 19,204}$ | so | $\stackrel{\text { ¢8,204,040 }}{\$ 1,73,873}$ | ${ }_{\text {1.1.2\% }}^{1.0}$ | ${ }_{\text {\$17,753,273 }}{ }^{\text {¢0,26,38 }}$ | ${ }^{\text {¢882,328 }}$ | ${ }_{1.1}^{1.0}$ |
| Wagon Mound Pubic Schools | \$1,485,482 | \$1,527,728 | $2.8{ }^{\circ}$ | \$1,538,198 | \$10,470 | \$0 | \$1,538,198 | 0.7\% | \$1,553,179 | \$14,981 | \$0 | \$1,553,17 | 1.08 | \$1,569,726 | \$16,547 | \$0 | \$1,569,72 | 1.1 | \$1,586,42 | \$16,70 | 1.1 |
| West Las Vegas Public Schools | \$12,582,990 | \$12,960,402 | $3.0 \%$ | \$12,941,864 | . $\$ 18,537$ | \$18,537 | \$12,960,402 | $0.0 \%$ | \$13,059,524 | \$117,660 | So | \$13,059,52 |  | \$13,177,974 | \$118,450 | So | \$13,177,974 | 0.92 | \$13,297,080 | \$119,10 |  |
| Rio Gallinas School | \$810,692 | \$833,835 | 2.96 | \$859,359 | \$25,525 | \$0 | \$859,359 | 3.1\% | \$871,762 | \$12,403 | \$0 | \$871,762 | 1.42 | \$885,004 | \$13,242 | \$0 | \$885,004 | 1.5\% | \$898,452 | \$13,448 |  |
| Zuni Public Schools | \$11,307,724 | \$11,713,443 | 3.6\% | \$11,720,934 | \$7,491 | \$0 | \$11,720,934 | 0.1\% | \$11,736,936 | \$16,002 | \$0 | \$11,736,936 | 0.19 | \$11,725,250 | . $\$ 11,687$ | \$5,843 | \$11,731,093 | $0.0 \%$ | \$11,710,562 | - $\$ 14,687$ | 0.2 |
| Academy of Trades and Tech | \$1,303,065 | \$1,339,670 | 2.88 | \$1,384,640 | \$44,969 | \$0 | \$1,384,640 | 3.4\% | ${ }^{\$ 1,408,087}$ | \$23,447 | \$0 | \$1,408,08 | 1.78 | \$1,433,574 | ${ }^{\$ 25,487}$ | \$0 | \$1,433,574 | 1.8 | \$1,459,518 | \$25,944 | 1.82 |
| ACE Leadership High School | \$3,188,326 | \$3,284,745 | 3.0\% | \$3,295,968 | \$11,222 | so | \$3,295,968 | 0.3\% | \$3,298,543 | \$2,575 | so | \$3,298,54 | ${ }^{0.1}$ | \$3,301,130 | ${ }^{\text {\$2,587 }}$ | \$0 | \$3,301,131 | 0.19 | \$3,303,05 | \$1,92 | 0.12 |
| Alibuueraue inst. of Math Science | $\frac{83,131,754}{83510573}$ | \$33,24,703 | 3.0\% | ¢ ${ }_{\text {¢3,155,908 }}^{\text {¢ }}$ | $\frac{-667,795}{\$ 11304}$ | \$67,795 | ¢ ${ }_{\text {¢ } 3,224,703}^{\$ 3728101}$ | - | $\frac{\$ 3,135,665}{\$ 37888}$ | - $\frac{\text { S21,244 }}{954783}$ |  | $\frac{\$ 3,151,597}{\$ 378288}$ | $\frac{-2.3 \%}{1.50}$ | ¢ ${ }_{\text {¢ } 3,114,1866}^{\$ 384037}$ |  | \$10,739 | ¢ ${ }_{\text {¢3,124,925 }}^{5384037}$ | -0.8\% | \$3,091,348 | - $\frac{.92,888}{\$ 58357}$ | $\frac{1.1 .1}{1.5}$ |
| Albuquerque School of Excellence |  | $\underset{\$ 8,231,593}{ }$ | -3.5\% | $\underset{\$ 2,174,387}{\$( }$ |  | - ${ }_{\text {¢57,206 }}$ | - ${ }_{\text {¢3,728,101 }}^{\$ 2,231.593}$ |  | $\underset{\$ 8,192,752}{\substack{\text { ¢3, }}}$ |  | ${ }_{50}$ |  | -1.7\% | - ${ }_{\text {S3,840,347 }}^{\$ 2,216.546}$ |  | ${ }_{50}$ | ¢ ${ }_{\text {¢3,840,347 }}^{\$ 2,216.546}$ | 1.1.\% |  |  |  |
| Aldo Leopold Charter | \$1,886,907 | \$1,936,901 | $2.6 \%$ | ${ }_{\text {\$1,948,373 }}$ | \$11,472 | \$0 | \$1,948,373 | 0.6\% | \$1,961,032 | \$12,659 | \$0 | \$1,961,032 | 0.6\% | ${ }_{\text {\$1,976,937 }}$ | \$15,905 | \$0 | \$1,976,937 | 0.8\% | \$1,992,884 | \$15,946 | 0.84 |

Fiscal Impact of Senate Bill 157


Current program cost is based on the FY18 appropriation total and FY17 final funded program units, the most recent final data available to egislative staff.
Source: LESC Files

