

According to ENLACE Southern, while LCPS student enrollment has more than doubled in the past five years, the program has experienced a nearly 50 percent budget cut. Prior to 2009, ENLACE Southern received \$300 thousand each fiscal year from the Legislature to support their partnerships in the region, including LCPS. After 2009, ENLACE Southern received \$175 thousand each fiscal year. ENLACE Southern has also been successful in receiving grant funding. In 2012, the program was awarded \$45 thousand from the Bridge of Southern New Mexico for parent engagement. In 2017, it was awarded \$23 thousand from the U.S. Department of Education for support of a parent engagement project in Southern New Mexico.

In 2017, 99 percent of 12th-grade students participating in ENLACE Southern graduated from high school and 79 percent enrolled at NMSU or Doña Ana Community College (DACC) (see Table 2).

Table 2. ENLACE Southern High School Student Outcomes

Year	High School Students	Seniors (Count)	Graduation Rates	Students Enrolled in Post-Secondary (%)*	Students Enrolled at NMSU (%)	Students Enrolled at DACC (%)
2010	213	37	97.3	76.0	-	-
2011	184	36	94.4	67.0	-	-
2012	225	53	88.7	57.0	29.0	71.0
2013	282	23	100.0	88.0	33.3	66.7
2014	295	73	97.3	57.0	29.3	70.7
2015	365	73	100.0	71.2	0.0	0.0
2016	380	147	97.3	70.6	0.0	0.0
2017	298	122	99.2	79.3	19.8	65.6
Averages	280.25	70.5	96.8	70.8	18.6	45.7

* Percent of students enrolled in post-secondary only represent those that attended NMSU or DACC it does not reflect if students attended other universities, community colleges

Source: ENLACE Southern

ENLACE Southern employs NMSU students, many of whom are former ENLACE students, to serve as mentors to ENLACE public school students and assist in the day-to-day work of ENLACE in the schools and community. ENLACE provides culturally and linguistically relevant curricula, professional development, a network of support for ENLACE teachers, preparation for college entrance exams, and assistance with applying to college. Participating students conduct and present research projects at conferences and participate in school and community activities.

The mission of ENLACE Southern is “to develop and weave communities (programs) together to accomplish systemic changes which will improve educational outcomes for Latino students in southern New Mexico.” ENLACE has been actively engaged in southern New Mexico school systems to provide social and academic support to multicultural, multilingual, and low-income students and their families as they prepare for higher education. It operates at the following LCPS schools: Centennial High School, Las Cruces High School, Mayfield High School, La Academia Dolores Huerta Charter School, Las Montañas Charter High School, and Oñate High School.

The majority of LCPS students, about 75 percent, are Latino. Table 3 shows the four-year graduation rates for groups of students statewide and at LCPS for the cohort of 2016.

Table 3. Cohort of 2016 Four-Year Graduation Rates for Groups of Students Statewide and at LCPS

Student Groups	Statewide	LCPS
All	71.0	80.0
Asian	81.0	> 90.0
Caucasian	76.0	86.0
Hispanic	71.0	78.0
American Indian	63.0	69.0
African American	61.0	75.0

Source: PED

Table 4 shows the 2017 proficiency rates for Hispanic students statewide and at LCPS.

Table 4. 2017 Proficiency Rates for Groups of Students Statewide and at LCPS

Student Groups	Reading		Math		Science	
	Count	Proficient and Above (%)	Count	Proficient and Above (%)	Count	Proficient and Above (%)
Statewide						
All	296,516	37.0	218,350	20.0	72,894	40.0
Asian	4,416	61.0	3,226	50.0	1,083	66.0
Caucasian	72,213	52.0	52,021	33.0	17,690	61.0
Hispanic	181,770	33.0	134,690	16.0	44,709	34.0
American Indian	31,397	26.0	23,398	11.0	7,763	22.0
African American	6,720	34.0	5,015	15.0	1,649	37.0
LCPS						
All	21,596	38.0	15,313	20.0	5,350	44.0
Asian	297	66.0	206	52.0	75	76.0
Caucasian	4,285	54.0	2,989	34.0	1,116	67.0
Hispanic	16,268	34.0	11,547	16.0	3,966	37.0
American Indian	186	34.0	144	22.0	51	45.0
African American	560	34.0	427	14.0	142	35.0

Source: PED

SOURCES OF INFORMATION

- LESC Files

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