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HOUSE MEMORIAL 37

53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017

INTRODUCED BY

Elizabeth "Liz" Thomson

A MEMORIAL

REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO SUPPORT THE TESTING OF AN ALTERNATIVE SYSTEM TO EVALUATE THE PERFORMANCE OF SCHOOL-BASED INSTRUCTIONAL SUPPORT PROVIDERS.

WHEREAS, the public education department has implemented the NMTEACH system to evaluate teachers in New Mexico public schools; and

WHEREAS, NMTEACH is a value-added assessment system that weights student achievement at fifty percent, classroom observation at twenty-five percent and other measures at twenty-five percent as criteria to evaluate teacher performance each year; and

WHEREAS, teacher contributions to student learning are determined by calculating student growth on standardized tests; and

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1 WHEREAS, the public education department plans to use
2 NMTEACH to assess school-based instructional support providers;
3 and

4 WHEREAS, instructional support providers include
5 educational assistants, school counselors, school social
6 workers, school nurses, speech-language pathologists,
7 psychologists, physical therapists, physical therapist
8 assistants, occupational therapists, occupational therapy
9 assistants, recreational therapists, interpreters for the deaf,
10 diagnosticians and other service providers; and

11 WHEREAS, the current NMTEACH evaluation and support system
12 does not adequately address the roles and responsibilities of
13 school-based instructional support providers; and

14 WHEREAS, a group of state school-based instructional
15 support representatives, regional education cooperative
16 representatives, public school administrators and New Mexico
17 council of administrators of special education personnel have
18 developed NMTEACH group D, an alternative evaluation system;
19 and

20 WHEREAS, NMTEACH group D addresses four domains of an
21 evaluation system: planning and preparation, the environment,
22 delivery of service and professional responsibilities; and

23 WHEREAS, each domain includes several components that
24 define each domain and can be scored on five measurable levels:
25 ineffective, minimally effective, effective, highly effective

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1 and exemplary; and

2 WHEREAS, these domains are more appropriate to school-
3 based instructional support providers and address job
4 responsibilities more accurately; and

5 WHEREAS, it would be beneficial to test the NMTEACH group
6 D alternative evaluation system for evaluating school-based
7 instructional support providers; and

8 WHEREAS, the New Mexico speech-language and hearing
9 association and regional education cooperative number five are
10 supportive of testing the NMTEACH group D alternative
11 evaluation system for instructional support providers;

12 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
13 REPRESENTATIVES OF THE STATE OF NEW MEXICO that the public
14 education department be requested to support the testing of an
15 alternative system to evaluate the performance of school-based
16 instructional support providers; and

17 BE IT FURTHER RESOLVED that, in consultation with the New
18 Mexico speech-language and hearing association and regional
19 education cooperative number five, the public education
20 department be requested to oversee the training of staff and
21 the testing of the NMTEACH group D evaluation system for
22 instructional support personnel during the 2017-2018 school
23 year; and

24 BE IT FURTHER RESOLVED that findings on the effectiveness
25 of the NMTEACH group D evaluation system be reported to the

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1 legislative education study committee prior to the 2018
2 legislative session; and

3 BE IT FURTHER RESOLVED that copies of this memorial be
4 transmitted to the governor, the secretary of public education,
5 the director of the legislative education study committee, the
6 president of the New Mexico speech-language and hearing
7 association and the director of regional education cooperative
8 number five.

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