

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (www.nmlegis.gov) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Sapient ORIGINAL DATE 2/8/17
 LAST UPDATED _____ HB _____

SHORT TITLE Withdraw NM from PARCC Test SB 253

ANALYST Fernandez

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		See Fiscal Implications				

(Parenthesis () Indicate Expenditure Decreases)

Relates to SJM1
 Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

No Response Received From
 Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 253 enacts a new section of the Assessment and Accountability Act to require that New Mexico cease participation in the Partnership for Assessment of Readiness for College and Careers (PARCC) no later than July 1, 2017. SB253 also requires PED to design or contract for a new assessment beginning with the 2017-2018 school year.

FISCAL IMPLICATIONS

Included in both the LFC and Executive budget recommendations for FY18 is \$6 million for PARCC Standards-based Assessments. It is uncertain if this amount would be sufficient to fund new student assessments in FY18.

In 2001, under the federal *No Child Left Behind Act*, every state was required to test students in mathematics and English language arts (ELA) in grades 3 to 8 and grade 11. That mandate is still in effect under the *Every Student Succeeds Act of 2015*. It might be possible to achieve some cost savings by not testing students in grades 9-10 which is the current practice in New Mexico

with PARCC.

SIGNIFICANT ISSUES

According to the PARCC website, PARCC is a consortium of states that work to create a standard set of K–12 assessments in mathematics and English language arts/literacy, based on the Common Core State Standards. The PARCC consortium was awarded Race to the Top assessment funds in September 2010 by the U.S. Department of Education to help in the development of the K–12 assessments. PARCC has included educators, administrators and postsecondary educators in the development of its assessments.

Prior to school year 2014, New Mexico used Standards-based Assessment for reading and mathematics. Subsequently, during school year 2014-2015, the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for English language arts and mathematics was administered to students in 3rd -11th grade.

RELATIONSHIP

Relates to Senate Joint Memorial 1, which requests the public education department and the legislative education study committee to convene a working group to develop recommendations for a new student assessment policy aligned with the alternative assessment models allowed by the federal Every Student Succeeds Act (ESSA).

CF/sb