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FISCAL IMPACT REPORT

SPONSOR Stapleton/Trujillo,CH
 ORIGINAL DATE 2/07/17
LAST UPDATED 2/27/17
 HB 307/aHEC

SHORT TITLE Career-Technical Professional Development
 SB _____

ANALYST Fernandez

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		See Fiscal Implications				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

No Response Received From
Public Education Department (PED)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment to House Bill 307 strikes the reference to “child” in the title of the bill and replaces with “student”.

Synopsis of Original Bill

House Bill 307 proposes to amend the Public School Code to require PED to develop a framework for professional development for career-technical teachers and educational assistants similar to requirements for other teachers and requires PED to develop guidelines for integrating career-technical education content into academic instructional practices.

FISCAL IMPLICATIONS

This bill does not contain an appropriation but does require PED and school districts to use all available funding sources, such as federal Every Student Succeeds Act Title 2 to provide professional development for career-technical teachers and educational assistants.

SIGNIFICANT ISSUES

HB307 requires PED to develop a systemic framework for professional development in conjunction with licensed school employees, the Higher Education Department and higher education institutions. This bill now also requires the framework be developed and evaluated with school employees, parents and organizations with specific subject-area expertise or professional development.

HB307 requires the systemic framework include guidelines for integrating career-technical education content into academic instructional practices, including training on best practices to understand state and regional workforce needs and transitions to post-secondary education and the workforce.

HB307 requires the systemic framework include guidelines for funding rigorous professional development for career-technical teachers and educational assistants similar to teachers and educational assistants of other subjects for which PED has promulgated standards and benchmarks.

ADMINISTRATIVE IMPLICATIONS

School districts may incur additional costs associated with professional development for career-technical teachers and educational assistants.

PED may incur additional costs associated with informing school districts about the new section of the Public School Code and with developing new guidelines required in the bill. In addition, this may require additional staff time at PED. Funding to support these new requirements cannot be determined at this time.

CTF/sb/al