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FISCAL IMPACT REPORT

ORIGINAL DATE 02/07/17
 LAST UPDATED 02/27/17 HB 185/aSEC

SPONSOR SEC _____

SHORT TITLE Limit Statewide School Testing Days SB _____

ANALYST Amacher

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files
 Central New Mexico Community College (CNM)

SUMMARY

Synopsis of SEC Amendment

The Senate Education Committee Amendment expands the type of assessments that are excluded from the academic assessment program testing. Specifically this amendment strikes the words “college and career” from readiness assessments (page 2, line 6) and inserts “any non-mandated state and federal college and career”.

Synopsis of HEC Substitute

The House Education Committee Substitute for House Bill 185 amends the Public School Code to limit the number of hours to no more than 25 hours of total class time to administer assessments. Excluded from this requirement are individualized assessments for English language learners, special education students, and individual teacher-created and college and career readiness assessments. Furthermore, no student is required to be assessed for more than 180 minutes per school day without regard for the source of the assessment, including school, school district, state or federal assessments. If enacted, this bill is effective June 16, 2017.

FISCAL IMPLICATIONS

There is no appropriation in HB 185. There are no known fiscal implications.

SIGNIFICANT ISSUES

This bill amends the Public School Code by limiting the number of hours to no more than 25 hours of total class time to administer assessments. This bill outlines a few exclusions for individualized assessments for English language learners, those identified with a learning disability, teacher-created and college and career readiness assessments. Furthermore, no student is required to be assessed for more than 180 minutes per school day without regard for the source of the assessment, including school, school district, state or federal assessments.

OTHER SUBSTANTIVE ISSUES

Administering tests requires a different use of staff time compared to test preparation and instruction time. From the Program Evaluation: Assessing “Time-on-Task” and Efforts to Extend Learning Time from May 10, 2016, PED noted that state mandated testing time has declined between 2010 and 2015 by an estimated 2.5 hours and the 2016 PARCC testing time was further reduced by 90 minutes. PED also mentioned that up to 2 percent of allocated instructional time is lost to administration of standardized tests. It should be noted that mandated assessments has minimal impact to instruction time. Instruction time, and to a considerable degree student achievement, is significantly impacted by student economic and social stressors.

JMA/jle/al