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## FISCAL IMPACT REPORT

SPONSOR HEC ORIGINAL DATE 2/27/17  
LAST UPDATED \_\_\_\_\_ HB 105/HECS  
SHORT TITLE Innovations in Teaching Act SB \_\_\_\_\_  
ANALYST Fernandez

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>		See Fiscal Implications				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files  
Public Education Department (PED) (2015 response on file)

### SUMMARY

#### Synopsis of Bill

The House Education Committee Substitute for House Bill 105 creates a new section in the Public School Code, entitled the Innovations in Teaching Act, to be implemented by PED beginning with the 2018-2019 school year. The new section provides an application process for teachers to apply for innovative teaching projects. PED may grant waivers from standards-based assessment results for up to two years. This bill also outlines the reporting, and evaluation processes for proposed innovative teaching projects.

### FISCAL IMPLICATIONS

PED may incur additional administrative costs to promulgate rules and oversee the proposed program, but these costs should be minimal. The department notes the requirements of the bill would take significant administrative time and that the bill does not contain an appropriation for PED to complete this work. School districts that choose to apply for the Innovations in Teaching program may incur some minimal additional administrative costs as well. PED notes that classroom innovations may also need additional funding.

### SIGNIFICANT ISSUES

Innovative teaching is the use of cutting-edge innovations in pedagogical approaches and strategies to teach a subject or grade.

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The bill requires that teachers participating in the innovative teaching program be a primary or secondary classroom teacher with at least three years of teaching experience and who has received a “meets or exceeds” competency on their most recent annual performance evaluation to be eligible to submit an innovative teaching proposal to PED. The department, the teacher and the school principal, working together, may develop other measures of teacher competency.

Under the bill, project proposals must have specific goals, include research findings or successful implementation of the project in other schools, teach pertinent curriculum and prepare students to meet content and performance standards, including the common core state standards (CCSS), and contain means and measures to determine the success of an innovation teaching project.

PED, teachers, and school principals shall develop evaluation standards for accepted innovative teaching projects in order to assess the success or failure of those projects, and participating teachers must chart student progress using short-cycle or other assessments and measure classroom participation and behavior.

PED is required under the bill to report its findings and recommendations for each accepted innovative teaching project to the governor, the Legislative Education Study Committee (LESC), and each superintendent and each charter school head administrator. PED may rescind its approval of any innovative teaching project before the full term of the project is over if it becomes clear that the project is not succeeding based on standards-based assessments or other data.

### **ADMINISTRATIVE IMPLICATIONS**

PED would be required to promulgate rules for the Innovations in Teaching Act under the bill.

### **TECHNICAL ISSUES**

The bill defines “innovative teaching” as using “cutting-edge innovations” in pedagogical approaches and strategies to teaching a subject or grade. However, it is not clear what is meant by the term “cutting-edge”.

CF/al