2	RELATING TO PUBLIC EDUCATION; REQUIRING COMMUNITY SCHOOLS	
3	INITIATIVES TO INCLUDE AN INDEPENDENTLY EVALUATED, EVIDENCE-	
4	BASED OR RESULTS-BASED COMMUNITY SCHOOLS MODEL DESIGNED TO	
5	IMPROVE ACADEMIC OUTCOMES, INCREASE ATTENDANCE AND STRENGTHEN	
6	BEHAVIOR FOR ALL STUDENTS.	
7		
8	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:	
9	<b>SECTION 1.</b> Section 22-32-1 NMSA 1978 (being Laws 2013,	
10	Chapter 16, Section 1) is amended to read:	
11	"22-32-1. SHORT TITLEChapter 22, Article 32 NMSA	
12	1978 may be cited as the "Community Schools Act"."	
13	<b>SECTION 2.</b> Section 22-32-3 NMSA 1978 (being Laws 2013,	
14	Chapter 16, Section 3) is amended to read:	
15	"22-32-3. COMMUNITY SCHOOLS INITIATIVESSCHOOL	
16	IMPROVEMENT FUNCTIONS REQUIREMENTS	
17	A. A community schools initiative may be created	
18	in any public school in the state.	
19	B. A community schools initiative shall include	
20	the following core set of strategies and opportunities to	
21	strengthen behavior for all students:	
22	(1) extended learning programs, including	
23	after-school programs and summer programs;	
24	(2) school-based or school-linked health	
25	care;	HB 477 Page

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1	(3) opportunities for families to acquire		
2	skills to promote early learning and childhood development;		
3	(4) school and community-resource		
4	partnerships with an integrated focus on academics and other		
5	social, health and familial support;		
6	(5) social, health, nutrition and mental		
7	health services and support for children, family members and		
8	community members; and		
9	(6) case management for students in need of		
10	comprehensive support in academics, attendance and behavior		
11	C. A community schools initiative shall include		
12	the following:		
13	(1) a lead partner agency, including a		
14	public or private agency or community-based organization, to		
15	help coordinate programs and services;		
16	(2) an assessment of community resources		
17	informed by students, families and community and school		
18	leaders that relates to the effective delivery of core		
19	services on site; and		
20	(3) the implementation of an independently		
21	evaluated, evidence-based or results-based model of		
22	integrated student services and comprehensive supports that		
23	is proven to increase student achievement."		
24	<b>SECTION 3</b> . Section 22-32-4 NMSA 1978 (heing Laws 2013.		

Chapter 16, Section 4) is amended to read:

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1	other parties;		
2	(5) a work plan and budget for the		
3	initiative, including staffing requirements and the expected		
4	availability of staff;		
5	(6) days and hours of operation;		
6	(7) strategies for dissemination of		
7	information about the initiative to potential users;		
8	(8) training and professional development		
9	plans;		
10	(9) letters of endorsement and commitment		
11	from community agencies and organizations and local		
12	governments; and		
13	(10) any other information the department		
14	requires.		
15	D. A school district, a group of public schools or		
16	a public school that uses funds under this section to		
17	transform a school into a research- and evidence-based		
18	community schools initiative shall:		
19	(l) use rigorous, transparent, equitable and		
20	evidence-based evaluation systems to assess the effectiveness		
21	of the implementation of the community schools initiative;		
22	(2) provide ongoing, high-quality		
23	professional development to staff that:		
24	(a) aligns with the school's		
25	instructional program:		

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1	(b) facilitates effective teaching and	
2	learning; and	
3	(c) supports the implementation of	
4	school reform strategies; and	
5	(3) give the school sufficient operational	
6	flexibility in programming, staffing, budgeting and scheduling	
7	so that the school can fully implement a comprehensive	
8	strategy designed to focus on improving school climate,	
9	student achievement and growth in reading and mathematics,	
10	attendance, behavior, parental engagement and, for high	
11	schools, graduation rates and readiness for college or a	
12	career."	HB 477
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