

1 HOUSE BILL 340

2 **53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017**

3 INTRODUCED BY

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10 AN ACT

11 RELATING TO EDUCATION; CREATING AN EDUCATION STRATEGIC PLANNING
12 TASK FORCE TO DEVELOP A TWENTY-YEAR STRATEGIC PLAN FOR
13 EDUCATION FROM EARLY CHILDHOOD THROUGH COLLEGE GRADUATION;
14 CREATING ADVISORY PANELS OF EXPERTS, ADVOCATES, PARENTS,
15 STUDENTS AND OTHERS TO AID THE TASK FORCE; PROVIDING DUTIES;
16 ALLOWING FOR CONTRACTS AND GRANTS AND DONATIONS.
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18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

19 SECTION 1. [NEW MATERIAL] EDUCATION STRATEGIC PLANNING
20 TASK FORCE CREATED--MEMBERSHIP.--

21 A. The "education strategic planning task force" is
22 created. The task force shall function from the date of its
23 appointment until December 15, 2019.

24 B. The New Mexico legislative council shall appoint
25 the following members to the education strategic planning task

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1 force:

2 (1) three members from the house of
3 representatives and three members from the senate, at least one
4 of whom from each house shall be from the minority party;

5 (2) two members from public education
6 stakeholder groups, including at least one group that is
7 involved in the spectrum of education from early childhood
8 through college;

9 (3) one school superintendent from a school
10 district with one thousand or more students;

11 (4) one school superintendent from a school
12 district with fewer than one thousand students;

13 (5) one school board member from a school
14 district with one thousand or more students; and

15 (6) one school board member from a school
16 district with fewer than one thousand students.

17 C. The governor shall appoint the following members
18 to the education strategic planning task force:

19 (1) two members representing the business
20 community;

21 (2) one member representing a research higher
22 education institution;

23 (3) one member representing a comprehensive
24 higher education institution; and

25 (4) one member representing an independent

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1 community college.

2 D. The secretary of public education and the
3 secretary of higher education shall serve ex officio and may
4 appoint designees.

5 E. Vacancies on the task force shall be filled by
6 appointment by the original appointing authority.

7 F. Public members of the task force shall be
8 entitled to per diem and mileage as provided in the Per Diem
9 and Mileage Act and shall receive no other compensation,
10 perquisite or allowance.

11 G. Staff for the task force shall be provided by
12 the legislative council service, legislative education study
13 committee and legislative finance committee. The public
14 education department and higher education department and other
15 state agencies and institutions shall cooperate with the task
16 force.

17 SECTION 2. [NEW MATERIAL] EDUCATION STRATEGIC PLANNING
18 TASK FORCE DUTIES.--

19 A. The education strategic planning task force
20 shall:

21 (1) develop a work plan and budget for
22 approval by the New Mexico legislative council;

23 (2) develop a twenty-year strategic plan
24 framework upon which the public education department, higher
25 education department, early childhood educators, school

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1 districts, charter schools and public post-secondary
2 educational institutions can build short- and long-term plans
3 to improve public and higher education in New Mexico;

4 (3) as part of the strategic plan framework
5 design, require periodic updates from the strategic plan
6 framework participants listed in Paragraph (2) of this
7 subsection on their short- and long-range plans implemented in
8 accordance with the framework; and

9 (4) provide the strategic plan framework and
10 make recommendations for necessary legislative and executive
11 action to the legislature and the governor by November 1, 2019.

12 B. In carrying out its duties, the education
13 strategic planning task force shall:

14 (1) convene advisory panels and engage key
15 players and stakeholders in early childhood, public and higher
16 education, including:

- 17 (a) licensed school employees;
18 (b) organizations that represent
19 licensed school employees;
20 (c) local school boards;
21 (d) boards of regents, faculty and staff
22 of public post-secondary educational institutions;
23 (e) parents and parent-teacher
24 organizations;
25 (f) student leadership organizations;

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1 (g) technical-vocational education in
2 both public and higher education;

3 (h) business and civic leaders;

4 (i) local, state and national education
5 advocates and subject-matter experts; and

6 (j) interested members of the public;

7 (2) evaluate the current education system and
8 funding mechanisms for early childhood, public and higher
9 education;

10 (3) evaluate the effect of the federal Every
11 Student Succeeds Act on public and higher education in New
12 Mexico, including the public education department's planning
13 pursuant to that act and the higher education institutions'
14 preparation of highly qualified teachers and administrators;

15 (4) evaluate previous New Mexico-specific
16 studies pertaining to public and higher education and school
17 funding;

18 (5) analyze the impact of education on
19 economic development in the state and the current and future
20 professional and occupational needs of employers in the state;

21 (6) conduct literature searches of educational
22 best practices and successful education systems currently in
23 use in New Mexico school districts and charter schools, other
24 states and other countries and analyze their potential
25 application for New Mexico, particularly in light of current

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1 data relevant to student achievement and teacher effectiveness;

2 (7) conduct literature searches of educational
3 best practices currently in use in New Mexico public post-
4 secondary educational institutions, other states and other
5 countries and analyze their potential application for New
6 Mexico, particularly in light of current data relevant to
7 student achievement and faculty effectiveness;

8 (8) conduct literature searches on best
9 practices in assessment and accountability at all levels of
10 public and higher education and study other systems of
11 assessments and accountability that have been determined to be
12 effective;

13 (9) study the needs of English language
14 learners, special education and at-risk students, with a focus
15 on outcomes for Hispanic, Native American and African-American
16 students and potential social, linguistic and pedagogical
17 innovations and incentives to improve those outcomes;

18 (10) engage the higher education department
19 and higher education stakeholders to determine how:

20 (a) to better align public education and
21 higher education so that: 1) school districts and charter
22 schools have the right combination of resources to graduate
23 students who are ready for academic or technical post-secondary
24 education; and 2) public post-secondary educational
25 institutions have the right combination of resources to

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1 graduate baccalaureate, master's and doctoral teachers,
2 administrators and other instructional providers;

3 (b) public post-secondary educational
4 institutions can work in concert rather than in competition to
5 improve the delivery of higher education to students and meet
6 students' aspirations for career preparation at every level of
7 educational attainment; and

8 (c) public post-secondary educational
9 institutions can meet the demands of public schools and the
10 private sector for an adequate number of early childhood
11 educators and specialists, diagnosticians, counselors, physical
12 therapists, occupational therapists, speech-language
13 pathologists and other instructional support providers;

14 (11) analyze successful models for the
15 recruitment and retention of effective licensed school
16 employees;

17 (12) evaluate the effectiveness of the current
18 level of investment in education in New Mexico and the process
19 for its financing and propose a long-range financing plan that
20 is both sufficient to support the findings and recommendations
21 of the task force in the strategic plan and ensures sustained
22 funding into the future;

23 (13) evaluate strategic planning models and
24 select or design a long-range strategic planning framework for
25 New Mexico public education that builds on the gains in

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1 educational achievement made over the last several years to
2 ensure that New Mexico has a public and higher education system
3 that is both successful and sustainable and that contributes to
4 building a professional and technical workforce that will
5 attract and preserve a diverse mix of employment opportunities
6 and viable economic growth in the state; and

7 (14) perform other studies, evaluations and
8 analyses as necessary to carry out its duties.

9 C. With the approval of the New Mexico legislative
10 council, the legislative council service may enter into
11 contracts for independent education experts and for other
12 technical assistance. The legislative council service may
13 apply for and accept grants and monetary or in-kind donations
14 for the education strategic planning task force to carry out
15 its duties.

16 SECTION 3. [NEW MATERIAL] ADVISORY PANELS.--The education
17 strategic planning task force may appoint advisory panels to
18 assist it in its work plan and to focus on topics or
19 overarching themes of the strategic planning process as
20 assigned by the task force. Advisory panels shall include key
21 stakeholders. Public members of advisory panels shall serve
22 for free.