

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website ([www.nmlegis.gov](http://www.nmlegis.gov)) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

**SPONSOR** Padilla **ORIGINAL DATE** 2/1/16 **LAST UPDATED** 2/6/16 **HB** \_\_\_\_\_

**SHORT TITLE** School-To-Work For Students With Disabilities **SB** SM 25/aSPAC

**ANALYST** Dulany

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>			Indeterminate			

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Higher Education Department (HED)  
 University of New Mexico (UNM)  
 Workforce Solutions Department (WSD)

#### Responses Not Received From

Division of Vocational Rehabilitation (DVR)  
 Public Education Department (PED)  
 Governor's Commission on Disability (GCD)  
 Department of Health (DOH)  
 Developmental Disabilities Planning Council (DDPC)

### SUMMARY

#### Senate Public Affairs Committee Amendment

The Senate Public Affairs Committee amendment to SM 25 requests the task force to also report its findings to the Legislative Health and Human Services Committee and any other appropriate legislative committee.

#### Synopsis of Original Bill

Senate Memorial 25 requests the Developmental Disabilities Planning Council and the UNM Center for Development and Disability to convene a task force to conduct a needs assessment and report on ways to improve the system of school-to-work transition of students with disabilities.

## **Senate Memorial 25/a – Page 2**

The memorial requests the proposed task force to make formal recommendations for changes to existing policies and programs or regulatory provisions that would:

- address barriers to effective school-to-work transition for youth with disabilities;
- result in more effective services for youth with disabilities as they make the transition from school to work;
- improve efficiency of the school-to-work transition process for students with disabilities;
- increase the knowledge of students with disabilities and their family members on transition from school-to-work options; and
- maximize outcomes, including lifelong opportunities for persons with disabilities to obtain competitive integrated employment.

The memorial further requests the task force be composed of one or more young adults with disabilities who have transitioned from high school to adult life and their family members and representatives of:

- the Developmental Disabilities Planning Council;
- the UNM Center for Development and Disability;
- Parents Reaching Out;
- the Vocational Rehabilitation Division of PED;
- PED;
- the Developmental Disabilities Supports Division of DOH;
- WSD;
- Youth Development Inc.;
- advocacy organizations;
- centers for independent living;
- GCD; and
- Disability Rights New Mexico.

## **FISCAL IMPLICATIONS**

The entities outlined in the memorial are likely to incur some cost in terms of staff time, travel, and supplies; however, costs cannot be determined at this time. WSD does not provide estimated additional operating budget impact, and DDPC, DOH, PED, GCD, and DVR did not provide responses.

## **SIGNIFICANT ISSUES**

WSD notes the federal Workforce Innovation and Opportunity Act, which took effect July 1, 2015, requires states to engage in specific activities designed to improve school-to-work transitions for individuals with disabilities.

According to UNM, adolescents and young adults with disabilities represent one of the most marginalized groups in terms of work and employment opportunities. UNM states that, in the last several years, the employment transition for youth with disabilities has surfaced as a national and state civil rights issue. UNM reports success in implementing small, evidence-based employment programs supporting school-to-work transition for youth with disabilities, including the Albuquerque Public Schools and UNM Hospital partnership called Project Search. UNM further

**Senate Memorial 25/a – Page 3**

suggests, in order to support bringing such models to scale and offer increased work opportunities to youth with disabilities, a task force as described in SM 25 would be beneficial.

TD/jo/al/jo