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FISCAL IMPACT REPORT

SPONSOR Lopez ORIGINAL DATE 2/9/16
LAST UPDATED _____ HB _____

SHORT TITLE School District Family Engagement Programs SJM 17

ANALYST Fernandez

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY16	FY17	FY18	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		See Fiscal Implications				

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 179

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Regional Education Cooperative (REC)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 17 requests PED and local schools to establish family and community engagement programs in school districts.

FISCAL IMPLICATIONS

Since this bill does not include an appropriation, PED indicates the costs to implement the provisions of the legislation, could be significant given the broad request and scope of this program. Local school districts and PED do not have the staff or resources to develop, implement and sustain a family and community engagement program for each school.

PED notes the following:

SJM 17 does not include an appropriation, schools would be expected to cover the full cost of their community engagement programs. SJM17 would also require the hiring of new staff or designating existing staff within districts and schools to implement these programs. Districts and schools would be expected to research and purchase best practices and/or promising programs to

implement with their students that they then assess annually. Additionally, the PED, local staff, and local community members would collaborate to modify the chosen interventions to create a program that meets the needs of the local community. Relevant materials will also need to be purchased. Finally, staff will need to be trained in any intervention and that will be an additional cost for local sites.

SIGNIFICANT ISSUES

SJM 17 requests local school boards throughout the state's 89 school districts to establish a family and community engagement program for each school district to:

- Ensure parents, families and community partners participate in the planning, design, implementation and evaluation of the family and community engagement program;
- Provide for regular and periodic programs throughout the school year that offer learning opportunities for families, school personnel and community partners;
- Prepare an annual statement identifying specific objectives of the program; and
- Conduct an annual review and assessment of the program's progress in meeting its objectives, which shall be made available to families and the community.

PERFORMANCE IMPLICATIONS

The provisions of this memorial cannot be accomplished with existing resources at the PED.

ADMINISTRATIVE IMPLICATIONS

SJM 17 requests the PED to oversee and provide technical assistance for the family and community engagement program in approximately 843 New Mexico schools.

According to PED, the administrative costs associated with this legislation would be significant. (see Fiscal Implications.)

RELATIONSHIP

Relates to Senate Bill 179 which appropriates \$75 thousand from the general fund to the public education department to distribute to local school districts to design and implement family and community engagement programs.

OTHER SUBSTANTIVE ISSUES

PED notes that SJM 17 duplicates efforts in Title I schools and requiring the implementation of National PTA standards undermines districts' ability to retain local autonomy in choosing appropriate educational programs.

Further, according to PED, the administrative implications of the legislation may result in schools using existing federal Title I resources for the provisions of this legislation which could then cause supplanting issues with the federal government.