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FISCAL IMPACT REPORT

SPONSOR Martinez ORIGINAL DATE 1/28/16
LAST UPDATED _____ HB _____

SHORT TITLE Espanola School Partnerships SB 129

ANALYST Fernandez

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY16	FY17		
	\$200.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 129 appropriates \$200 thousand from the general fund to the Public Education Department for start-up funding for the Espanola school district to develop and implement community-based partnerships for counseling and life and jobs skills training for students in grades 7-12.

FISCAL IMPLICATIONS

The appropriation of \$200 thousand contained in this bill is a recurring expense to the general fund. Any unexpended balance remaining at the end of fiscal year 2017 reverts to the general fund.

PED notes the appropriation contained in the bill may not be sufficient to fund the intended programs.

This initiative was not included in either the Executive or LFC FY17 budget recommendations.

SIGNIFICANT ISSUES

PED provides the following information:

School-community partnerships are part of a coordinated school health approach to create a healthy and effective learning school environment that supports students both academically and emotionally. A coordinated approach in providing accessible resources and services is paramount to meet student needs related to health, wellness, and academic success. School-community partnerships provide an ideal opportunity for schools to address student issues such as behavioral health, related to depression, anxiety, suicidality and substance abuse that may impact academic success. Additionally, school-community partnerships can address a variety of student needs related to education and workforce development.

PERFORMANCE IMPLICATIONS

PED indicates this bill may support the strategic lever to ensure students are ready for success by providing a safe and supportive learning environment and promoting student health and wellness.

ADMINISTRATIVE IMPLICATIONS

The appropriation in SB129 is to PED for the Espanola school district. PED would administer the funds with existing staff and resources.

CTF/al