

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

SENATE BILL 1

52ND LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2016

INTRODUCED BY

Michael S. Sanchez

AN ACT

RELATING TO PUBLIC EDUCATION; ADJUSTING THE COURSE UNITS
REQUIRED FOR HIGH SCHOOL GRADUATION BY INCLUDING ONE-HALF UNIT
IN ADMINISTRATION OF FIRST AID AND CARDIOPULMONARY
RESUSCITATION AND USE OF AN AUTOMATED EXTERNAL DEFIBRILLATOR
AND REDUCING TO SEVEN THE REQUIRED NUMBER OF ELECTIVE UNITS;
MAKING TECHNICAL CORRECTIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-13-1.1 NMSA 1978 (being Laws 1986,
Chapter 33, Section 5, as amended) is amended to read:

"22-13-1.1. GRADUATION REQUIREMENTS.--

A. At the end of grades eight through eleven, each
student shall prepare an interim next-step plan that sets forth
the coursework for the grades remaining until high school
graduation. Each year's plan shall explain any differences

underscoring material = new
~~[bracketed material] = delete~~

1 from previous interim next-step plans, shall be filed with the
2 principal of the student's high school and shall be signed by
3 the student, the student's parent and the student's guidance
4 counselor or other school official charged with coursework
5 planning for the student.

6 B. Each student must complete a final next-step
7 plan during the senior year and prior to graduation. The plan
8 shall be filed with the principal of the student's high school
9 and shall be signed by the student, the student's parent and
10 the student's guidance counselor or other school official
11 charged with coursework planning for the student.

12 C. An individualized education program that meets
13 the requirements of Subsections A and B of this section and
14 that meets all applicable transition and procedural
15 requirements of the federal Individuals with Disabilities
16 Education Act for a student with a disability shall satisfy the
17 next-step plan requirements of this section for that student.

18 D. A local school board shall ensure that each high
19 school student has the opportunity to develop a next-step plan
20 based on reports of college and workplace readiness
21 assessments, as available, and other factors and is reasonably
22 informed about:

23 (1) curricular and course options, including
24 honors or advanced placement courses, dual-credit courses,
25 distance learning courses, career clusters and career pathways,

.202183.1

1 pre-apprenticeship programs or remediation programs that the
2 college and workplace readiness assessments indicate to be
3 appropriate;

4 (2) opportunities available that lead to
5 different post-high-school options; and

6 (3) alternative opportunities available if the
7 student does not finish a planned curriculum.

8 E. The secretary shall:

9 (1) establish specific accountability
10 standards for administrators, counselors, teachers and school
11 district staff to ensure that every student has the opportunity
12 to develop a next-step plan;

13 (2) promulgate rules for accredited private
14 schools in order to ensure substantial compliance with the
15 provisions of this section;

16 (3) monitor compliance with the requirements
17 of this section; and

18 (4) compile such information as is necessary
19 to evaluate the success of next-step plans and report annually,
20 by December 15, to the legislative education study committee
21 and the governor.

22 F. Once a student has entered ninth grade, the
23 graduation requirements shall not be changed for that student
24 from the requirements specified in the law at the time the
25 student entered ninth grade.

underscored material = new
[bracketed material] = delete

1 G. Successful completion of a minimum of twenty-
2 three units aligned to the state academic content and
3 performance standards shall be required for graduation. These
4 units shall be as follows:

5 (1) four units in English, with major emphasis
6 on grammar and literature;

7 (2) three units in mathematics, at least one
8 of which is equivalent to the algebra 1 level or higher;

9 (3) ~~[two units in science, one of which shall~~
10 ~~have a laboratory component; provided, however, that with~~
11 ~~students entering the ninth grade beginning in the 2005-2006~~
12 ~~school year]~~ three units in science ~~[shall be required]~~, one of
13 which shall have a laboratory component;

14 (4) three units in social science, which shall
15 include United States history and geography, world history and
16 geography and government and economics;

17 (5) one unit in physical education;

18 (6) one unit in communication skills or
19 business education, with a major emphasis on writing and
20 speaking and that may include a language other than English;

21 (7) one-half unit in New Mexico history for
22 students entering the ninth grade beginning in the 2005-2006
23 school year; ~~[and]~~

24 (8) ~~[nine elective units and seven and]~~ one-
25 half unit in administration of first aid and cardiopulmonary

.202183.1

underscoring material = new
~~[bracketed material] = delete~~

1 resuscitation and use of an automated external defibrillator;

2 and

3 (9) seven elective units [~~for students~~
4 ~~entering the ninth grade in the 2005-2006 school year~~] that
5 meet department content and performance standards. Student
6 service learning shall be offered as an elective. Financial
7 literacy shall be offered as an elective. Pre-apprenticeship
8 programs may be offered as electives. Media literacy may be
9 offered as an elective.

10 H. For students entering the ninth grade beginning
11 in the 2009-2010 school year, at least one of the units
12 required for graduation shall be earned as an advanced
13 placement or honors course, a dual-credit course offered in
14 cooperation with an institution of higher education or a
15 distance learning course.

16 I. The department shall establish a procedure for
17 students to be awarded credit through completion of specified
18 career technical education courses for certain graduation
19 requirements, and districts may choose to allow students who
20 successfully complete an industry-recognized credential,
21 certificate or degree to receive additional weight in the
22 calculation of the student's grade point average.

23 J. Successful completion of the requirements of the
24 New Mexico diploma of excellence shall be required for
25 graduation for students entering the ninth grade beginning in

.202183.1

underscored material = new
~~[bracketed material] = delete~~

1 the 2009-2010 school year. Successful completion of a minimum
2 of twenty-four units aligned to the state academic content and
3 performance standards shall be required to earn a New Mexico
4 diploma of excellence. These units shall be as follows:

5 (1) four units in English, with major emphasis
6 on grammar, nonfiction writing and literature;

7 (2) four units in mathematics, of which one
8 shall be the equivalent to or higher than the level of algebra
9 2, unless the parent submitted written, signed permission for
10 the student to complete a lesser mathematics unit; and provided
11 that a financial literacy course that meets state mathematics
12 academic content and performance standards shall qualify as one
13 of the four required mathematics units;

14 (3) three units in science, two of which shall
15 have a laboratory component;

16 (4) three and one-half units in social
17 science, which shall include United States history and
18 geography, world history and geography, government and
19 economics and one-half unit of New Mexico history;

20 (5) one unit in physical education, as
21 determined by each school district, which may include a
22 physical education program that meets state content and
23 performance standards or participation in marching band, junior
24 reserve officers' training corps or interscholastic sports
25 sanctioned by the New Mexico activities association or any

.202183.1

underscored material = new
[bracketed material] = delete

1 other co-curricular physical activity;

2 (6) one unit in one of the following: a
3 career cluster course, workplace readiness or a language other
4 than English; ~~and~~

5 (7) one-half unit in administration of first
6 aid and cardiopulmonary resuscitation and use of an automated
7 external defibrillator; and

8 (8) seven ~~[and one-half]~~ elective units that
9 meet department content and performance standards. Career and
10 technical education courses shall be offered as an elective.
11 Student service learning shall be offered as an elective.
12 Financial literacy shall be offered as an elective. Pre-
13 apprenticeship programs may be offered as electives. Media
14 literacy may be offered as an elective.

15 K. For students entering the eighth grade in the
16 2012-2013 school year, a course in health education is required
17 prior to graduation. Health education may be required in
18 either middle school or high school, as determined by the
19 school district. Each school district shall submit to the
20 department by the beginning of the 2011-2012 school year a
21 health education implementation plan for the 2012-2013 and
22 subsequent school years, including in which grade health
23 education will be required and how the course aligns with
24 department content and performance standards. Health education
25 shall include age-appropriate sexual abuse and assault

.202183.1

underscored material = new
~~[bracketed material] = delete~~

1 awareness and prevention training that meets department
2 standards developed in consultation with the federal centers
3 for disease control and prevention that are based on evidence-
4 based methods that have proven to be effective.

5 L. Final examinations shall be administered to all
6 students in all classes offered for credit.

7 M. Until July 1, 2010, a student who has not passed
8 a state graduation examination in the subject areas of reading,
9 English, mathematics, writing, science and social science shall
10 not receive a high school diploma. The state graduation
11 examination on social science shall include a section on the
12 constitution of the United States and the constitution of New
13 Mexico. If a student exits from the school system at the end
14 of grade twelve without having passed a state graduation
15 examination, the student shall receive an appropriate state
16 certificate indicating the number of credits earned and the
17 grade completed. If within five years after a student exits
18 from the school system the student takes and passes the state
19 graduation examination, the student may receive a high school
20 diploma. Any student passing the state graduation examination
21 and completing all other requirements within five years of
22 entering ninth grade, including a final summer session if
23 completed by August 1, may be counted by the school system in
24 which the student is enrolled as a high school graduate for the
25 year in which completion and examination occur.

.202183.1

underscored material = new
~~[bracketed material] = delete~~

1 N. Beginning with the 2010-2011 school year, a
2 student shall not receive a New Mexico diploma of excellence if
3 the student has not demonstrated competence in the subject
4 areas of mathematics, reading and language arts, writing,
5 social studies and science, including a section on the
6 constitution of the United States and the constitution of New
7 Mexico, based on a standards-based assessment or assessments or
8 a portfolio of standards-based indicators established by the
9 department by rule. The standards-based assessments required
10 in Section 22-2C-4 NMSA 1978 may also serve as the assessment
11 required for high school graduation. If a student exits from
12 the school system at the end of grade twelve without having
13 satisfied the requirements of this subsection, the student
14 shall receive an appropriate state certificate indicating the
15 number of credits earned and the grade completed. If within
16 five years after a student exits from the school system the
17 student satisfies the requirement of this subsection, the
18 student may receive a New Mexico diploma of excellence. Any
19 student satisfying the requirements of this subsection and
20 completing all other requirements within five years of entering
21 ninth grade, including a final summer session if completed by
22 August 1, may be counted by the school system in which the
23 student is enrolled as a high school graduate for the year in
24 which all requirements are satisfied.

25 O. As used in this section:

.202183.1

1 (1) "career and technical education",
2 sometimes referred to as "vocational education", means
3 organized programs offering a sequence of courses, including
4 technical education and applied technology education, that are
5 directly related to the preparation of individuals for paid or
6 unpaid employment in current or emerging occupations requiring
7 an industry-recognized credential, certificate or degree;

8 (2) "career and technical education course"
9 means a course with content that provides technical knowledge,
10 skills and competency-based applied learning and that aligns
11 with educational standards and expectations as defined in rule;

12 (3) "career cluster" means a grouping of
13 occupations in industry sectors based on recognized
14 commonalities that provide an organizing tool for developing
15 instruction within the educational system;

16 (4) "career pathways" means a sub-grouping
17 used as an organizing tool for curriculum design and
18 instruction of occupations and career specialities that share a
19 set of common knowledge and skills for career success;

20 (5) "final next-step plan" means a next-step
21 plan that shows that the student has committed or intends to
22 commit in the near future to a four-year college or university,
23 a two-year college, a trade or vocational program, an
24 internship or apprenticeship, military service or a job;

25 (6) "interim next-step plan" means an annual

underscored material = new
[bracketed material] = delete

1 next-step plan in which the student specifies post-high-school
2 goals and sets forth the coursework that will allow the student
3 to achieve those goals; and

4 (7) "next-step plan" means an annual personal
5 written plan of studies developed by a student in a public
6 school or other state-supported school or institution in
7 consultation with the student's parent and school counselor or
8 other school official charged with coursework planning for the
9 student that includes one or more of the following:

10 (a) advanced placement or honors
11 courses;

12 (b) dual-credit courses offered in
13 cooperation with an institution of higher education;

14 (c) distance learning courses;

15 (d) career-technical courses; and

16 (e) pre-apprenticeship programs.

17 P. The secretary may establish a policy to provide
18 for administrative interpretations to clarify curricular and
19 testing provisions of the Public School Code."