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FISCAL IMPACT REPORT

ORIGINAL DATE
SPONSOR Stewart **LAST UPDATED** 03/05/15 **HB** _____

SHORT TITLE Program Access for Limited English-Proficient **SB** SM 59

ANALYST Daly

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		Unknown	Unknown	Unknown	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Memorial 59 requests that the governor be encouraged to issue an executive order requiring all state agencies to develop and implement policies and plans to ensure New Mexico residents who are limited English-proficient have full and meaningful access to state programs and activities.

FISCAL IMPLICATIONS

The fiscal impact of the requested executive order, if issued, is unknown.

SIGNIFICANT ISSUES

The memorial states that New Mexico is one of five majority-minority states with a rich and diverse population, representing various racial and ethnic groups, including emerging Asian African, Central American and Middle Eastern population. Statewide implementation of limited-English proficiency plans will help New Mexico achieve the goal of ending discriminatory practices against New Mexicans who are limited English-proficient, create a healthier New Mexico community overall, improve access toward equitable and quality services for all New Mexicans, and contribute toward increased economic development.

SM 59 affirms New Mexico's commitment to Title VI of the federal Civil Rights Act of 1964,

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which protects people from discrimination based on national origin in programs or activities that receive federal assistance. The memorial states those principles of nondiscrimination and inclusion were recognized by former President Bill Clinton through his issuance of Executive Order 13166, which required all federal agencies to develop plans to ensure persons who are limited English-proficient have meaningful access to federal programs and activities.

MD/je/aml