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## FISCAL IMPACT REPORT

**SPONSOR** Stewart **ORIGINAL DATE** 2/18/15  
**LAST UPDATED** \_\_\_\_\_ **HB** \_\_\_\_\_

**SHORT TITLE** NM Private-Sector Education Partnerships **SM** 30

**ANALYST** Chavez

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>		NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

Higher Education Department (HED)

### SUMMARY

#### Synopsis of Memorial

Senate Memorial 30 recognizes New Mexico private-sector science, technology, engineering and mathematics (STEM) education partnerships and requests a report of the partnerships' progress to be made to the Legislative Education Study Committee (LESC).

### FISCAL IMPLICATIONS

This memorial does not contain an appropriation and has no fiscal impact.

### SIGNIFICANT ISSUES

SM 30 makes the following recognitions regarding private-sector education partnerships:

- Strong STEM educational programs are vital to the economic future of NM and US and will create the pioneers of the future;
- A career in STEM fields should begin in pre-kindergarten programs;
- Private sector partners from Los Alamos National Laboratory, Sandia National Laboratory, United States Air Force Research Laboratory, Intel, the Public Service Company of New Mexico (PNM), and Northrop Grumman signed a proclamation

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declaring their commitment to STEM education and collectively invested \$80 million in STEM education in New Mexico, employed 26 thousand people and contributed 443 thousand volunteer hours for STEM education and community activities;

- Private sector partners coordinate their efforts with the PED through service on the math and science advisory council; and
- The private sector is working to create 1,000 new math and science teachers in New Mexico by 2020.

SM 30 requests that the private sector involvement and commitment to preparing a highly skilled workforce for NM be recognized.

SM 30 requests that the private sector organizations report their progress to the LESC during the 2015 interim. Copies of the memorial are requested to be transmitted to the governor, the secretary of Public Education and Leadership at Los Alamos National Laboratory, the US Air Force research laboratory, Intel Corporation, PNM Resources and Northrop Grumman.

HED notes these are private and public partnerships engaged in strong science, technology, engineering and mathematics educational programs that are vital to the intellectual and economic future of New Mexico and the United States.

### **ADMINISTRATIVE ISSUES**

This memorial requires a report to be submitted to LESC in the interim. HED notes it is unclear who is responsible for compiling the report, as well as the specific due date of the report.

### **DUPLICATION, RELATIONSHIP**

This memorial duplicates HM 21.

This memorial relates to HB 59 (ENMU Statewide Robot Workshops), HJM 1 (Unified Science, Tech & Math Championship), HB 82 School Academic & Enrichment Programs), HB 34 (Science, Tech & Math Coach Program Units), and HB 159 (Science, Tech & Math Coach Program Unit).

KC/je