Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (<u>www.nmlegis.gov</u>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

		ORIGINAL DATE 3/6/15		
SPONSOR	SPAC	LAST UPDATED	HB	
SHORT TITI		Public Peace, Health, Safety, and Welfare- Athletics Crainer Practice Scope and Sunset	SB	690/SPACS
		ANAL	YST	Elkins

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		NFI				

(Parenthesis () Indicate Expenditure Decreases)

Conflicts with SB 318

SOURCES OF INFORMATION

LFC Files

Responses Received From

Regulation and Licensing Department (RLD)

SUMMARY

Synopsis of Bill

Senate Public Affairs Committee Substitute for Senate Bill 690 amends the scope of practice of athletic training to include clinical diagnosis made pursuant to a written prescription, standing order or protocol of a licensed physician. Also, the bill amends the scope of practice to allow athletic trainers to diagnose and treat non-athletes.

The bill extends the sunset date for the Athletic Trainer Practice Board from July 1, 2015 to July 1, 2025.

FISCAL IMPLICATIONS

There are no identified fiscal implications.

SIGNIFICANT ISSUES

RLD notes, this legislation removes the restriction that bars athletic trainers from offering treatment to non-athletes.

According to the National Athletic Trainers' Association, athletic trainers are health care

Senate Bill 690- Page 2

professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Students who want to become certified athletic trainers must earn a degree from an accredited athletic training curriculum. Accredited programs include formal instruction in areas such as injury/illness prevention, first aid and emergency care, assessment of injury/illness, human anatomy and physiology, therapeutic modalities, and nutrition. Classroom learning is enhanced through clinical education experiences. More than 70 percent of certified athletic trainers hold at least a master's degree. (http://www.nata.org/athletic-training)

CE/bb