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FISCAL IMPACT REPORT

SPONSOR	Ortiz y Pino	ORIGINAL DATE LAST UPDATED	03/13/15 HB	
SHORT TITI	LE Increase Communi	ty School Partnerships	SB	574
			ANALYST	Gudgel

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund
FY15	FY16	or Nonrecurring	Affected
	\$500.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)
Department of Health (DOH)
Human Services Department (HSD)

SUMMARY

Synopsis of Bill

Senate Bill 574 appropriates \$500 thousand from the general fund to the Public Education Department to increase the number of schools participating in the community school partnership in Albuquerque Public Schools.

FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2016 shall revert to the general fund.

House Bill 2 as amended by SFC does not include an appropriation for this purpose.

SIGNIFICANT ISSUES

Chapter 16 of Laws 2013 established the Community Schools Act to provide a strategy to organize the resources of a community to ensure student success while addressing the needs of

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the whole student; to partner federal, state and local entities with private community-based organizations to improve the coordination, delivery, effectiveness and efficiency of services provided to children and families; and to coordinate resources, in order to align and leverage community resources and integrate funding streams.

The Community Schools Act allows for the creation of a community school initiative in any public school that includes the following core set of strategies:

- extended learning programs, including before- and after-school programs as well as summer programs;
- school-based or school-linked health care; and
- family engagement and support services.

PED notes APS, in conjunction with the City of Albuquerque, ABC Community Partnership, and Bernalillo County, currently provides support to ten schools participating in the community school partnership. These schools include elementary, middle, and high schools.

The Student, Family, and Community Supports (SFCS) Division at Albuquerque Public Schools is established to advance student learning through developing and implementing strategies that engage and partner with families, the greater community, and APS schools. The Student, Family, and Community Supports Division includes three departments and two division support units that work together utilizing the Coordinated School Health approach as follows:

- The Coordinated School Health Department connects students, schools, families and community partners to opportunities and services that reduce barriers to learning and promote student and school success.
- The Counseling Services Department uses developmentally appropriate, data-informed, school counseling programs designed to ensure that all students have equitable access to rigorous education, social/emotional support, and skill development necessary to ensure college and career readiness.
- The Nursing Services Department recognizes the connection between health and learning and are committed to improving student health throughout the district.
- The Accountability Unit provides support and technical assistance for all SFCS Division programs and staff to ensure accountability for all programs.
 - Medicaid School Based Services (MSBS) promotes student wellness by maximizing program revenue to support and expand health related services for students and their families.
 - O Medicaid Enrollment is the MSBS Presumptive Eligibility / Medicaid On-Site Application Assistance (PE/MOSAA) program designed to help students and families with the process of Medicaid enrollment and can also provide families with emergency PE cards that entitle them to obtain medical care while they wait for their application to be processed.
- The Data Management Unit provides support and technical assistance for all SFCS Division programs and staff to help ensure programs are implemented and maintained based on data informed decisions.

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ADMINISTRATIVE IMPLICATIONS

PED would be required to administer this appropriation.

RELATED

House Bill 525 is related and seeks to amend the Community Schools Act.

OTHER SUBSTANTIVE ISSUES

DOH notes a community school is both a place and set of partnerships between the school and other community resources. It has an integrated focus on academics, health and social services, youth and community development and community engagement that lead to improved student learning, stronger families and healthier communities. Full service community schools include three primary services, including extended day learning (such as before and after school programming); family support activities focused on providing access to economic relief, adult education and other resources; and school-based and school-linked health services (www.communityschools.org).

The Albuquerque Community Schools Partnership currently convenes stakeholders at the county, city and public school level to facilitate the implementation of community school programs through APS. The Department of Health, Office of School and Adolescent Health (NMDOH/OSAH) is a member of the stakeholder partnership and informs on policy related to school-based health center programming and school nursing.

RSG/je/aml