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Current and previously issued FIRs are available on the NM Legislative Website (<a href="www.nmlegis.gov">www.nmlegis.gov</a>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

# FISCAL IMPACT REPORT

SPONSOR Cam		npos	ORIGINAL DATE LAST UPDATED	2/3/15	НВ		
SHORT TITI	LE	Guadalupe County	Early Childhood Progra	ams	SB	343	
				ANAI	YST	Malone	
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### <u>APPROPRIATION</u> (dollars in thousands)

Appropri	iation	Recurring	Fund Affected	
FY16	FY17	or Nonrecurring		
\$50.0	\$50.0	Recurring	General Fund	

(Parenthesis ( ) Indicate Expenditure Decreases)

# ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		\$50.0	\$50.0	\$100.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

# SOURCES OF INFORMATION

LFC Files

Responses Received From

Children, Youth, and Families Department (CYFD)

### **SUMMARY**

Synopsis of Bill

Senate Bill 343 appropriates \$50 thousand from the state general fund to the Local Government Division (LGD) of the Department of Finance and Administration (DFA) for expenditure in FY16 to improve early childhood education programs in Guadalupe County.

#### FISCAL IMPLICATIONS

The \$50 thousand appropriation in this bill is a recurring expense to the general fund. At the end of FY16, any unexpended or unencumbered balance shall revert to the general fund.

### Senate Bill 343 – Page 2

# **SIGNIFICANT ISSUES**

Generally, bills containing location-specific appropriations may be in violation of the Antidonation Clause of the New Mexico Constitution or at risk for veto.

CYFD notes that quality early childhood education programs can provide an excellent foundation for success in later life.

### PERFORMANCE IMPLICATIONS

CYFD has performance measures relating to early childhood programs which may be positively affected by this bill.

# **ADMINISTRATIVE IMPLICATIONS**

LGD of DFA would have increased administrative responsibilities to administer this appropriation.

CEM/je/bb