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FISCAL IMPACT REPORT

SPONSOR Cisneros **ORIGINAL DATE** 02/10/15
LAST UPDATED _____ **HB** _____

SHORT TITLE Grades 4-10 Web-Based Math Program **SB** 173

ANALYST Gudgel

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY15	FY16		
	\$400.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
 Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 173 appropriates \$400 thousand from the general fund to the Public Education Department for a research-based, interactive, web-based program to address the proven drop in fourth through tenth-grade student mathematics performance and that provides game based technology solutions, includes an adaptive software solution to adapt to student ability level, provides an opportunity for teacher development and sharing of curriculum and includes story-based components to enhance student recall.

Any unexpended or unencumbered balance remaining at the end of FY16 shall revert to the general fund.

FISCAL IMPLICATIONS

The appropriation of \$400 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY16 shall revert to the general fund.

PERFORMANCE IMPLICATIONS

Potential increase in student math proficiency.

ADMINISTRATIVE IMPLICATIONS

PED's analysis notes the appropriation bill lacks specificity with regard how many students or the number of schools that are to be served, to when the program is to be used – i.e. during the school day, for intervention, or at home, afterschool enrichment – and whether professional development is to be provided to teachers. Staff notes PED receives numerous related recurring appropriations that lack the same specificity PED notes this bill lacks and PED administers those programs.

RSG/bb