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FISCAL IMPACT REPORT

ORIGINAL DATE 3/10/15

SPONSOR Maestas LAST UPDATED _____ HB 584

SHORT TITLE School Standards Implementation Teams SB _____

ANALYST Chavez

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		Unknown – see Fiscal Implications				

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 177, SB 196

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Regional Education Cooperatives (RECs)

SUMMARY

Synopsis of Bill

House Bill 584 adds a section to the Assessment and Accountability Act to establish “standards implementation leadership teams” at every public school, to consist of school administrators and teachers. The teams are tasked with providing leadership to manage the process for the implementation of college and career readiness standards, including ensuring the implementation of the state-adopted standards takes into consideration the needs of the staff and student population of the school.

FISCAL IMPLICATIONS

This bill does not include an appropriation and has no immediate fiscal implications for the state. However, there may be administrative costs to districts and individual schools for the establishment or the ongoing work of the implementation leadership teams. The exact fiscal implications cannot be determined at this time.

SIGNIFICANT ISSUES

This bill requires schools districts in New Mexico, defined for the purpose of this section to include locally chartered and state-chartered charter schools, to establish standards-based implementation teams that would develop methodologies to “move school staff from awareness to implementation of state-adopted standards and to ensure staff members understand them,” provide a way for teachers to share perspectives and strategies with each other, gather data about the progress of implementation and the types of support needed by teachers, and ensuring implementation of state-adopted standards takes the staff and students into consideration.

In May 2009 Governor Richardson announced that he and the Secretary of Public Education had signed a memorandum of agreement with the Center for Best Practices of the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO), along with most other states and the District of Columbia, to work together to develop common standards in English/language arts and mathematics for grades K-12. The final career- and college-ready high school standards and K-12 standards were published on June 2, 2010.

A 2012 LESC brief reported that the transition to Common Core State Standards began in the summer of 2011 when an initial team of PED staff gathered information and conducted a statewide survey of districts to determine district readiness levels, needs, and preferences. The department then formed a Planning Committee and a Framework Development Team to provide recommendations and draft the New Mexico Common Core State Standards Implementation Plan. Funding to create the 84-page implementation plan was provided by the W. K. Kellogg Foundation and included a communication plan, an assessment plan, a curriculum and instructional materials plan, and a professional development plan. (See attachment.)

Significant investments have been made by the Legislature, the department, and school districts over the past 4 years to address new content standards and the implementation of a new computer-administered standards-based assessment developed by the Partnership for Assessment for of Readiness for College and Careers (PARCC). The Legislature made appropriations of \$1 million in 2012, \$1.5 million in 2013 and \$2.5 million in 2014 to PED to address implementation of content standards that were adopted in 2010.

PED analysis for a related bill noted that since 2012, all professional development occurring across the state has been aligned to the CCSS. The New Mexico Common Core Professional Development Program has trained thousands of teachers and administrators on how to effectively teach the CCSS. Furthermore, Reads to Lead trainings, math and science trainings, and trainings to support struggling schools have been aligned to the CCSS. Districts and Regional Education Cooperatives (RECs) have also implemented additional trainings to support teachers and administrators in the CCSS.

PED analysis for this bill notes nearly all districts and over 7,000 educators have participated in department-provided CCSS professional development across the state over the last 3 years, and that districts and schools have also made significant financial and time investments in CCSS implementation and professional development. Additionally, PED analysis states “this bill establishes a directive that is unnecessary for many of the districts and schools in our state, as they have already taken steps to ensure successful implementation of the standards. Methodology development, collaboration of strategies and data analysis of progress are all best practices of standards implementation and are already exemplified by many educators in the 89 districts.” PED analysis for this bill also notes that while the overarching idea of this legislation is beneficial in that it would support district and school level educators to better understand and

implement the college and career readiness standards, the department is concerned the bill would create an unfunded mandate on districts and schools. PED also states the bill does not propose how the implementation leadership teams will be selected or supervised and held accountable for expected action and outcomes.

PERFORMANCE IMPLICATIONS

PED analysis notes the bill does not propose how the implementation leadership teams will be selected or supervised and held accountable for expected action and outcomes.

PED also notes HB 584 supports the PED's strategic lever #2, "real accountability real results" by continuing to implement CCSS ensuring that professional development for teachers is conducted.

ADMINISTRATIVE IMPLICATIONS

PED analysis states "HB 584 would require action from all districts and individual schools to establish implementation leadership teams without an appropriation. The bill does not propose how the implementation leadership teams will be selected or supervised and held accountable for expected action and outcomes."

RELATIONSHIP

HB 177 requires PED to provide professional development and resources for educators related to implementation of common core standards and new standards-based assessments in place during the 2014-2015 school year and prohibits the use of any standards-based assessment developed by the Partnership for Assessment of Readiness for College and Careers (PARCC) or Smarter Balanced for making grade promotion decisions; calculating school grades; making school personnel or licensure decisions; or as a graduation requirement until July 1, 2018.

SB 196 appropriates \$50 thousand to the Public Education Department (PED) for public hearings on the implementation of common core state standards (CCSS) and \$50 thousand to the Legislative Education Study Committee (LESC) to contract for a fiscal analysis of adoption and implementation of the common core standards and assessments.

KC/bb

NEW MEXICO COMMON CORE STATE STANDARDS TIMELINE



2011–2012 School Year

Curriculum

Current New Mexico State Standards

Professional Development

Awareness-building conferences & regional Town Hall meetings.
In-depth district Study of the Standards. State orientation, trainings and resources during the spring and summer.
On-line information and materials made available.

Assessment

Current New Mexico Standards Based Assessment (SBA) for students in grades: 3–8, 10 & 11.
High School Exit Exam goes into effect.

Communication

- Vision for Common Core articulated by the state.
- NMCCSS website launches newmexicocommoncore.org
- Public feedback enabled on new website and through conferences and regional Town Hall meetings.
- Presentation & promotional materials made available.
- District diagnostic survey

2012–2013 School Year

Curriculum

NM Common Core State Standards (NMCCSS) taught in grades K–3. Current New Mexico standards taught in all other grades.

Professional Development

Regional **Teacher** training, emphasizing expertise in:

- NMCCSS
- Curriculum Alignment
- Standards-based Education & Assessment
- NM Common Core State Standards Exemplar Lesson Plans

Tools, workshops & training available for **Districts**.

Assessment

Current New Mexico Standards Based Assessment (SBA) for students in grades 4–8, 10 & 11.
2013 SBA Bridge Assessment dually aligned to the NMCCSS and the NM State Standards for students in grade 3.
High School Exit Exam in effect.

Communication

- State, regional and local conferences are held.
- Website content expands. newmexicocommoncore.org
- Public feedback continues via website.
- Updates from the Secretary regarding assessment and professional development
- Districts create plans to engage stakeholders

2013–2014 School Year

Curriculum

NM Common Core State Standards in effect for all grade levels.

Professional Development

Continued **Teacher** training, emphasizing expertise in:

- NMCCSS
- Curriculum Alignment
- Standards-based Education & Assessment
- Model Curriculum Lesson Planning

Tools, workshops & training available for **Districts**.

Assessment

2014 SBA Bridge Assessment dually aligned to the NMCCSS Standards and the NM State Standards for students in grades 3–8, 10 & 11.
High School Exit Exam in effect.

Communication

- State, regional and local conferences are held.
- Website content expands. newmexicocommoncore.org
- Public feedback continues via website.
- Updates from the Secretary regarding assessment and professional development
- Districts further engage stakeholders

2014–2015 School Year

Curriculum

NM Common Core State Standards in effect for all grade levels.

Professional Development

Ongoing **Teacher** training, emphasizing expertise in:

- NMCCSS
- Curriculum Alignment
- Standards-based Education & Assessment
- Model Curriculum Lesson Planning

Tools, workshops & training available for **Districts**.

Assessment

PARCC on-line assessment provided to all students in grades 3–11.
Meeting College and Career Ready Standards assessed through PARCC required for graduation.

Communication

newmexicocommoncore.org serves as the clearinghouse for NM Common Core State Standards information and feedback.