SENATE BILL 581

52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015

INTRODUCED BY

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AN ACT

RELATING TO PUBLIC EDUCATION FINANCE; ALLOWING FOR PLACEMENT OF
A FACTOR FOR NATIONAL BOARD FOR PROFESSIONAL TEACHING
STANDARDS-CERTIFIED TEACHERS ON THE INSTRUCTIONAL STAFF
TRAINING AND EXPERIENCE INDEX TABLE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-8-24 NMSA 1978 (being Laws 1974, Chapter 8, Section 15, as amended by Laws 1993, Chapter 91, Section 1 and also by Laws 1993, Chapter 237, Section 3) is amended to read:

"22-8-24. INSTRUCTIONAL STAFF TRAINING AND EXPERIENCE INDEX--DEFINITIONS--FACTORS--CALCULATIONS.--

A. For the purpose of calculating the instructional staff training and experience index, the following definitions and limitations shall apply:

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(1) "instruction	nal staff" m	eans the per	sonne1
assigned to the ins	structional pro	ogram of the	school distr	cict,
excluding principal	ls, substitute	teachers, in	nstructional	aides,
secretaries and cle	erks:			

- (2) the number of instructional staff to be counted in calculating the instructional staff training and experience index is the actual number of [full-time equivalent] full-time-equivalent instructional staff on the October payroll;
- (3) the number of years of experience to be used in calculating the instructional staff training and experience index is that number of years of experience allowed for salary increment purposes on the salary schedule of the school district; and
- (4) the academic degree and additional credit hours to be used in calculating the instructional staff training and experience index is the degree and additional semester credit hours allowed for salary increment purposes on the salary schedule of the school district.
- B. The factors for each classification of academic training by years of experience are provided in the following table:

Years of Experience

Academic

<u>Classification</u> 0 - 2 3 - 5 6 - 8 9 - 15 Over 15

1	Bachelor's degree					
2	or less	.75	.90	1.00	1.05	1.05
3	Bachelor's degree pl	us				
4	15 credit hours	.80	.95	1.00	1.10	1.15
5	Master's degree, [or	·]				
6	bachelor's degree					
7	plus 45 credit					
8	hours <u>or bachelor</u>	' s				
9	degree with natio	nal				
10	board for profess	<u>ional</u>				
11	teaching standard	<u>.s</u>				
12	<u>certification</u>	.85	1.00	1.05	1.15	1.20
13	Master's degree plus					
14	15 credit hours	.90	1.05	1.15	1.30	1.35
15	Post-master's degree					
16	or master's degre	е				
17	plus 45 credit					
18	hours	1.00	1.15	1.30	1.40	1.50.
19	C. The i	nstruct	ional st	aff train	ing and ex	perience
20	index for each schoo	l distr	ict shal	l be calc	culated in	
21	accordance with inst	ruction	s issued	by the [state	
22	superintendent] secr	etary.	The fol	lowing ca	lculations	s shall
23	be computed:					
24	(1)	multip	oly the r	number of	[full-time	2
25	equivalent] full-tim	e-equiv	alent in	struction	nal staff i	n each
	.200292.1					

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academic classification by the numerical factor in the appropriate "years of experience" column provided in the table in Subsection B of this section;

- (2) add the products calculated in Paragraph(1) of this subsection; and
- (3) divide the total obtained in Paragraph
 (2) of this subsection by the total number of [full-time equivalent] full-time-equivalent instructional staff.
- D. In the event that the result of the calculation of the <u>instructional staff</u> training and experience index is 1.0 or less, the <u>school</u> district's factor shall be no less than 1.0.
- E. In the event that a new school district is created, the <u>instructional staff</u> training and experience index for that \underline{school} district is 1.12."
- **SECTION 2.** EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2015.

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