

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: HB 584

52nd Legislature, 1st Session, 2015

Tracking Number: .199926.1

Short Title: School Standards Implementation Teams

Sponsor(s): Representative Antonio “Moe” Maestas and Others

Analyst: Travis Dulany

Date: March 12, 2015

Bill Summary:

HB 584 adds a new section to the *Assessment and Accountability Act* to require each school district and each public school to establish a standards implementation leadership team (SILT).

Among its provisions, HB 584 specifies that the SILTs are to:

- be composed of administrators and teachers; and
- provide leadership to manage the process for implementation of state-adopted, college- and career-readiness standards, including:
 - developing methodologies to move the school staff from awareness to implementation of the state-adopted standards and to ensure that staff members understand them;
 - providing for a way in which teachers are allowed to share their perspectives and pedagogical strategies with each other as they learn about and implement the state-adopted standards;
 - gathering both qualitative and quantitative data about the progress of implementation, questions that arise, and the types of support needed by teachers; and
 - ensuring that the implementation of the state-adopted standards takes into consideration the needs of staff and student population of the school.

Fiscal Impact:

HB 584 does not contain an appropriation.

Substantive Issues:

According to the Public Education Department’s (PED) Common Core State Standards (CCSS) implementation timeline, school year 2014-2015 is the final year for New Mexico’s planned transition to the CCSS (see **Attachment**).

According to this timeline:

- the transition to the CCSS began in school year 2011-2012;
- formal classroom use of the standards did not occur until school year 2012-2013, when the standards were implemented in grades K-3;

- in school year 2013-2014, the timeline called for full implementation of the standards in all grades, with a New Mexico Standards-based Assessment “bridge assessment” used to measure student achievement; and
- for school year 2014-2015, the Partnership for Assessment of Readiness for College and Careers (commonly known as PARCC) test, which was designed around the CCSS, will be administered in all tested grades as the standards-based assessment.

Based on testimony to the Legislative Education Study Committee (LESC) in recent years, the utilization of SILTs appears consistent with current activity among school districts as they implement the CCSS:

- In August 2012, the LESC received testimony from the Pecos Valley Education Alliance (PVEA).¹ According to PVEA, its five member districts combined fiscal resources for school year 2012-2013 in order to implement the CCSS in member district classrooms at a combined cost of \$500,000. PVEA contracted with the Southwest Educational Development Laboratory (SEDL) for technical assistance and training to support instructional leaders and cross-functional teams of teachers to:
 - introduce a process and protocols developed by SEDL in which teachers collaboratively plan and implement lessons;
 - identify and discuss necessary organizational structures to create instructional coherence;
 - provide technical assistance to address challenges; and
 - facilitate conversations and provide guidance.
- In September 2012, the LESC received testimony from a Las Cruces Public Schools (LCPS) administrator who provided an overview of the district’s “pacing guides,” which were developed by a team of 40 LCPS educators, designed to help teachers develop a full understanding of the CCSS. Further indicating collaboration, LCPS reported that the pacing guides were made available to any other district that wished to use them.
- In June 2014, the Director of Curriculum from Alamogordo Public Schools testified that the school district utilizes several systems of support to help teachers implement the CCSS, including:
 - the district’s Learning Services Division;
 - the district’s strategic plan and strategic planning days;
 - a professional learning community;
 - a K-12 instructional coaching framework;
 - job-embedded professional development; and
 - clinical supervision.

Background:

In May 2009, the New Mexico Governor and the Secretary of Public Education signed a memorandum of agreement with the National Governors Association (NGA) and the Council of Chief State School Officers, along with other states and the District of Columbia, to develop

¹ According to the alliance, the PVEA comprised Carlsbad Municipal Schools, Dexter Consolidated Schools, Hagerman Municipal Schools, Lake Arthur Municipal Schools, and Loving Municipal Schools.

common standards in English/language arts and mathematics for grades K-12. This movement led to the development of the current CCSS.

According to the NGA, the standards were designed to be:

- aligned with college and work expectations;
- clear, understandable, and consistent;
- based on rigorous content and application of knowledge through high-order skills;
- built upon strengths and lessons of current state standards;
- internationally benchmarked; that is, informed by other top performing countries, so that all students are prepared to succeed in our global economy and society; and
- evidence-based.

The CCSS were incorporated by reference in PED rule in October 2010. PED rule also provides for standards in non-CCSS areas, including:

- arts education;
- career and technical education
- English language development;
- health education;
- modern, classical, and native languages;
- physical education;
- science; and
- social studies.

Committee Referrals:

HEC/HRPAC

Related Bills:

HB 177 *Common Core Implementation Standards*

SB 196 *Discontinue Common Core Standards*

NEW MEXICO COMMON CORE STATE STANDARDS TIMELINE



2011–2012 School Year

Curriculum

Current New Mexico State Standards

Professional Development

Awareness-building conferences & regional Town Hall meetings.
In-depth district Study of the Standards. State orientation, trainings and resources during the spring and summer.
On-line information and materials made available.

Assessment

Current New Mexico Standards Based Assessment (SBA) for students in grades: 3–8, 10 & 11.
High School Exit Exam goes into effect.

Communication

- Vision for Common Core articulated by the state.
- NMCCSS website launches newmexicocommoncore.org
- Public feedback enabled on new website and through conferences and regional Town Hall meetings.
- Presentation & promotional materials made available.
- District diagnostic survey

2012–2013 School Year

Curriculum

NM Common Core State Standards (NMCCSS) taught in grades K–3. Current New Mexico standards taught in all other grades.

Professional Development

Regional **Teacher** training, emphasizing expertise in:

- NMCCSS
- Curriculum Alignment
- Standards-based Education & Assessment
- NM Common Core State Standards Exemplar Lesson Plans

Tools, workshops & training available for **Districts**.

Assessment

Current New Mexico Standards Based Assessment (SBA) for students in grades 4–8, 10 & 11.
2013 SBA Bridge Assessment dually aligned to the NMCCSS and the NM State Standards for students in grade 3.
High School Exit Exam in effect.

Communication

- State, regional and local conferences are held.
- Website content expands. newmexicocommoncore.org
- Public feedback continues via website.
- Updates from the Secretary regarding assessment and professional development
- Districts create plans to engage stakeholders

2013–2014 School Year

Curriculum

NM Common Core State Standards in effect for all grade levels.

Professional Development

Continued **Teacher** training, emphasizing expertise in:

- NMCCSS
- Curriculum Alignment
- Standards-based Education & Assessment
- Model Curriculum Lesson Planning

Tools, workshops & training available for **Districts**.

Assessment

2014 SBA Bridge Assessment dually aligned to the NMCCSS Standards and the NM State Standards for students in grades 3-8, 10 & 11.
High School Exit Exam in effect.

Communication

- State, regional and local conferences are held.
- Website content expands. newmexicocommoncore.org
- Public feedback continues via website.
- Updates from the Secretary regarding assessment and professional development
- Districts further engage stakeholders

2014–2015 School Year

Curriculum

NM Common Core State Standards in effect for all grade levels.

Professional Development

Ongoing **Teacher** training, emphasizing expertise in:

- NMCCSS
- Curriculum Alignment
- Standards-based Education & Assessment
- Model Curriculum Lesson Planning

Tools, workshops & training available for **Districts**.

Assessment

PARCC on-line assessment provided to all students in grades 3–11.
Meeting College and Career Ready Standards assessed through PARCC required for graduation.

Communication

newmexicocommoncore.org serves as the clearinghouse for NM Common Core State Standards information and feedback.