

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: HB 71aa

52nd Legislature, 1st Session, 2015

Tracking Number: .198417.2

Short Title: Streamline Teacher & Administrator Licensure

Sponsor(s): Representative Tim D. Lewis

Analyst: Heidi L. Macdonald

Date: March 19, 2015

AS AMENDED

The Senate Education Committee amendments:

- **strike the House Education Committee amendment;**
- **change the duration of an administrator’s license from five years to seven years;**
- **strike the option for an applicant seeking an administrator’s license to apply for such license when still participating in a Public Education Department-approved administrator preparation program; and**
- **add the option for teachers who hold a Level 3 teacher’s license to be eligible for an administrator’s license if certain requirements are met.**

The House Education Committee amendment adds the option for teachers who hold a Level 3 teacher’s license to be eligible for an administrator’s license if certain requirements are met.

Original Bill Summary:

HB 71 amends one section of the *School Personnel Act* and adds another to streamline teacher access to administrative licensure.

Among its provisions, HB 71 defines the term “administrator’s license” as a five-year license granted to an applicant who meets the qualifications pursuant to HB 71 and Public Education Department (PED) rules;

- strikes current Level 3-B licensure requirements, which include a nine-year licensure period;
- requires PED to grant a Level 3-B license to an applicant who:
 - has completed or is participating in a department-approved administrator preparation program; and
 - holds a current Level 2 teacher’s license;
- sets the minimum annual salary for a licensed school principal or assistant principal at \$50,000, multiplied by the applicable responsibility factor; and
- requires PED to adopt a highly objective uniform state standards of evaluation (HOUSSE), including:

- data sources linked to student achievement;
- an educational plan for student success progress for school principals and assistant school principals; and
- rules for the implementation of that evaluation system linked to the level of responsibility at each school level.

If enacted, HB 71 will become effective on July 1, 2015.

Fiscal Impact:

HB 71 does not contain an appropriation.

Based on the fiscal impact report from the Legislative Finance Committee, if license renewal fees remain the same – \$95 – PED could collect up to \$26,000 in additional fees annually. If fees are pro-rated for the shorter license period of five years, the department will not see increased license renewal revenues.

Substantive Issues:

As noted under (“**Bill Summary,**” above), one of the major provisions in HB 71 is to change the name or designation of administrator licensure level. In that case, multiple sections throughout the *School Personnel Act* may also need to be amended, including:

- Section 22-10A-11.1 NMSA 1978, Alternative level two or three license; and
- Section 22-10A-11.3 NMSA 1978, Level three-B provisional licensure for school principals.

Multiple sections of PED rule would also need to be amended.

HB 71 requires administrators to renew their licenses more frequently because licenses that are now valid for nine years are valid for only five years under HB 71. Therefore, administrators will be subject to licensure renewal fees on a more frequent basis than they are now.

According to PED, New Mexico has the longest experiential requirement in the country, with six years to become eligible for administrator licensure. New Mexico’s current requirements to become a principal result in the state losing potential school leaders to surrounding states and other careers with faster advancement tracks because bordering states require only two or three years.

Background:

In the general provisions of the *Public School Code*, “school administrator” means a person licensed to administer in a school district and includes school principals and central district administrators.

Under PED rule, candidates for administrative licensure must:

- hold a Level 2 teaching license and have meet of the requirements for a Level 3-A teaching license; or

- hold a Level 2 teaching license and, for at least four years, have held a Level 3 school counselor license while working as a teacher or school counselor;
- hold a bachelor's degree and a post-baccalaureate degree from a regionally accredited college or university or hold current certification by the National Board for Professional Teaching Standards;
- have completed a PED-approved administration apprenticeship program:
 - at a college or university through an educational administration program consisting of a minimum of 180 clock hours for one calendar year to include time at the beginning and end of the school year; a passing grade on the apprenticeship will verify completion of this requirement; or
 - under the supervision of a local school superintendent, private school official, charter school licensed administrator, or state agency educational administrator consisting of a minimum of 180 clock hours for one calendar year to include time at the beginning and end of the school year; the superintendent, school official, or administrator will verify that the apprenticeship has met the PED's adopted competencies for educational administration; such verification will be considered completion of this requirement;
- have completed a minimum of 18 semester hours of graduate credit in an educational administration program approved by PED that addresses PED's approved functional areas and related competencies in educational administration; colleges and universities may offer these hours through their educational administration, educational leadership, public administration, business administration, or other appropriate departments; and
- take and pass the licensure test in administration as stated in 6.60.5 NMAC, School Personnel – General Provisions, Competency Testing for Licensure, prior to the issuance of the license.

Under PED rule, there are separate requirements for candidates applying for provisional and alternative licenses for the Educational Administration Pre-K to 12 license.

Competency Testing for Licensure

The November 15, 2011 issue of the *New Mexico Register* included the final adoption of the amended rule, 6.60.5 NMAC, which:

- establishes the New Mexico Teacher Assessments (NMTA) as the primary acceptable examination for educator licensure in New Mexico; and
- provides exceptions to the general requirement that all teaching candidates seeking licensure must pass the NMTA with a score of at least 240, including exceptions which address individuals seeking an alternative testing arrangement because they are deaf or hard of hearing.

The NMTA for the Educational Administration Pre-K to 12 license is the Content Knowledge Assessment for Educational Administrator test, which consists of 100 selected-response questions divided into four sub-areas with 12 competencies:

- foundations of educational leadership;
- promoting continuous school improvement;

- instructional leadership; and
- managing the school organization, operations, and resources.

Committee Referrals:

HEC/SEC/SPAC

Related Bills:

FL/HB 76 *Teacher Licensure Levels & Advancement*

SB 91 *Teacher Licensure Levels & Advancement*

FL/SB 153 & 126 *Streamline Teacher Administrative Licensure*

SB 223 *Phased Minimum Teacher Salary Increase*

SB 329aa *School Licensure Reciprocity Requirements*

SB 378 *Teacher & Admin Differential Performance*