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## FISCAL IMPACT REPORT

**SPONSOR** Lopez **ORIGINAL DATE** 02/04/14  
**LAST UPDATED** 02/13/14 **HB** \_\_\_\_\_

**SHORT TITLE** Brain Education Advanced Learning Program **SB** 192

**ANALYST** Chavez

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY14	FY15		
	\$500.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Higher Education Department (HED)

University of New Mexico (UNM)

### SUMMARY

#### Synopsis of Bill

Senate Bill 192 appropriates \$500 thousand from the general fund to the board of regents of New Mexico State University for the purpose of conducting a professional development pilot project to train public school teachers on a statewide basis in “brain education”, an educational program for holistically meeting students’ emotional and cognitive needs and improving students’ investment in the school system.

### FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY15 shall revert to the general fund.

This request was not submitted by NMSU to HED for review during the budget process.

### SIGNIFICANT ISSUES

A representative of Power Brain Education, a company that provides training to schools and other organization throughout the country, presented to the LESC in October 2013 and explained

the concept of Brain Education (BE). BE is an innovative educational program for developing the human capacity for health, well-being, and self-realization through enhanced management of the brain. The proposal submitted by David Beal, Program Director of Power Brain Education intended to conduct a basic level BE program at three schools as a pilot project in New Mexico in 2014.

According to the LESC memorandum, the BE basic program consists of a series of 15 weekly lessons lasting 45-60 minutes each, along with daily routines that involve physical, emotional, and cognitive exercises designed to improve focus, creativity, memory, confidence, stress management, and physical health. The BE program can be delivered either by schoolteachers qualified by participating in a 3-day teacher training or by certified BE instructors.

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