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FISCAL IMPACT REPORT

SPONSOR Stewart ORIGINAL DATE 02/14/14
LAST UPDATED _____ HM 81

SHORT TITLE International Baccalaureate Programs SB _____

ANALYST Armstrong

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY14	FY15		
	Minimal		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Memorial 81 requests that the Legislative Education Study Committee (LESC) study the current and potential role of the International Baccalaureate (IB) educational programs in New Mexico and report its findings and recommendations during the 2015 legislative session.

FISCAL IMPLICATIONS

The memorial does not include an appropriation. However, completing the requested study will carry some cost to LESC to be absorbed by existing resources.

SIGNIFICANT ISSUES

The IB program is renowned worldwide as a college preparatory program for its focus on promoting the success of students from diverse backgrounds and for providing enriched programs for advanced and gifted students. The program meets the Public Education Department's college and career readiness standards, and is offered in ten schools in New Mexico which make up the NM Association of IB World Schools. Those schools are: the United World College-USA of Montezuma, Desert Academy of Santa Fe, Cottonwood Classical Preparatory School of Albuquerque, Corrales International School of Albuquerque, the International School at Mesa del Sol of Albuquerque, Sandia High School of Albuquerque, Navajo Preparatory School of Farmington, New Mexico International School of Albuquerque, Nina Otero Community School of Santa Fe, and the International Baccalaureate Magnet School of Santa Fe.

JA/svb