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FISCAL IMPACT REPORT

SPONSOR Powdrell-Culbert **ORIGINAL DATE** 02/04/14
LAST UPDATED _____ **HB** 245

SHORT TITLE African American Math and Science Bridge Program **SB** _____

ANALYST Hartzler-Toon

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY14	FY15		
	\$350.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY14	FY15	FY16	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		\$350.0	\$350.0	\$700.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates Appropriation in the General Appropriation Act: Section 4J Higher Education, University of New Mexico, Minority Student Services

SOURCES OF INFORMATION

LFC Files

Responses Received From:

Higher Education (HED)

SUMMARY

Synopsis of Bill

House Bill 245 appropriates \$300 thousand from the general fund to the University of New Mexico (UNM) to support the African American student services science, technology, engineering, and mathematics (STEM) summer bridge program.

FISCAL IMPLICATIONS

As drafted, the appropriation of \$300 thousand contained in this bill is a nonrecurring expense to the general fund. The bill states that any unexpended or unencumbered balance remaining at the

end of FY15 shall revert to the general fund. Importantly, this STEM program currently receives general fund revenues through UNM's minority student services line-item in Section 4 of the General Appropriation Act (GAA). If HB 245 or any appropriation for this program is added to the program's existing line-appropriation in the GAA, the funds would be will be treated as recurring and nonreverting unless explicitly stated. (The FIR tables for this bill reflect a recurring appropriation.)

For FY14, this STEM program received \$195.8 thousand in general fund revenues as part of UNM's research and public service project funding. For FY15, UNM requested FY14 level funding for this program, and the LFC and Executive recommended this level. If either the LFC or Executive recommendation is adopted and HB 245 is enacted, the program's general fund support would increase by 150 percent to \$495.8 thousand.

SIGNIFICANT ISSUES

According to materials UNM presented as part of the program's annual budget review,

The pre-college science and math program is a community-wide STEM program, open to underrepresented minority students and students with learning disabilities in kindergarten through 12th grade. The program stresses a comprehensive approach to STEM education, developing the whole child, reading and writing skills, buttressed by exposing students to STEM fields and professionals.

Funds are used for summer enrichment programs, college entrance exam preparation, weekend workshops during the school year, regional and national STEM competitions, and after school tutoring programs

PERFORMANCE IMPLICATIONS

Program staff report that 80 percent of participating students in 2012-2013 academic year went on to postsecondary education, mostly four-year colleges. Program students placed in the National Society of Black Engineers regional competition and science fair, a Kid Zone competition, and a Math Counts competition.

DUPLICATION

HB 245 duplicates a line-item appropriation to UNM in the GAA.

THT/jl