

SIGNIFICANT ISSUES

The bill stipulates PED shall establish criteria to prioritize awards to programs that are aligned with educational plans for student success and common core standards, that provide academic enrichment, help students meet state standards in core academic subjects, increase opportunities for physical activity and student nutrition, and collaborates with and leverages existing community partnerships and resources that have demonstrated effectiveness.

High quality after school programs provide a number of benefits for students and their families, according to PED. Such benefits may include promoting relationships with supportive adults as well as positive peer-bonding opportunities within the school, providing working parents assurances that their children are being supervised and are in an educational environment, reducing juvenile crime, addressing food insufficiency, and reducing truancy. PED notes that teens who do not participate in after-school programs are nearly three times more likely to skip classes than teens who do participate; habitual truancy is known to be a predictor of school dropout. In New Mexico, school districts report rates as high as 61 percent.

PED notes that prior legislative sessions provided state funds for after-school enrichment in FY08, FY09, FY10 and FY11. State fund appropriations ranged from \$2 million in FY08 to \$144 thousand in FY11, and were discontinued in FY12.

A portion of each award, as determined by PED, shall be used to support professional development for after-school and summer program staff and to support an evaluation process focused on student outcomes and family satisfaction.

PERFORMANCE IMPLICATIONS

PED states that HB 86 supports the PED's strategic lever ensuring that students are ready for success by:

- Providing a safe, inviting, and caring learning environment; and
- Providing after-school structured learning in reading and math.

ADMINISTRATIVE IMPLICATIONS

The PED would be required to create the parameters to issue a Request for Proposal (RFP) or Request for Application (RFA) with eligibility criteria, selection and issuance of awards, and to monitor awards for school districts and charter schools. Additionally, the PED would need to determine the portion of awards to support professional development and evaluation. Allowing the PED the flexibility to allocate a small portion of the award for statewide professional development and evaluation would necessitate developing a contract for professional development and evaluation and planning and implementation of a statewide conference. PED states this can be done with existing resources.

RELATIONSHIP

HB 3 includes a \$2 million appropriation for after school enrichment and summer programs.

KC/ds:jl