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SENATE MEMORIAL 88

51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013

INTRODUCED BY

Michael S. Sanchez

A MEMORIAL

REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO STANDARDIZE A PUBLIC SCHOOL ACCOUNTABILITY REPORT CARD AND A SCHOOL DISTRICT ACCOUNTABILITY REPORT CARD AND TO PROVIDE ACCURATE AND TIMELY DATA FROM THOSE REPORT CARDS IN A STATEWIDE ACCOUNTABILITY REPORT.

WHEREAS, the public expects accountability from public schools; and

WHEREAS, having accurate and timely data about the progress, performance and efficiency of public schools can help families make informed decisions about their participation and engagement; and

WHEREAS, having accurate, detailed and timely data can help public schools and school districts make more effective decisions about the management of schools; and

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1 WHEREAS, it is difficult to assess accountability and
2 appropriate means and levels of participation and engagement in
3 schools without adequate disclosure from public schools, school
4 districts and the public education department;

5 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE
6 OF NEW MEXICO that the public education department be requested
7 to develop a standardized public school accountability report
8 card for public schools to use and a standardized school
9 district accountability report card for school districts to
10 use; and

11 BE IT FURTHER RESOLVED that the public education
12 department be requested to develop, prepare and post on its web
13 site an up-to-date statewide accountability report card that
14 incorporates information from the public school accountability
15 report cards and school district accountability report cards,
16 including:

17 A. estimated expenditures per student and types of
18 services funded;

19 B. results of the statewide standards-based
20 assessments, by grade level;

21 C. student achievement in and progress toward
22 meeting reading, writing, mathematics, science and other
23 academic goals, disaggregated by race, gender, ethnicity and
24 disability status;

25 D. average verbal and mathematics scholastic

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1 assessment test scores, disaggregated by race, gender,
2 ethnicity and disability status;

3 E. the one-year dropout rate, disaggregated by
4 race, gender, ethnicity and disability status;

5 F. progress toward reducing dropout rates,
6 disaggregated by race, gender, ethnicity and disability status;

7 G. the percentage of pupils in kindergarten and
8 grades one through three attending classes for which the
9 minimum class size has been waived;

10 H. the annual number of school days dedicated to
11 professional development;

12 I. the suspension and expulsion rates for the most
13 recent three-year period, disaggregated by race, gender,
14 ethnicity and disability status;

15 J. graduation rates calculated pursuant to a
16 formula approved by the United States department of education,
17 disaggregated by race, gender, ethnicity and disability status;

18 K. the status of title I program improvement, if
19 applicable;

20 L. the status of special education performance on
21 the state performance plan, if applicable;

22 M. the extent to which highly qualified teachers
23 are teaching classes in core content areas;

24 N. progress toward reducing class sizes and
25 teaching loads;

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- 1 O. school discipline practices and the climate for
2 learning;
- 3 P. qualified substitute teacher availability;
- 4 Q. the teacher evaluation process and opportunities
5 for professional improvement;
- 6 R. teacher and staff training and curriculum
7 improvement programs;
- 8 S. local assessment results;
- 9 T. family engagement;
- 10 U. college admission test preparation programs;
- 11 V. instruction and leadership;
- 12 W. actual instructional time;
- 13 X. any assignment of teachers outside the teachers'
14 subject areas of competence;
- 15 Y. the availability of qualified personnel to
16 provide counseling and other student support services; and
- 17 Z. the safety, cleanliness and adequacy of school
18 facilities; and

19 BE IT FURTHER RESOLVED that a copy of this memorial be
20 transmitted to the secretary of public education.