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SENATE MEMORIAL 85

51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013

INTRODUCED BY

Michael S. Sanchez

A MEMORIAL

ENCOURAGING LICENSURE AND EVALUATION PRACTICES THAT ENSURE
HIGHLY QUALIFIED PUBLIC SCHOOL LEADERS.

WHEREAS, good schools are led by good leaders, individuals
who can ensure that highly complex educational environments
operate smoothly; and

WHEREAS, school leaders are charged with maintaining
children's learning environments as safe, cohesive systems
conducive to students' educational and social development; and

WHEREAS, school leaders must be skilled in engaging staff,
students and families to achieve institutional goals and
priorities; and

WHEREAS, school leaders must serve as informed
intermediaries among school districts, teachers, parents and
students; and

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1 WHEREAS, school leaders must be effective managers who
2 maximize the potential of students and teachers; and

3 WHEREAS, school leaders are charged with tracking
4 educational best practices to optimize teacher and student
5 performance; and

6 WHEREAS, school leaders must be knowledgeable about
7 administrative best practices to ensure the satisfactory
8 operation of public schools; and

9 WHEREAS, school leaders who have the skills to accomplish
10 these many tasks are necessarily highly trained and highly
11 qualified individuals; and

12 WHEREAS, ascertaining who those individuals are with the
13 high qualifications needed to accomplish effective school
14 leadership requires that school districts set high standards in
15 licensing and evaluating potential school leaders;

16 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE
17 OF NEW MEXICO that the public education department be
18 encouraged to evaluate school leaders using a highly objective
19 uniform state standard of evaluation; and

20 BE IT FURTHER RESOLVED that the public education
21 department be encouraged to include feedback from families as
22 one of the criterion for the evaluation of school leaders; and

23 BE IT FURTHER RESOLVED that the public education
24 department be encouraged to include in school leader evaluation
25 criteria measurements of:

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