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FISCAL IMPACT REPORT

ORIGINAL DATE 02/15/13

SPONSOR Munoz LAST UPDATED _____ HB _____

SHORT TITLE High School Summer Civics Courses SB 500

ANALYST Roberts

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY13	FY14		
	\$60.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY13	FY14	FY15	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	Minimal	Minimal	Minimal	Recurring	PED General Operating

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 51

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 500 (SB 500) appropriates \$60 thousand dollars from the general fund to the PED to fund high school summer civics courses.

FISCAL IMPLICATIONS

The appropriation of \$60 thousand dollars contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2014 shall revert to the general fund.

The PED notes that the fiscal implication to the department would be minimal.

SIGNIFICANT ISSUES

The PED reports that the American Legion New Mexico representative, cites that SB 500 provides funding to offer high school juniors transitioning to senior's civics education at the summer program with New Mexico Boys and Girls State. Boys State and Girls State are summer leadership and citizenship programs sponsored by the American Legion and the American Legion Auxiliary for high school students between their junior and senior years.

The Eastern New Mexico University President, cites the college offers three dual credit college credits in civics education. The course focuses on how the political process operates in state government. Topics include law, civil service, election procedures, and parliamentary procedures. Detailed explanation of the legislative, executive, and judicial procedures of state government is included. Students successfully completing the course are awarded three college credits.

PERFORMANCE IMPLICATIONS

The PED reports that SB 500 leverages the department's strategic lever number three: ready for success initiative. The program supports student understanding of New Mexico content standards and benchmarks in social studies through practical application.

ADMINISTRATIVE IMPLICATIONS

The PED will be responsible for administering the appropriation to fund high school summer civics courses.

ALTERNATIVES

Relates to HB 51 which includes new language in Section 22-13-1.1 NMSA 1978 to include a summer civics course or program as an elective.

MIR/svb:blm