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## FISCAL IMPACT REPORT

ORIGINAL DATE 02/14/13

SPONSOR Roybal-Caballero LAST UPDATED \_\_\_\_\_ HM 41

SHORT TITLE Hispanic and Native American Job Skill Study SB \_\_\_\_\_

ANALYST Aledo-Sandoval

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY13	FY14	FY15	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>		\$6.8		\$6.8	Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Workforce Solutions Department (WSD)

### SUMMARY

#### Synopsis of Bill

House Memorial 41 requests the secretary of the WSD to conduct a study on how best to provide assistance to Hispanics and Native Americans who seek to gain the skills and education needed to join the workforce. HM 41 also requires the secretary to present the results of the study, including recommendations and findings to the appropriate interim legislative committee by November 1, 2013.

### FISCAL IMPLICATIONS

According to the WSD, implementation of HM 41 would require additional resources to conduct the study requested. The WSD states that it does have the capacity to produce information on current programs and services provided through the workforce to the Hispanic and Native American populations. The WSD estimates that it will take 0.25 FTE to complete the study by November 1, 2013 and cost approximately \$7 thousand.

### SIGNIFICANT ISSUES

The WSD highlighted that HM 41 suggests a possible gap or barrier in providing the necessary assistance and support to Hispanics and Native Americans. The agency adds that a needs

assessment would be required to adequately determine need and make recommendations regarding a gap between current conditions and desired conditions.

The PED notes that since Hispanic and Native Americans are the targeted student groups across PED initiatives, it may be particularly helpful to coordinate the study with the PED's Indian Education Division, Bilingual Multicultural Education Bureau, and the College and Career Readiness Bureau. The department further adds that a study to examine the education barriers for a majority of the state's population is essential for strengthening and aligning instructional programming to better serve the state's needs. The study's methodology must be rigorous to ensure that the research questions are fully addressed. Any recommendations provided must be aligned to the results and findings of the study. Furthermore, recommendations must be actionable, and supported by sound research and relevant data.

HB 41 does not provide funding for the type of study the PED has outlined.

### **ADMINISTRATIVE IMPLICATIONS**

The WSD states that while a study or needs assessment can be an effective tool to clarify problems and identify appropriate interventions or solutions, resources in addition to those currently available at the WSD would be needed to gather appropriate and sufficient data to address this request effectively. An effective study would require the ability to devote resources, specifically staff, to analyze service and program data across several agencies, educational entities and organizations; conduct a comprehensive survey of stakeholders; conduct trend analysis, etc.

MCAS/blm