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FISCAL IMPACT REPORT

SPONSOR Madalena ORIGINAL DATE 02/21/13
LAST UPDATED _____ HB 549
SHORT TITLE UNM Indigenous Design & Planning Institute SB _____
ANALYST Roberts

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY13	FY14		
	\$500.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)
University of New Mexico (UNM)
Indian Affairs Department (IAD)

SUMMARY

Synopsis of Bill

House Bill 549 appropriates \$500 thousand dollars from the general fund to the board of Regents of the University of New Mexico to support and expand the activities of the indigenous design and planning institute.

FISCAL IMPLICATIONS

The appropriation of \$500 thousand dollars contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2014 shall revert to the general fund.

SIGNIFICANT ISSUES

The IAD cites that the UNM School of Architecture and Planning has established an Indigenous Design and Planning Institute (iD+Pi) to provide greater awareness, understanding, appreciation and adaptation of design and planning techniques that have long served Native communities. The program is an interdisciplinary initiative at the UNM School of Architecture that works with the University's three major programs in architecture, landscape architecture and community and

regional planning. Its mission is to educate and inform the iD+Pi by engaging faculty, students, professionals and community leaders in culturally responsive practices.

The IAD notes that the iD+Pi presented before the Indian Affairs Committee in August 2012. The dean of the UNM School of Architecture and Planning discussed the iD+Pi, the only institute of its kind in the United States, which has a mission to education people about culturally appropriate design, which values continuity and stewardship. There are currently 33 Native American students at the Institute.

UNM cites that the appropriation in the amount of \$500,000 is proposed to fund and subsidize iD+Pi's activities. Its three principal areas of activity are academic, professional and tribal.

- The academic component involves faculty and students in coursework that combines indigenous theory with design studio-based education.
- The professional component includes the development of a certificate in Indigenous Design and Planning and includes coordinating with local and national organizations; and
- The tribal component provides technical assistance to tribes in NM through interdisciplinary studios and practicums.

UNM notes that iD+Pi does not receive state funding. It has a 2 year start-up award from the Surdna Foundation (\$70,000) and a required match for instruction from the UNM provost (\$30,000). Other funds are small contracts that are negotiated with tribes for technical assistance.

ADMINISTRATIVE IMPLICATIONS

The board of Regents of the University of New Mexico will be responsible for administering the funds to support and expand the activities of the indigenous design and planning institute.

OTHER SUBSTANTIVE ISSUES

The IAD reports that it has worked with the Institute, through special projects, on statewide tribal planning activities. In the past, UNM was contracted to provide a Tribal Planning Resource Guide that was provided to tribal governments and Navajo Nation Chapters used to identify funding opportunities for infrastructure planning and development.

The Institute is intended to educate and empower faculty, students, practitioners, and community leaders to establish culturally responsive community development. Its tribal-based engagement will nurture mutual learning through collaboration and the sharing of innovation. It will create a place within the school where an interdisciplinary learning framework will pursue indigenous community development that is holistic and embodies the health and social well-being of a people. It will accomplish this by establishing a design and planning curriculum that is informed by indigenous theory, practice, and research.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

UNM cites that the administrative support and infrastructure may not be as secure. The program activities will have to continue on a request basis. Not as many program activities will be supported.