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FISCAL IMPACT REPORT

ORIGINAL DATE 02/15/13

SPONSOR Gallegos, D.Y. LAST UPDATED _____ HB 477

SHORT TITLE Teacher Mentorship Program SB _____

ANALYST Roberts

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY13	FY14		
	\$140.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Response Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 477 (HB 477) appropriates \$140 thousand dollars from the general fund to the PED to contract with a not-for-profit agency to operate and manage a program that matches master teachers in mentorship relationships with students in teacher preparation programs and with teachers in their first three years of teaching.

FISCAL IMPLICATIONS

The appropriation of \$140 thousand dollars contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2014 shall revert to the general fund.

SIGNIFICANT ISSUES

The PED is to contract with a non-profit agency to operate and manage a program that matches master teachers in mentorship relationships with students in teacher preparations programs and with teachers in their first three years.

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The PED reports that currently, the only mechanism for identifying master teachers is based on the 3-tier licensure system. Because teachers in the 3-tier system are advanced by meeting the requirements of a professional development dossier, and not evidence of effectiveness, it is unclear how qualified teachers will be determined. The absence of solid criteria to select effective master teachers under the current professional dossier system is problematic establishing a strong mentor group.

The PED notes that HB 477 requires that the PED contract with a not-for-profit agency to operate and manage this work. This language limits the ability of the Department to perform the work itself, or to partner with other educational partners, such as the New Mexico School Leadership Institute, regional educational cooperatives, or institutes of higher education within New Mexico.

MIR/svb