### LEGISLATIVE EDUCATION STUDY COMMITTEE BILL ANALYSIS

Bill Number: SM 81

### 51st Legislature, 1st Session, 2013

Tracking Number: <u>.193363.1</u>

Short Title: <u>Study 3<sup>rd</sup> Grade / College Student Mentoring</u>

Sponsor(s): Senator Linda M. Lopez

Analyst: James Ball

Date: March 5, 2013

#### **Bill Summary:**

SM 81 requests that the Legislative Education Study Committee, in cooperation with the Public Education Department (PED), and the Higher Education Department, establish a work group to conduct a study on the feasibility of establishing mentoring programs by college students to third graders who are at risk of not learning to read.

SM 81 further requests that the work group include:

- postsecondary students from both community-based colleges and universities;
- leaders from public and private sectors representing:
  - $\succ$  science;
  - $\succ$  industry;
  - $\triangleright$  education;
  - community organizations;
  - ➢ foundations;
  - ➢ government; and
  - $\succ$  health and welfare programs.

SM 81 also requests that the study include:

- a needs assessment;
- an implementation plan; and
- a fiscal impact analysis.

SM 81 requests that the work group report the results of the study and their recommendations to the Legislature and the Governor before the 2014 legislative session.

### Fiscal Impact:

Legislative memorials do not carry appropriations.

Memorials requesting that state agencies conduct studies are likely to have a fiscal impact in terms of staff time, travel, office supplies, and other items.

### **Background**:

According to PED, a program between St. John's College of Santa Fe and the Santa Fe Public Schools with college students mentoring at-risk third graders has demonstrated success. This international model of mentoring and tutoring, as adapted in 25 countries, has shown positive benefits including:

- improved academic performance;
- greater efficiency in meeting graduation requirements;
- increased motivation for college mentors and third grade students; and
- higher levels of self-esteem.

## **Committee Referrals:**

SRC/SEC

# **Related Bills**:

SB 260 Academic Success Through Remediation Act
CS/SB 640 Reading Proficiency Act
HJM 37 Reading Literacy of Indian Children
HB 257 Academic Success Through Remediation Act
HB 360 Create Reading First Program