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FISCAL IMPACT REPORT

ORIGINAL DATE 01/26/12

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Minority Math, Engineering & Science Program SB 123

ANALYST Hartzler-Toon

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
|---------------|---------|------------------------------|------------------|
| FY12 | FY13 | | |
| | \$100.0 | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY12 | FY13 | FY14 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|-------|-------|-------|----------------------|------------------------------|------------------|
| Total | \$0.0 | \$0.0 | \$0.0 | \$0.0 | | |

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act, Section 4, J Higher Education.

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

The Minority Mathematics, Engineering and Science Achievement (MESA) Program bill appropriates \$100 thousand from the general fund to the HED, as fiscal agent, for the MESA Program. It is unclear whether this bill represents a new, single line-item appropriation or supplements existing funding requests in the Executive and Legislative Finance Committee's (LFC's) FY13 budget recommendations.

The MESA program has received annual general fund appropriations years. In FY12, the MESA Program received general appropriations for \$121.5 thousand through the HED and \$1,044.0 thousand through New Mexico Institute for Mining and Technology (NM Tech). For FY13, the

Executive recommended a \$121.5 thousand general fund appropriation to the HED and \$1,060.8 thousand general fund appropriation to MESA through NM Tech. For FY13, the LFC recommended that MESA receive one general fund appropriation for \$1,021.5 thousand through NM Tech.

FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY13 shall revert to the general fund.

PERFORMANCE IMPLICATIONS

NM MESA is a non-profit organization providing a pre-college program to prepare students for postsecondary majors and subsequent careers in mathematics, engineering, science, and other technology-related fields. NM MESA is part of a nationwide initiative that promotes educational enrichment for pre-college students from historically underrepresented ethnic groups.

Through seven regional offices, NM MESA supports student programs in middle grades and high schools throughout the state. A teacher from each school administers the program. Through Memoranda of Understanding, school districts pay participating teachers \$2,000 per year and provide up to nine release days, while NM MESA covers the costs for teachers' food, transportation, and supplies to participate in activities, events, and competitions.

These programs provide a variety of enriched math, science, and engineering activities to students, including field trips, speakers, workshops, regional and statewide academic competitions, community service and leadership development projects.

NM MESA reports performance metrics annually, which includes both demographic data, such as numbers of students, teachers, and schools participating, and longitudinal data addressing rates of enrollment, success in college, and level of degree attainment.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This bill may be a companion bill to HB2, Section 4, J for the HED.

THT/svb