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FISCAL IMPACT REPORT

SPONSOR Martinez, K. **ORIGINAL DATE** 02/07/12
LAST UPDATED _____ **HB** 299
SHORT TITLE Julian Samora Legacy Project **SB** _____
ANALYST Hartzler-Toon

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY12	FY13		
	\$75.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates or Relates to Appropriation in the General Appropriation Act, Section 4, J. Higher Education, University of New Mexico, Southwest Research Center

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)
University of New Mexico (UNM)

SUMMARY

Synopsis of Bill

House Bill 299 appropriates \$75 thousand from the general fund to the UNM to support the work of the Julian Samora legacy project housed at the University's Southwest Hispanic Research Institute.

FISCAL IMPLICATIONS

The appropriation of \$75 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2013 shall revert to the general fund.

The UNM Southwest Hispanic Research Institute has received annual general fund appropriations for at least the last decade. The legacy project moved to the institute in 2007, and has received indirect state support as the university has supported the legacy project through many state-funded research and public service projects, including but not limited to the institute and minority student serving programs. For fiscal year 2013, House Bill 2 includes \$1,070.7

thousand in general fund for the institute.

The HED states that this request for increased funding was not submitted by UNM to the department for review and consideration for fiscal year 2013. The department's review process requires the approval of the university's board of regents and analysis by the department, the Department of Finance and Administration, and the Legislative Finance Committee. The department does not support funding requests that have not completed this review process.

SIGNIFICANT ISSUES

According to the legacy project,

Julian Samora was a Mexican American renaissance scholar. Through leadership, mentorship, scholarly research, teaching, and boots-on-the-ground activism, Samora seeded the minds of a generation of Latino scholars and community leaders. Active from the early 1940s to the 1990s, Samora's commitment to training Mexican American academics and professionals was responsible for the largest and most significant cadre of Latino scholars produced by any individual.

The legacy project's goals focus on training a new generation of leaders. To achieve this goal the project has a four-point plan:

- 1) the archive project. Key Samora archival papers are online and searchable on samoralegacymedia.org. These papers provide a new generation with primary research materials concerning major Hispanic achievements in the second half of the twentieth century.
- 2) the oral history project. The individual contributions of Mexican Americans and other Latinos for social justice in the second half of the 20th century has not been well documented. The legacy project focuses on the many women and men who worked for social justice and have gone unsung. Five stories have been posted on www.samoralegacymedia.org/narrativas.
- 3) the e-curriculum. A web-based program uses the stories and accomplishments of these past leaders to create lessons in social justice, civics, history, art, and culture. The use of technology broadens the potential audience.
- 4) the summer teacher training institute. A summer program will provide technology training, workshops that address the digital divide, and demonstrate multiple use strategies of the e-curriculum.

As part of the Southwest Hispanic Research Institute, the legacy project sponsors fellowships for graduate students and undergraduates, offers informal lectures to the community, and supports coursework in the university's Chicago Hispano Mexicano Studies Program.

PERFORMANCE IMPLICATIONS

The university's budget includes measures and targets for the institute, but not the legacy project specifically. Should the legacy project receive a separate appropriation, measures may be developed that identify the number of fellowships offered, the number of lectures offered, or the number of oral histories collected and made available to the public and researchers.

DUPLICATION or COMPANIONSHIP, RELATIONSHIP

House Bill 299 appropriates \$75 thousand in general for a project administered by a research project, the Southwest Research Institute. House Bill 2 includes \$1.07 million in funding for the institute, but not the legacy project specifically.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The legacy project has noted that the project may seek an affiliation with another university if additional funding is not made available to further the project's plan.

THT/lj