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FISCAL IMPACT REPORT

				ORIGI	NAL DATE	01/24/12		
SPONSOR	Strickler			LAST	UPDATED	01/24/12	HB	129
	F W	a 1	10.1					

 SHORT TITLE
 Home School Student Program Unit Calculation
 SB

ANALYST Gudgel

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected	
FY12	FY13	or Nonrecurring		
	NFI			

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY12	FY13	FY14	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		Minimal	Minimal			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Bill 129 broadens the scope of the definition of "activities" eligible for home school student activities program units in the public school finance act to include co-curricular and extracurricular activities sanctioned by the New Mexico activities association.

FISCAL IMPLICATIONS

House Bill 129 will allow a school district to receive program units for home school students that participate in school district activities governed by the New Mexico Activities Association (NMAA). Program units will be calculated by multiplying the number of participating home school students by a cost differential of 0.1. While it is difficult to estimate the exact number of home school students who might be eligible to generate program units under this bill, it is likely that it will have a small impact on the funding formula. The 2011-2012 final funded count for home school students participating in athletic activities was 20. PED's analysis indicates 100

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home school students statewide participate in activities defined in the bill. Based on the current unit value of \$3,598.87, the estimated statewide cost would be nominal, amounting to approximately \$36 thousand.

SIGNIFICANT ISSUES

Only 9 of 89 school district report home school students participating in athletic activities for funding. During the 2010-2011 school year, there were approximately 9,000 home school students. Only 20 of those students were reported as participating in school district athletic activities that qualify for funding. According to PED, school districts currently pay stipends to staff who oversee co-curricular and extracurricular activities that currently include home school student participation. Under the current funding formula school districts do not receive funding under the funding formula for home school students participating in co-curricular or extracurricular activities.

House Bill 129 establishes a new program unit for home school students who are participating in school district activities governed by NMAA. Home school students are granted eligibility to participate in three school district activities at the public school in the attendance zone in which the student resides. The school district will be required to verify each home school student's academic eligibility. The school district will receive 0.1 private school student activities units per student participating.

NMAA is a private/non-profit organization whose principle purpose is the regulation, direction, administration and supervision of interscholastic activities in the State of New Mexico. The NMAA is a membership led organization comprised of New Mexico public and private middle/junior high and senior high schools. Member schools have an active voice in establishing all rules and regulations in regards to interscholastic activities and athletics.

NMAA governs the following interscholastic activities: Athletic Training Challenge, Bowling, Business Pros of America, Chess, Choir, Concert Band, DECA Marketing Education, Drama/One Act Play, English Expo, FCCLA (Family, Career and Community Leaders of America), FFA Agriculture Education, HOSA (Health Occupations Student Association), JROTC, Mock Trial, Rodeo, Scholastic Publications, Science Fair, Science Olympiad, Skills USA, Speech and Debate, Student Council and TSA (Technology Student Association).

NMAA governs the following athletic activities: Baseball; Basketball; Cross Country; Football; Golf; Soccer; Softball; Sprint; Swimming and Diving; Tennis; Track & Field; Volleyball; and Wrestling.

ADMINISTRATIVE IMPLICATIONS

The department indicates administrative implications should be minimal. The student teacher accountability reporting system (STARS) may need to be updated to collect the MEM for the activities included in the bill. PED will be responsible for monitoring implementation of the legislation, including verifying the number of program units generated.

The New Mexico Activities Association (NMAA) would be responsible for developing guidelines for implementation of this legislation.

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School districts will need to develop procedures for the implementation of this bill to include: verifying a student's attendance zone, keeping track of the number of school district activities each student participates in (so as to not exceed the cap of three), and verifying the home school student's academic eligibility to participate.

RSG/lj:svb