1	HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 10
2	49TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SPECIAL SESSION, 2009
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10	AN ACT
11	RELATING TO PUBLIC SCHOOLS; PROVIDING FLEXIBILITY TO SCHOOL
12	DISTRICTS TO ENHANCE STATE AND SCHOOL DISTRICT SOLVENCY
13	EFFORTS; MAKING TEMPORARY CHANGES TO THE PUBLIC SCHOOL CODE;
14	ALLOWING TRANSPORTATION CASH BALANCES TO BE USED FOR OTHER
15	EXPENSES; DELAYING CERTAIN ASSESSMENTS; REQUIRING PUBLIC
16	HEARINGS; DECLARING AN EMERGENCY.
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18	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
19	Section 1. Section 22-2C-4.1 NMSA 1978 (being Laws 2007,
20	Chapter 307, Section 4 and Laws 2007, Chapter 308, Section 4,
21	as amended) is amended to read:
22	"22-2C-4.1. STATEWIDE COLLEGE AND WORKPLACE READINESS
23	ASSESSMENT SYSTEM
24	A. The department shall establish a readiness
25	assessment system to measure the readiness of every New Mexico
	.179952.2

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1 high school student for success in higher education or a career 2 no later than the 2008-2009 school year. The department shall 3 ensure that the readiness assessment system is aligned with 4 state academic content and performance standards, college 5 placement tests and entry-level career skill requirements. The 6 readiness assessment system shall include the following 7 components: 8 (1) in grade nine, a short-cycle diagnostic 9 assessment in reading, language arts and mathematics to be 10 locally administered in the fall and at least two additional 11 times during the year; 12 in grade ten, a short-cycle diagnostic (2) 13 assessment in reading, language arts and mathematics that also 14 serves as an early indicator of college readiness, to be 15 locally administered at least three times during the year; and 16 beginning with the 2011-2012 school year, (3) 17 in grade eleven, in the fall, one or more of the following 18 chosen by the student: 19 a college placement assessment; (a) 20 a workforce readiness assessment; or (b) 21 (c) an alternative demonstration of 22 competency using standards-based indicators. 23 All students at the specified grade level shall Β. 24 participate in the readiness assessment system at no cost to 25 the student. .179952.2 - 2 -

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C. The department shall ensure that results of performance on readiness assessments administered in grades nine and ten are reported to students, parents and public schools no later than four weeks following the date on which the assessments are administered, in a form that is easily understandable and useful in the next-step planning process. Reports of assessment results shall be provided to students and parents in writing whenever possible, but, if necessary, orally in the language best understood by each student and parent.

D. The department shall adopt standards for reasonable accommodations in the administration of readiness assessments for students with disabilities and limited English proficiency, including when and how accommodations may be applied.

E. In developing, selecting or approving the high school or college readiness assessments for school district or charter school use, the department may adopt commercially available standards-based assessments or approve a school district's or charter school's short-cycle assessments that meet the requirements of this section. The department shall involve appropriate licensed school employees in the development or selection of readiness assessments."

Section 2. Section 22-8-26 NMSA 1978 (being Laws 1967, Chapter 16, Section 76, as amended) is amended to read:

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"22-8-26. TRANSPORTATION DISTRIBUTION.--

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1 Α. Money in the transportation distribution of the 2 public school fund shall be used only for the purpose of making 3 payments to each school district [or] and state-chartered 4 charter school for the to-and-from school transportation costs 5 of students in grades kindergarten through twelve attending 6 public school within the school district or state-chartered 7 charter school and of three- and four-year-old children who 8 meet the department-approved criteria and definition of 9 developmentally disabled and for transportation of students to 10 and from their regular attendance centers and the place where 11 vocational education programs are being offered.

B. In the event a school district's or statechartered charter school's transportation allocation exceeds the amount required to meet obligations to provide to-and-from transportation, three- and four-year-old developmentally disabled transportation and vocational education transportation, fifty percent of the remaining balance shall be deposited in the transportation emergency fund.

C. Except as provided in Subsection G of this section, of the excess amount retained by the school district or state-chartered charter school, at least twenty-five percent shall be used for to-and-from transportation-related services, excluding salaries and benefits, and up to twenty-five percent may be used for other transportation-related services, excluding salaries and benefits as defined by rule of the .179952.2

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1 department.

2	D. In the event the sum of the proposed
3	transportation allocations to each school district [or] <u>and</u>
4	state-chartered charter school exceeds the amounts in the
5	transportation distribution, the allocation to each school
6	district or state-chartered charter school shall be reduced in
7	the proportion that the school district or state-chartered
8	charter school allocation bears to the total statewide
9	transportation distribution.
10	E. A local school board or governing body of a
11	state-chartered charter school, with the approval of the state
12	transportation director, may provide additional transportation
13	services pursuant to Section 22-16-4 NMSA 1978 to meet
14	established program needs.
15	F. Nothing in this section prohibits the use of
16	school buses to transport the general public pursuant to the
17	Emergency Transportation Act.
18	G. For fiscal years 2010 and 2011, a school
19	district or state-chartered charter school may use excess
20	balances from its transportation allocation for instructional
21	materials purchases and for operational expenses, excluding
22	salaries and benefits."
23	Section 3. A new section of the Public School Code is
24	enacted to read:

"[<u>NEW MATERIAL</u>] STATE ASSESSMENTS--SUSPENSION--TEMPORARY .179952.2

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1 PROVISION. -- The legislature finds that the current fiscal 2 crisis requires extraordinary measures to ensure fiscal 3 solvency for fiscal years 2010 and 2011. For school years 2009-2010 through 2010-2011, school districts may suspend the administration of all required state assessments that are not required by the federal No Child Left Behind Act of 2001, except short-cycle tests; assessments required for high school graduation; and assessments required for the New Mexico prekindergarten program, kindergarten and K-3 plus; provided that short-cycle diagnostic testing pursuant to Section 22-2C-4.1 NMSA 1978 shall continue, but the number of tests in a school year may be determined by the school district."

Section 4. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] SOLVENCY MEASURES--PUBLIC HEARINGS.--

Before implementing cost-saving measures due to Α. appropriation reductions in fiscal years 2010 and 2011, each local school board and each governing body of a charter school shall hold at least one public hearing to provide an opportunity for comment from school personnel, parents, the business community and other interested persons. The notice of the public hearing shall be issued in accordance with the policies adopted by the local school board or the governing body and in accordance with the Open Meetings Act.

Following the public hearing, the local school B. .179952.2

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	2	the department and the legislative education study committee
	3	the minutes of the public hearing, including the public input
	4	and action taken on cost-saving measures to be implemented by
	5	the school district or the governing body of a charter school."
	6	Section 5. EMERGENCYIt is necessary for the public
	7	peace, health and safety that this act take effect immediately.
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