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FISCAL IMPACT REPORT

ORIGINAL DATE 3/12/09

SPONSOR Lopez LAST UPDATED _____ HB _____

SHORT TITLE Tolerance Curriculum in Schools SM 83

ANALYST Varela

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non- Rec	Fund Affected
Total		Indeterminate*	Indeterminate*	Indeterminate*	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

*See Fiscal Impact

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Memorial 83 requests that the Public Education Department (PED) provide school districts a guide for interweaving a tolerance curriculum into the existing content standards for kindergarten through twelfth grade with the aim of creating schools across New Mexico in which children can learn in an environment of respect, safety, and diversity.

FISCAL IMPLICATIONS

This memorial carries no appropriation. Additional operating costs would be incurred by the participating entities in the form of staff time and effort. Estimated costs to the state would depend upon the number participating entities and staff dedicated to producing this guide.

SIGNIFICANT ISSUES

This memorial requests that PED provide suggestions for interweaving a tolerance and diversity curriculum into the existing content standards for kindergarten through twelfth grade and prepare and disseminate to all New Mexico school districts a guide for inclusion. In response to this memorial, PED should include in its rules an expanded emphasis on tolerance and diversity as part of the standard curriculum. PED should present its report and guide to the LESC in the 2009 interim.

PV/mt