

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 03/12/09

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Teaching License Gifted Education Endorsement SM 81

ANALYST Varela

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$0.0		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		Indeterminate*	Indeterminate*	Indeterminate*		

(Parenthesis () Indicate Expenditure Decreases)

*See Fiscal Impact

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Memorial 81 requests the Public Education Department (PED) to collaborate with state institutions of higher learning, gifted education organizations and the legislative education study committee to determine the requirements for a gifted education endorsement on teaching licenses.

FISCAL IMPLICATIONS

This memorial carries no appropriation. Additional operating costs would be incurred by the participating entities in the form of staff time and effort. Estimated costs to the state would depend upon the number participating entities and staff dedicated to this study.

SIGNIFICANT ISSUES

Senate Memorial 81 requests the Public Education Department to collaborate with state institutions of higher learning, gifted education organizations and the legislative education study committee to determine the requirements for a gifted education endorsement on teaching licenses. The memorial requests that PED take into consideration the existing coursework at the colleges of education at the state institutions of higher education that offer specialized gifted education programs for students.

The department's study should consider endorsement competencies for gifted education teachers, such as those proposed in the Technical Assistance Manual for Gifted Education in New Mexico and portfolio guidelines for gifted education, such as those developed by the New Mexico association for the gifted. The study should identify assessments that are currently available in gifted education that could be adopted in New Mexico.

PV/svb