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## FISCAL IMPACT REPORT

ORIGINAL DATE 02/08/09  
 LAST UPDATED 3/6/2009    **HB** \_\_\_\_\_

SPONSOR Nava

SHORT TITLE Equalize Membership of LESC    **SB** 155/aSFL#1

ANALYST Aguilar

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		Indeterminate See Fiscal Implications			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Office of Educational Accountability (OEA)  
 Higher Education Department (HED)

### SUMMARY

#### Synopsis of Senate Floor Amendment #1

Senate Floor Amendment #1 expands the membership of the Legislative Education Study Committee from 10 members to 12 members.

### FISCAL IMPLICATIONS

SFL#1 adds two members to the membership of the LESC. This will have an effect, albeit relatively small, on the costs associated with operating the committee.

#### Synopsis of Original Bill

Senate Bill 155 provides for the equalization of membership between the Senate and the House of Representatives of the Legislative Education Study Committee. Currently, membership is made up of 4 members of the New Mexico Senate and 6 members from the New Mexico House of Representatives. SB 155 does not increase total membership but changes membership to five members from each chamber.

SB-155 makes technical changes to language.

**FISCAL IMPLICATIONS**

None noted.

**SIGNIFICANT ISSUES**

The Legislative Finance Committee (LFC), the other permanent legislative agency, has equal representation (eight) from both the Senate and the House.

PA/svb:mc