

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 1/29/2009

SPONSOR Kernan LAST UPDATED HB

SHORT TITLE Administrators in Accountability Reporting SB 123

ANALYST Aguilar

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non Rec	Fund Affected
Total	Indeterminate, See Below	Indeterminate, See Below In	Indeterminate, See Below	Indeterminate, See Below	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Office of Educations Accountability (OEA)

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 123 add administrators to the Teacher Education Accountability Reporting System (TEARS) that measures and tracks teacher candidates from pre-entry to post-graduation in order to benchmark the productivity and accountability of New Mexico's educator workforce and re-names it the Educator Accountability Report (EAR).

FISCAL IMPLICATIONS

No significant fiscal implications.

SIGNIFICANT ISSUES

The Office of Educational Accountability reports that nationally, research indicates that school leadership is second only to teaching among school related factors that affect student learning. In addition, there is no recorded instance of a low-performing school making significant improvements without strong leadership. New Mexico faces the triple jeopardy of having a high-number of low-performing schools; a high percentage of principal turn over, and shortage of qualified individuals entering educational leadership programs and applying for principal positions.

TECHNICAL ISSUES

SB 123 requires an annual report with at least eight indicators of program success. Five of the eight indicators require matching PED data with the HED database. New Mexico is currently developing an integrated P-20 data system; however, until it is completed PED and HED would need to define a way to match secondary and postsecondary data. As of yet, STARS has not been designed or modified to carry this information and there appears to be some territorial issues to be resolved in order to move forward with the program. The STARS data warehouse at PED is designated as the repository of this data, yet the Higher Education Department continues to push for the development of its own system. This appears to be a duplication of effort and should probably not be considered as a reason for the delay in implementing the program.

PA/mt