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## FISCAL IMPACT REPORT

ORIGINAL DATE 03/09/09

SPONSOR Vigil LAST UPDATED \_\_\_\_\_ HM 63

SHORT TITLE Lottery Scholarship for Dual-Credit Programs SB \_\_\_\_\_

ANALYST Varela

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	None		

(Parenthesis ( ) Indicate Expenditure Decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>	\$0.0-\$50.0			\$0.0-\$50.0	Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

No Response Received

Higher Education Department (HED)

### SUMMARY

#### Synopsis of Bill

House Memorial 63 requests that the Higher Education Department (HED) create a task force to study the feasibility of using the lottery scholarship to fund educational opportunities for students who are enrolled in dual credit, distance learning and on-line dual credit courses and who are attending public high schools and Bureau of Indian Education-funded schools. The memorial requests that the task force include representation from the Governor's office, the Lieutenant Governor's office, the Indian Education Division of the Public Education Department (PED), school district superintendents, as well as community colleges and universities.

The study should identify opportunities to increase collaboration among state agencies serving students in dual credit programs, Bureau of Indian Education-funded schools and distance learning programs. The findings and recommendations of the study should be presented to LESC and LFC by October 1, 2009.

**FISCAL IMPLICATIONS**

This memorial carries no appropriation. There would be operational costs incurred associated with time and effort for staff within HED to perform the study. Depending on the amount of time and staff needed to complete the study, HED would need to absorb the operational costs estimated between \$0 and \$50 thousand.

PV/mt:mc