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Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SP	ONSOR	Chavez, E.H	ORIGINAL DATE LAST UPDATED	3/9/09 HB	564			
SHORT TITLE		LE NM Governm	NM Government Education Fund					
				ANALYST	Haug			
APPROPRIATION (dollars in thousands)								
	Appropriation		ion	Recurring or Non-Rec	Fund Affected			

(Parenthesis () Indicate Expenditure Decreases)

FY09

REVENUE (dollars in thousands)

\$50.0

Recurring

General Fund

FY10

	Estimated Revenue		Recurring or Non-Rec	Fund Affected
FY09	FY10	FY11		
	\$50.0		Recurring	NM
				Government
				Education Fund

(Parenthesis () Indicate Revenue Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$1.7			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

House Bill 564 – Page 2

SUMMARY

Synopsis of Bill

House Bill 564 appropriates \$50.0 thousand from the general fund to the New Mexico Government Education Fund to contract for annual weeklong high school civics courses focusing on New Mexico state government for boys and girls to be held at varying post-secondary educational institutions in New Mexico.

FISCAL IMPLICATIONS

The appropriation of \$50.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of any fiscal year shall not revert to the general fund.

According to the February 2009 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$575 million less than the FY09 appropriations before the 2009 solvency reductions. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

The continuation of the annual civics course for boys and girls involves oversight from the Public Education Department (PED), by an Education Administrator O to monitor fund expenses and coursework and a Financial Specialist to assist within the fiscal system. The time spent in monitoring implementation expenses could take approximately 45 hours of staff time for an Educator Administrator O and 20 hours of support from a Financial Specialist O. Estimated cost to the PED would be \$1,723.15.

SIGNIFICANT ISSUES

The PED notes the program supports a core strand of the New Mexico Social Studies Content Standards, Benchmarks and Performance Standards in civics and government. It typically promotes a non-partisan perspective, with students learning the responsibilities of citizenship through practical application. Students are elected to hold various offices in city, county and state governments and learn the responsibilities of those positions.

GH/mc