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## FISCAL IMPACT REPORT

ORIGINAL DATE 02/10/09

SPONSOR Stapleton LAST UPDATED \_\_\_\_\_ HB 439

African American Performing Arts Center Online

SHORT TITLE Education Program SB \_\_\_\_\_

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ANALYST Leger

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	\$75.0	Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to HB325 and HB371

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		Indeterminate See Below		Indeterminate See Below	Nonrecurring	State Fair Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico Public Education Department (PED)

New Mexico State Fair Commission (SFC)

### SUMMARY

#### Synopsis of Bill

House Bill 439 appropriates \$75.0 from the general fund to the New Mexico State Fair Commission for the purpose of an on-line technology-based mathematics and science program for educators at the African American Performing Arts Center.

**FISCAL IMPLICATIONS**

The appropriation of \$75.0 contained in this bill is a non-recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY10 shall revert to the general fund.

According to the December 2008 revenue estimate, FY10 recurring revenue will only support a base expenditure level that is \$293 million, or 2.6 percent, less than the FY09 appropriation. All appropriations outside of the general appropriation act will be viewed in this declining revenue context.

The only general fund money received by SFC is for operations and programs at the African American Performing Arts Center. To effectively ensure informational technology (IT) properly operates, State Fair IT personnel may be involved in ensuring web based program is operational. PED points out, sufficient broadband and technology stations would be needed to support an online, technology-based mathematics and science program. The IT position responsible for overseeing the technology component is funded through revenues generated by SFC and not general fund dollars as SFC is an enterprise revenue agency.

**SIGNIFICANT ISSUES**

The on-line technology-based mathematics and science program will be for educators.

**RELATIONSHIP**

HB 325; web based program for mathematics and science  
HB 371; on-line technology-based education program

**OTHER SUBSTANTIVE ISSUES**

According to PED, the state currently appropriates funds to the Innovative Digital Education and Learning (IDEAL-NM) initiative. One of the IDEAL-NM mission components is to provide online courses to educators. This could be viewed as a duplication of service.

**ALTERNATIVES**

A viable alternative would be to work with IDEAL-NM to provide the desired supplemental online technology-based mathematics and science program for educators at the African American Performing Arts Center.

JL/svb