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FISCAL IMPACT REPORT

ORIGINAL DATE 2-6-2008

SPONSOR Pinto LAST UPDATED _____ HB _____

SHORT TITLE High School Prep Program Data Analysis SB 494

ANALYST _____

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 494 appropriates \$100 thousand from the general fund to the board of regents of the New Mexico Institute of Mining and Technology to fund data research and analysis of middle school and high school student participation in a college and career preparatory educational program.

FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in Senate Bill 494 is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY09 shall revert to the general fund.

SIGNIFICANT ISSUES

According to the Higher Education department, Senate Bill 494 proposes to collect data to analyze and research the success of the Master of Science Teaching (MST) program by surveying New Mexico's public middle and high school students who have been taught by teachers who earned their MST from NM Tech. NM Tech offers a Master of Science Teaching

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program that addresses a critical education need of science and mathematics teachers in New Mexico by making standards-based mathematic instruction accessible to teachers and subsequently their students.

According to the Council of Chief State School Officers, only 23% of New Mexico middle school math teachers were certified in math compared to the national average of 49% and only 24% of middle school science teachers were certified in science compared to the national average of 54%.

TECHNICAL ISSUES

The Short-title of this bill states the appropriation would go to PED, whereas the text states NMTECH's board. (lines 11 and 18)

PD/mt